

**School:** .....  
**Name:** .....  
**Class:** .....

**THE FINAL TERM TEST**  
**Subject: English 3**  
**Time: 40 minutes**

Skill:	Listening	Reading	Writing	Speaking	Total
<b>Mark:</b>					
<b>Comments:</b>					

### PART A. LISTENING

**Question 1.** Listen and tick. There is one example.

<b>Example</b>		<input type="checkbox"/>		<input checked="" type="checkbox"/>
<b>1</b>		<input type="checkbox"/>		<input type="checkbox"/>
<b>2</b>		<input type="checkbox"/>		<input type="checkbox"/>
<b>3</b>		<input type="checkbox"/>		<input type="checkbox"/>
<b>4</b>		<input type="checkbox"/>		<input type="checkbox"/>

**Question 2. Listen and tick or cross .There is one example.**

**Example:**



1.



2.



**Question 3. Listen and draw lines. There is one example.**



0

1

2

3

4

**Question 4. Listen and write. There is one example.**

**0. How old is your sister? She's eighteen.**

1. Would you like some .....? Yes, please.
2. I have two .....
3. What are you doing? – I'm .....
4. They have ..... cars.

#### **PART B. READING AND WRITING**

**Question 5. Look and read. Put a tick ( ✓ ) or cross ( X ) in the box.**

	0. There is a bed in my bedroom.	<input checked="" type="checkbox"/>
	0.0. I have two planes.	<input checked="" type="checkbox"/>
	1. I'd like some eggs, please.	<input type="checkbox"/>

	<p>2. Is he a doctor? Yes, he is.</p>	<input type="checkbox"/>
	<p>3. She has a rabbit.</p>	<input type="checkbox"/>

### Question 6. Read and match.

0. How many dogs do you have?	0.a	a. I have many dogs.
1. Do you have any birds?	1.....	b. They are on the desk.
2. What are you doing?	2.....	c. No, I don't.
3. Where are the lamps?	3.....	d. I'm reading.

### Question 7. Read and complete. There are two examples.

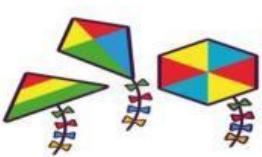
Linh and her mother are at the zoo. They can see many animals. There is a monkey. It's swinging. A tiger is climbing a tree. An elephant is dancing. Linh and her mother love the animals at the zoo.

0. Linh and her mother can see many animals.

1. The monkey is .....

2. A ..... is climbing a tree.

### Question 8. Look and unscramble the letters. There is one example.

<p>0.</p> 	<p>Example : k i t e n c h → kitchen</p>
<p>1.</p> 	<p>s/d/e/k → .....</p>
<p>2.</p> 	<p>j/c/u/i/e → .....</p>
<p>3.</p> 	<p>t/i/e/k/s → .....</p>

**Question 9. Look and write the words. There is one example.**

0.		Example : Who is this? → It's my mother.
1.		How many ..... do you have? I have four.
2.		Would you like some .....? Yes, please.
3.		What is he doing? He's .....

**Question 10. Put the words in order.**

1. can /What /see /you/?

=> \_\_\_\_\_

2. drawing/ He/ is/ the/ in /art room/.

=> \_\_\_\_\_

**PART C SPEAKING**

**Part 1: Interview (0.75pt)**

**Teacher gives students three questions related to personal information.**

1. What's your name?
2. How old are you?
3. What would you like to drink?

**Part 2: Point and say.(0.75pt)**

**Teacher shows two pictures for each question. Student listen and points then say aloud. (There are three questions)**

Flashcard 1	Flashcard 2
	
Teacher: What's he doing - Student points to flashcard .....	
	



Teacher: What is her job?

Student points to flashcard .....



Teacher: Where's the bed?

Student points to flashcard .....

### Part 3: Let's talk. (0.5pt)

Teacher show a picture and some cues. Student uses the cues to talk about the picture.

- Teacher says: Now you have 30 seconds to look at the picture and say aloud.



Duyệt của Chuyên môn

, ngày ... tháng 9 năm 2023

Người lập