

School: .....  
Name: .....  
Class: .....

**THE FINAL TERM TEST**  
**Subject: English 3**  
**Time: 40 minutes**

Skill:	Listening	Reading	Writing	Speaking	Total
Mark:					
Comments:					

### PART A. LISTENING

Question 1. Listen and tick. There is one example.

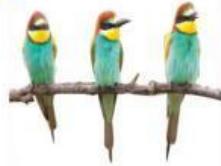
Example		<input type="checkbox"/>		<input checked="" type="checkbox"/>
1		<input type="checkbox"/>		<input type="checkbox"/>
2		<input type="checkbox"/>		<input type="checkbox"/>
3		<input type="checkbox"/>		<input type="checkbox"/>
4		<input type="checkbox"/>		<input type="checkbox"/>

**Question 2. Listen and circle. There is one example.**

**Example:**



**1.**



**2.**



**a**

**b**

**a**

**b**

**3.**



**a**



**b**

**4.**



**a**



**b**

**Question 3. Listen and number. There is one example.**



**Question 4. Listen and write. There is one example.**

**0. There is a bed in my bedroom. It's small.**

1. She has a .....

2. Do you have any .....? No, I don't.

3. What's he doing? He's .....

4. What would you like to drink? I'd like some ..... , please.

### **PART B. READING AND WRITING**

**Question 5. Look and read. Put a tick ( ✓ ) or cross ( ✗ ) in the box. There are two examples.**

	0. Would you like some juice?	<input checked="" type="checkbox"/>
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	0.0. The books are on the chairs.	<input checked="" type="checkbox"/>
	1. Do you have any birds? Yes, I do.	<input type="checkbox"/>
	2. She has two planes.	<input type="checkbox"/>
	3. I have many rabbits.	<input type="checkbox"/>

**Question 6. Read and match. There is one example.**

0. Is he a teacher?	0.b	a. It's there.
1. What are you doing?	1....	b. I'd like some rice, please.
2. What would you like to eat?	2....	c. I'm drawing.
3. Where's the kitchen?	3....	d. I'd like some beans.

**Question 7. Read and tick Yes (Y) or No (N). There is one example.**

Hello, my name is Bill. These are my friends. We have many pets. Ben has seven dogs. Lucy has two cats and one parrot. Mai doesn't have any parrots, but she has many birds. And I have six dogs and some cats. We love pets very much.

	Yes	No
0. They have many pets.	✓	
1. Ben has many dogs.		
2. Bill has six dogs and one parrot.		

**Question 8. Look and unscramble the letters. There is one example.**

0.		Example : e d b → bed
1.		i/i/n/p/s/k/p/g → .....
2.		i/t/k/c/n/h/e

	→ .....
3. 	n/k/e/y/m/o → .....

**Question 9. Look and write the words. There is one example.**

0. 	Example : → I'd like some chicken, please.
1. 	→ Is she a .....? Yes, she is.
2. 	→ The monkey is .....
3. 	→ Do they have any .....? Yes, they do.

**Question 10. Put the words in order.**

1. chairs/ The/ are/ kitchen/ in /the/.

=> \_\_\_\_\_

2. you /parrots/ have/ Do/ any/?

=> \_\_\_\_\_

**PART C. SPEAKING . ( 2 pt)**

**Question 1**

**Question 2**

**Question 3**

**PART III. SPEAKING**

### Task 1: Interview(0.75pt)

Teacher gives students three questions related to personal information.

1. Is your father a worker?
2. How many dogs do you have?
3. What are you doing?

### Task 2: Point and say.(0.75pt)

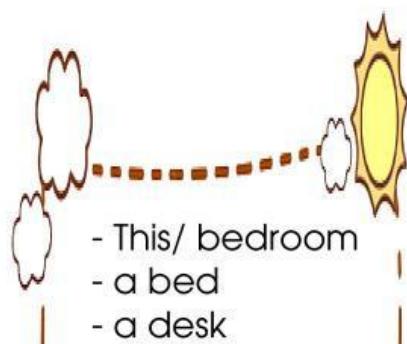
Teacher shows two pictures for each question. Student listen and points then say aloud. (There are three questions)

Flashcard 1	Flashcard 2
	
Teacher: She is a singer. - Student points to flashcard : .....	
	
Teacher: How many parrots do you have? Student points to flashcard : .....	
	
Teacher: What's she doing? Student points to flashcard : .....	

### Task 3: Let's talk.(0.5pt)

Teacher show a picture and some cues. Student uses the cues to talk about the picture.

- Teacher says: Now you have 30 seconds to look at the picture and say aloud.



**Duyệt của Chuyên môn**

, ngày ... tháng 9 năm 2023

**Người lập**