

**REVIEW UNIT 12: ROBOTS****Môn: Tiếng Anh – Lớp 6 Bộ sách: Global Success****Thời gian làm bài: 60 phút****A. LISTENING (2.0 points)**

**PART 1.** Listen to the recording about the robots and decide whether the statements are True (T) or False (F) according to what you have just heard . You will listen to the recording TWICE. (1.0 point)

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|--------------------|--|------------|
| <b>Question 1.</b> | Robots follow instructions from a computer.              | <b>T F</b> |
| <b>Question 2.</b> | Robots often make mistakes and get tired.                | <b>T F</b> |
| <b>Question 3.</b> | Some robots can help explore dangerous places.           | <b>T F</b> |
| <b>Question 4.</b> | Robots can recognize words and answer phone calls.       | <b>T F</b> |
| <b>Question 5.</b> | Robots are used mainly for playing games and having fun. | <b>T F</b> |

**PART 2.** You will hear a short conversation and circle the right answer (A, B, C, or D) for each of the questions according to what you have just heard. You will listen to the recording TWICE. (1.0 point)

**(NB) Question 6. What can home robots do?**

- A. Build houses
- B. Teach students
- C. Do housework
- D. Speak to people

**(NB) Question 7. Who can doctor robots help?**

- A. Teachers
- B. Sick people
- C. Builders
- D. Old people only

**(NB) Question 8. What kind of buildings can worker robots build?**

- A. Small houses
- B. Tree houses
- C. Very high buildings
- D. Only schools

**(NB) Question 9. What subjects can teacher robots teach?**

- A. Only science
- B. Only English
- C. Many subjects
- D. Only online classes

**(TH) Question 10. Why can't robots do everything like humans?**

- A. They don't have legs.
- B. They can't work fast.
- C. They are too small.
- D. They can't feel emotions or play sports.

**B. KNOWLEDGE OF LANGUAGE (1.6 points)**

**PART 1: Read the following advertisement/ announcement and mark the letter A, B, C and D on your answer sheet to indicate the option that best fit each of the numbered blanks (0.8 point)**

**ANNOUNCEMENT: Meet the New Robot – ROBOHELP!**

Are you tired of doing housework? ROBOHELP is here to help you! It is the (11) \_\_\_\_\_ robot in our company.

ROBOHELP can do many things around the house. It can (12) \_\_\_\_\_ the clothes, do the dishes, and water the plants.

It can also understand your voice and (13) \_\_\_\_\_ what you ask it to do.

With ROBOHELP, life becomes easier. In the future, this robot (14) \_\_\_\_\_ even help teach children or take care of the elderly!

**Question 11. (NB – Superlative adjective)**

- A. smart
- B. smarter
- C. the smartest
- D. most smart

**Question 12. (NB – Vocabulary: housework collocation)**

- A. iron
- B. wash
- C. clean
- D. wear

**Question 13. (NB – Modal verb/Verb meaning)**

- A. shout
- B. play
- C. follow
- D. skip

**Question 14. (TH – Future simple + meaning in context)**

- A. can
- B. has
- C. is
- D. will

**PART 2: Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks (0.8 point)**

**LEAFLET: Introducing – HOME ASSISTANT 3000!**

Looking for a smart robot that can help you at home? Try Home Assistant 3000 – the robot that can do it all! It can (15) \_\_\_\_\_ the clothes, do the washing, and even water the plants.

It can also help you in the kitchen! This robot can (16) \_\_\_\_\_ healthy meals for your family every day.

If something breaks, don't worry. It can (17) \_\_\_\_\_ things like a clock, a fan, or even a toy.

This is the smartest and most helpful robot ever. With this robot, your life will become (18) \_\_\_\_\_ and more comfortable.

**Question 15. (NB – Vocabulary: housework collocation)**

- A. wear
- B. iron
- C. paint
- D. fix



**Question 16.** (NB – Vocabulary: daily activity)

- A. do
- B. heat
- C. make
- D. bring

**Question 17.** (NB – Vocabulary: common household repair verb)

- A. repair
- B. break
- C. lose
- D. throw

**Question 18.** (TH – Understanding sentence meaning)

- A. cheaper
- B. smaller
- C. easier
- D. noisier

### C. READING (3 points)

**PART 1.** Read the following dialogue and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 19 to 24. (1.2 points) 100-120 words

**Interviewer:** Good morning, Dr Brown. Can you tell us what robots can do now?

**Dr Brown:** Sure. Robots can do many things in different fields, but they can't understand feelings or do very complicated tasks.

**Interviewer:** What about home robots?

**Dr Brown:** They can work as guards and even look after babies when you're away.

**Interviewer:** Can they play football or drive cars?

**Dr Brown:** They can't play football yet, but they can drive in streets with few vehicles.

**Interviewer:** Can they talk to people?

**Dr Brown:** Yes. The most advanced and smartest robots can understand and speak over 30 languages.

(NB) **Question 19.** Robots cannot \_\_\_\_\_.

