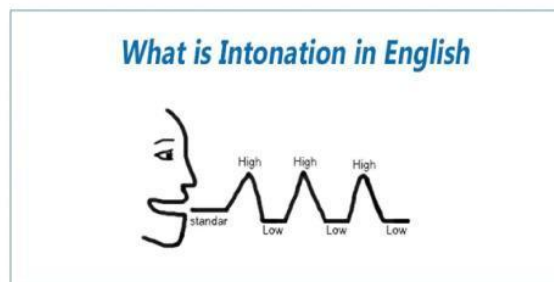


ACTIVITY 1: INTONATION PATTERNS – FILL THE GAPS INSTRUCTIONS: READ THE TEXT AND COMPLETE THE SENTENCES WITH THE MISSING WORDS. THEN, MARK WHETHER THE INTONATION RISES OR FALLS (RISES OR FALLS).

- Rising intonation often signals a _____ . (_____)
- Falling intonation indicates a _____ or conclusion. (_____)
- _____ refers to the rise and fall of the voice in speech. (_____)



Activity 2: Reduced Forms – Matching Instructions: Use the text to match the sentences in Column A with their reduced forms in Column B. Write the correct letter next to each number.

Column A

1. They have been studying pronunciation.
2. We have been talking about intonation.
3. She has been working on syllable stress.

Column B a. They've been studying pronunciation. b. She's been working on syllable stress. c. We've been talking about intonation.

W → **W** ↗ **W.** = Question

W → **W** → **W.** = Statement

W → **W** ↘ **W.** = Command

LINK TO AUDIO: <https://voca.ro/1a7fZJbDw3ue>