

LISTENING

PART 1: Listen and tick A, B or C. There is one example.(1pt)

0.



A.



B.



C.

1.



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A.



B.



C.

2.



Illustration ©iStock #1244515

A.



B.



C.

3.



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A.



B.



C.

4.



A.

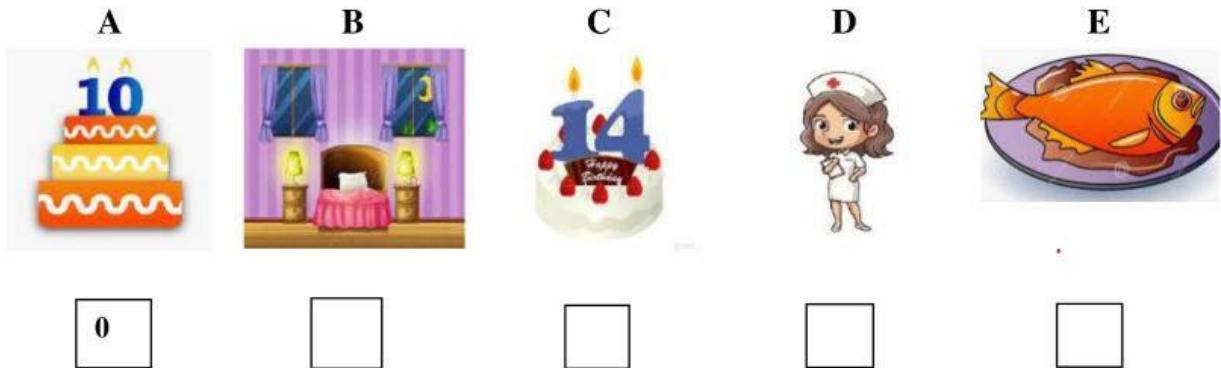


B.

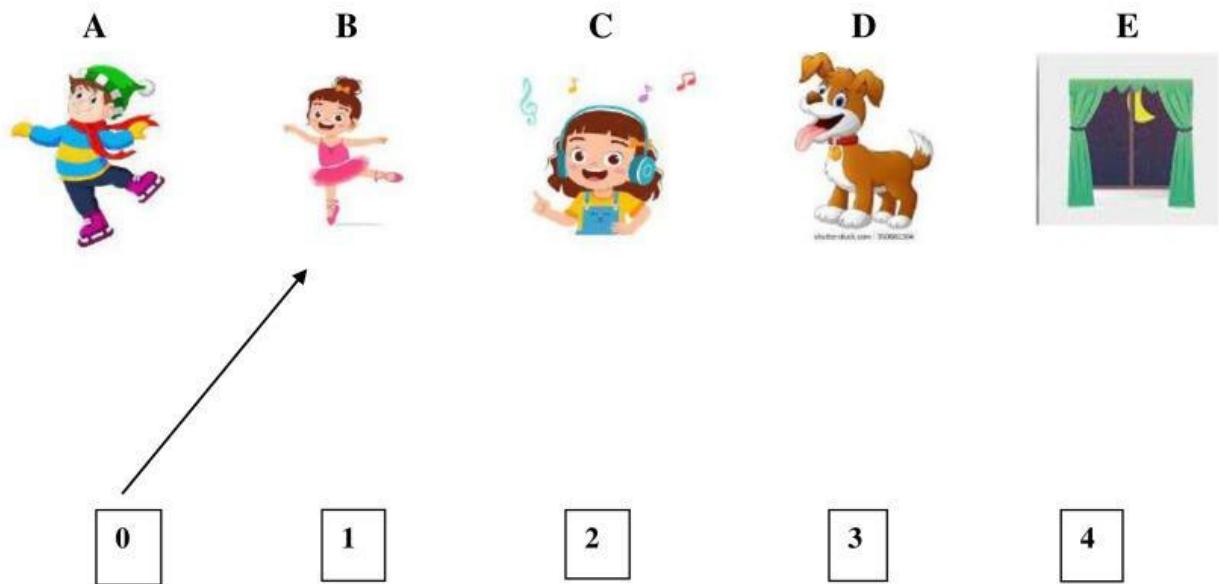


C.

PART 2: Listen and number. There is one example. (1pt)



PART 3: Listen and draw line. There is one example. (1pt)



PART 4: Listen and write. There is one example. (1pt)

0. I'm singing my favourite song.

1. Who's this? -> It's my.....
2. What's he doing? -> He's flying a
3. Where are the? -> They're in the bedroom.
4. She has a

READING

PART 1: Read and match the words with pictures. There is one example. (1pt)

(0) *Example*

0) sixteen



1. living room



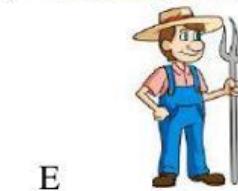
2. farmer



3. watching TV



4. door



PART 2. Read and complete. There is one example. (1 pt)

Hi. My name is Peter. I have a lots of toys. I have three trucks, they're green. I have a kite. I like flying kites. I have a blue car and two red ships. I have two teddy bears, they're yellow. My plane is orange and white. I have a train, it's old. I love my toys very much.

0. Peter has many **toys**.

1. Three trucks are _____.

2. He has a blue car _____ two red ships.

3. He has _____ teddy bears.

4. His plane is _____ and orange.

WRITING

PART 1. Look at the pictures and the letters. Write the words. (1 pt)

(0). hiceknc -> <u>chicken</u>	1. laspen	2. torcod	3. venele	4. cuiej

PART 2. Rearrange the words to make the sentences. There is one example. (1 pt)

(0). toys/ have/ I/ many /./

→ *I have many toys.*

1. like/ would/ What/ eat/ to/ you/?/

.....

2. have/ birds/ Do / you/ any/ ?/

.....

3. in/ table/ the/ is/ The/ kitchen././

.....

4. fifteen/ old/ sister/ My/ is/ years././

.....