

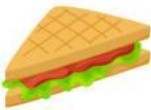
## TASK 1. READ AND MATCH THE STATEMENT WITH THE CORRECT PICTURE

There is one example.

|                        |   |   |                                                                                     |
|------------------------|---|---|-------------------------------------------------------------------------------------|
| 1. It's a square.      | ● | ● |  |
| 2. I have two cookies  | ● | ● |  |
| 3. This is my face.    | ● | ● |  |
| 4. It's a monkey.      | ● | ● |  |
| 5. The dog has a leaf. | ● | ● |  |

## TASK 1. CIRCLE THE ODD-ONE-OUT

There is one example:

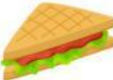
|    |                                                                                     |                                                                                     |                                                                                      |                                                                                       |
|----|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| 1. |  |  |  |  |
| 1. |  |  |   |  |
| 2. |  |  |   |  |
| 3. |  |  |  |  |
| 4. |  |  |  |  |

### TASK 3. LISTEN AND TICK ☒ THE BOX.

There is one example:

1. A: What's this?

B: It's a plane

|                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>1</div> <div></div> <div><input type="checkbox"/><input checked="" type="checkbox"/></div> | <div>2</div> <div></div> <div><input type="checkbox"/><input type="checkbox"/></div> | <div>3</div> <div></div> <div><input type="checkbox"/><input type="checkbox"/></div> |
| <div>4</div> <div></div> <div><input type="checkbox"/><input type="checkbox"/></div>            | <div>5</div> <div></div> <div><input type="checkbox"/><input type="checkbox"/></div> | <div>6</div> <div></div> <div><input type="checkbox"/><input type="checkbox"/></div> |

### TASK 4. LISTEN AND WRITE A WORD. (

There is one example:

1. I have an apple.
2. These are my \_\_\_\_\_.
3. What's this? It's a \_\_\_\_\_.

### TASK 5 REORDER THE WORDS TO MAKE CORRECT SENTENCES.

There is one example:

1. they / What / ~~are~~ / ? — **What are they?**
2. is / face / This / my /
3. hippos / are / They
4. sandwich / have / I / a