Fundación Universitaria Juan N. Corpas
Licenciatura en lenguas extranjeras inglés – Portugués
DIDACTICS I SECOND TERM EXAM
III semester

Name: _____

PART A (TRADITIONAL TEACHING METHODS COMPARATIVE CHART) – 30 POINTS

Look at the chart with the different traditional methods, complete each space with a suitable word from the word bank on page 2.
Each correct answer will score you 1 point.

Method	Historical background	Theory of language	Theory of learning	Main objective	Techniques & activities	Teacher and student roles.
Grammar – Translation	1. Originated from _____ and Greek instruction.	2. Language as grammar rules and _____.	3. Learning through rule memorization and _____.	4. Focused on _____ and writing.	5. Activities include _____ and grammar drills.	6. Teacher-centered; students are _____.
Direct method	7. Created as a reaction to the _____ method.	8. Language = primarily _____.	9. Learned inductively through use, not _____.	10. Emphasis on _____ and listening.	11. Uses visuals, Q&A, and _____ correction.	12. Teacher guides; students speak in _____.
Audiolingual	13. Developed during _____ for military purposes.	14. Language as habit patterns and _____.	15. Based on _____ psychology and repetition.	16. Goal: automatic oral _____.	17. Uses drills and _____ memorization.	18. Teacher leads; students repeat and _____.
Oral-situational	19. Emerged in _____; linked to British linguists.	20. Language = structures in real-life _____.	21. Grammar learned inductively via _____.	22. Aims for structural control of _____ skills.	23. Uses substitution drills and _____ situations.	24. Students respond, then initiate _____.
Silent way	25. Created by Caleb _____.	26. Uses sentence structure and _____ charts.	27. Focuses on learner discovery and _____.	28. Goal: autonomy and _____ correction.	29. Involves color rods and minimal teacher talk.	30. Learners self-correct; teacher stays mostly _____.

LIVEWORKSHEETS

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- Speaking
- Target language
- Latin
- Situations
- Vocabulary
- Context
- Reading
- Four
- Silent
- Behaviorist
- Self
- Gattegno
- World War II
- Sentence translation
- Grammar-translation
- Fidel
- Sentence
- Dialogue
- Realistic
- Translation
- Accuracy
- Passive
- Problem-solving
- Speech
- Exchanges
- Cuisenaire rods
- Respond
- Explanation
- Self
- Britain

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Section B – Real-scenario application (20 points)

Select one of the two scenarios shown below. The answer you give will score maximum 20 points.

Scenario 1: Describe one specific classroom activity that reflects on Direct Method and explain how it supports its core principles.

Scenario 2: Give one example of a learning task used in the Suggestopedia Method and explain how it promotes relaxed learning and memory activation.

Scenario chosen: _____

Explanation:

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LIVEWORKSHEETS