- A. understand people's feelings
- B. work as guards
- C. drive cars in quiet streets
- D. help with housework

**(NB) Question 20. What can home robots do?**

- A. Clean schools
- B. Guard the house and care for babies
- C. Teach students
- D. Cook lunch

**(NB) Question 21. It is said that the smartest robots can \_\_\_\_\_.**

- A. play musical instruments
- B. clean the house perfectly
- C. speak over 30 languages
- D. drive in busy traffic

**(TH) Question 22. The word “complicated” in the passage is closest in meaning to \_\_\_\_\_.**

- A. boring
- B. easy
- C. difficult
- D. exciting

**(TH) Question 23. Which of the following is TRUE according to the passage?**

- A. All robots can drive everywhere
- B. Robots can understand feelings
- C. Some robots can speak many languages
- D. Robots can already play football

**(TH) Question 24. What is the main purpose of the interview?**

- A. To explain how robots are built
- B. To describe robot sports competitions
- C. To show what robots can and cannot do
- D. To teach people how to use robots at home

**PART 2. Read the following passage about new ways to learn and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions from 25 to 29. (1.0 point)**

**Robots in Our Lives (100-120 words)**

A robot cannot think or work by itself. People use a computer to control it. Today, robots are very useful. They save time and energy. A robot can work 24 hours without getting tired or complaining. In the US, robots are used as security guards. They can listen for noise and send signals when there's danger. In Japan, people use robots in factories to

build cars. In the future, scientists will create more intelligent robots that can do many complicated tasks. Robots will help us in many ways. However, not everyone likes robots. Some people worry that robots may become too powerful one day.

**(TH) Question 25. What is the main idea of the passage?**

- A. Robots only work in factories
- B. Robots will take over the world soon
- C. Robots are useful but have some risks
- D. Robots are better than humans

**(NB) Question 26. What helps control a robot?**

- A. Another robot
- B. A scientist
- C. A computer
- D. A mobile phone

**(NB) Question 27. What job do robots do in the US?**

- A. Drive cars
- B. Teach students
- C. Build houses
- D. Work as security guards

**(NB) Question 28. Where do people use robots to build cars?**

- A. In Japan
- B. In the UK
- C. In Korea
- D. In China

**(TH) Question 29. Why do some people not like robots?**

- A. They are too expensive
- B. They don't work well
- C. They may become too powerful
- D. They are too noisy

**PART 3. Read the following passage about Robots and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 30 to 33. (0.8 point)**

Smart robots are becoming more common and useful in our lives. (30) \_\_\_\_\_, they can now understand human speech and react in real time. They are also designed to perform useful tasks at home.



David Hanson, a famous robot expert, created K-Bot, a robot head with cameras in its eyes. (31) \_\_\_\_\_, it can make realistic facial expressions and respond to people's actions.

Many companies have also developed home robots. Some can help with cleaning or send messages to your phone. (32) \_\_\_\_\_, others can work in the garden or act as security guards.

Sony will launch a new model, S3MK2, next week. These robots are designed not just for work, but also for (33) \_\_\_\_\_.

**(TH) Question 30.**

- A. Because they are very expensive
- B. Although they don't look like people
- C. While many people still fear robots
- D. As technology improves

**(TH) Question 31.**

- A. Because it has no legs
- B. Since it cannot move
- C. Although it has no full body
- D. While it cannot speak

**(TH) Question 32.**

- A. In the same way
- B. Moreover
- C. On the other hand
- D. In contrast

**(TH) Question 33.**

- A. daily entertainment and interaction
- B. sending emails and texts
- C. writing books and essays
- D. building smart cities

**D. WRITING (1.4 points)**

**PART 1** Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 34 to 35. (0.4 point)

**(TH) Question 34:**

- a. Mai: I think robots can do everything we can.
- b. Nam: I don't agree. Robots can't think or feel like humans.
- c. Mai: But they can help us a lot at home.
- d. Nam: That's true. They are useful for housework.

- A. a – c – b – d
- B. a – b – c – d
- C. b – d – a – c
- D. a – b – d – c

**(TH) Question 35:**

- a. Hoa: Do you think robots will teach children in the future?
- b. Linh: Yes, maybe. They can help students learn languages and maths.
- c. Hoa: That sounds amazing! Will they replace teachers?
- d. Linh: I don't think so. Teachers are still very important.

- A. a – c – b – d
- B. b – a – c – d
- C. a – b – c – d
- D. c – a – b – d

**(VD) PART 2 .Writing a paragraph of 40 to 60 words about the robots you would like to have. You can use the suggestions below (1.0 point)**

**Outline:**

Type: household robot

Name: Miracle

Place it can work: kitchen, bathroom, living room

Things it can do: cook, do the laundry, vacuum the floor

**Useful language:**

- household
- do housework
- do the laundry
- vacuum the floor



**Sample:**

My robot's name is Miracle. It is a household robot. It can work in the kitchen, bathroom or living room. Miracle can do housework. It can cook in the kitchen and do the laundry in the bathroom. It can also vacuum the floor in the living room. In short, Miracle is very useful.

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**THE END.**