GRAMMAR: Deduction & Possibility

1. Circle the correct option. (5points)

1) That noise is loud. It **must / could / can't** be the construction work next door. I'm not sure.

2) Look at his green uniform. He **must / could / might** be an army soldier. I'm pretty sure.

3) It's completely dark in the café. They **may / can't / could** be open right now.

4) She **might / must / can't** be stuck in the traffic. Let me call her to confirm.

5) That noise **could / must / can't** be thunder. It's sunny outside!

2. Match the sentences 1-5 with the situations a-c. (5 points)

1) That animal **must** be a predator. Let's be careful. ___
2) Alice **could** be around here. Keep your eyes open. ____
3) That sound **can't** be an elephant. That room is not big enough. ___
4) The missing piece **can't** be this one. Just look at it. __
5) The best option **might** be going to the hospital, but I'm not sure. ___

a) 100% Certain
b) Possible
c) 100% Impossible

GRAMMAR: Obligation, Prohibition, Necessity, and Advice.

3. Match sentences 1-5 with meanings a-e. (5points)

1) You **must** wear a helmet when cycling.
2) You **don't need** to bring a gift.
3) You **must not** touch that switch.
4) You **ought to call** your parents more often.
5) You **shouldn't** skip breakfast.

a) It's a good idea.
b) It's necessary.
c) It's not allowed.
d) It's not necessary.
e) It's not a good idea.

4. Complete the text with the verbs in the box. (5points)

might – shouldn't – need to – had to – must not

We were going on a school trip to the mountains. The teacher said "You **1.** _____ bring waterproof jackets". "It **2.** _____ be cold and rainy," she warned us. I **3.** _____ pack my bag the night before because I was so busy with homework. "You **4.** _____ forget your boots" my mom shouted when I was packing everything. At the campsite, one of the students said, "It could be a bear outside our tents. Look at those tracks!". Luckily, it wasn't a bear. It was just a large dog. We all laughed and said, "We **5.** _____ worry so much next time!"

VOCABULARY: Senses

5.Match the beginning 1-5 with the endings a-e. (5 points)

1 I'd like to touch b
2 It looks like ___
3 It feels like ___
4 It sounds like ___
5 It tastes like ___
6 It smells like ____

a dark chocolate. Mmm, it's delicious!
b a baby rabbit's fur. It would feel so soft.
c roses or another flower with a strong fragrance.
d a bird singing; it's a lovely tune.
e something cold and wet.
f somebody dropped a can of paint. I can see it all over the floor

6. Complete using the correct verb from the box and add "like" if necessary. (5 points)

smell – feel -look – taste - sound

The new science book _____ a comic. That's cool.
This new stereo _____ incredible. You can listen to your favorite songs in high-quality audio.
The glass spheres _____ cold when you touch them.
I wouldn't recommend that ice cream. It _____ horrible.
My sweater _____ fresh mint. I guess it's because of the fabric softener.

LIVEWORKSHEETS

VOCABULARY: Describing texture, sound, etc.

7. Circle the correct option. (5 points)

1) can't read what's printed here. The letters are too ___

a) faint **b)** rough

2) My skin feels so ____ after I use that lotion on it.

a) smooth **b)** transparent

3) Please wash your socks! They are so ____!

a) sour **b)** smelly

4) I don't like ____ food because I feel like my tongue is on fire!

a) spicy **b)** sharp

5) I put some sugar in the lemonade, so it wasn't too ____

a) sour **b)** faint

6) The windows on my car are so dirty they aren't _____ anymore.

a) colorful **b)** transparent

LIVEWORKSHEETS