

TEST 1

Mr Lam: As you know we use (1)_____ for cooking, heating and lighting. But it's not (2)_____. So how can we save energy at home? Linh, what do you do to save (3)_____?

Linh: Well, I always (4)_____ (5)_____ the lights before going to bed. I have some electrical (6)_____, such as a TV, a CD player, ... I turn them off when I don't use them. I think it helps us save electricity.

Mr Lam: You're right. What about you, Minh?

Minh: Well, we use low energy light (7)_____ at my house. We always turn them off when leaving the room. We use (8)_____ panels to warm water too. It's cheap and (9)_____.

Mr Lam: Sounds (10)_____. And how about you, ...?

TEST 2

Mr Ha: Now, let's turn to future means of (1)_____. How do you think people will (2)_____ in 2050, Tom?

Tom: I think people will use bullet trains. Bullet trains will be (3)_____ and (4)_____ than cars and they can help avoid traffic accidents.

Lan: I think skyTrans will also be (5)_____ for students to use. Bamboo-copters will be (6)_____ and easier for them to use. They will just put on their bamboo-copters and (7)_____ to school.

Mr Ha: Sounds interesting. How about travelling on (8)_____?

Lan: I think people will use (9)_____ ships to travel on sea. They will be (10)_____ and comfortable.

TEST 3

Welcome to our one-day tour of (1)_____. At 9:30 a.m., we'll go to Buckingham (2)_____. The Queen and her family live there. You can see the Queen's beautiful (3)_____, and her collection of artworks. Remember to watch the Changing of the Guard at 11:30 a.m. We will then (4)_____. Big Ben. It is the Clock Tower on the River Thames. It is one of the most famous (5)_____ of the United Kingdom. Lunch is at 1:00 p.m. You can then go around and take photos. We will return for a (6)_____ (7)_____ at 3:15 p.m. on the River Thames. You will see historic attractions along the river. We will return to our (8)_____ at 5:00 p.m.

TEST 4

Next month, we will hold a meeting to introduce our new product, the (1)_____ (2)_____. Most of our customers will be school (3)_____ and their parents. Here are some of the questions they may ask you.

1. There are (4)_____ lanes for bicycles on land, how about in the air? If you don't have lanes for them, the (5)_____ will crash into each other.

2. Are there any air (6)_____ laws? If there are, are they similar to those on land? How will the children learn them?

3. How can a flying bike find a (7)_____ to land by itself? Will children have an electronic (8)_____? What will happen if the map does not work?

Can you add any more questions?