

REVIEW UNIT 11: Our Greener World

Môn: Tiếng Anh – Lớp 6 Bộ sách: Global Success

Thời gian làm bài: 60 phút

A. LISTENING (2.0 points)

PART 1. Listen to the recording about the 3Rs Club and decide whether the statements are True (T) or False (F) according to what you have just heard. You will listen to the recording TWICE. (1.0 point)

(NB) Question 1. The 3Rs Club focuses only on recycling.

(NB) Question 2. Students can exchange books and uniforms at school events.

(NB) Question 3. Students are encouraged to bring reusable bottles.

(NB) Question 4. There is a competition about saving water.

(TH) Question 5. The club helps students learn how to live in a greener way.

PART 2. You will hear a conversation between Lan and Minh. Circle the right answer (A, B, C, or D) for each of the questions according to what you have just heard. You will listen to the recording TWICE.

(1.0 point)

(NB) Question 6. What does Lan want to do in the school garden?

- A. Plant flowers
- B. Grow vegetables
- C. Play games
- D. Collect bottles

(NB) Question 7. Why does Lan want to grow vegetables?

- A. To sell them
- B. To make the school more beautiful
- C. To make the school greener
- D. To win a prize

(NB) Question 8. What event does Minh suggest?

- A. A cleaning day
- B. A recycling contest
- C. A uniform fair
- D. A talent show

(NB) Question 9. What can students do at the uniform fair?

- A. Buy new clothes
- B. Throw away old uniforms
- C. Exchange used uniforms
- D. Donate food

(TH) Question 10. What is the main purpose of their ideas?

- A. To make money
- B. To help the environment
- C. To decorate the school
- D. To study less

B. KNOWLEDGE OF LANGUAGE (1.6 points)

PART 1: Read the following advertisement/ announcement and mark the letter A, B, C and D on your answer sheet to indicate the option that best fit each of the numbered blanks (0.8 point)

☛ JOIN THE CLEAN EARTH PROJECT! ☛

Do you want to help the planet? Join our Clean Earth Project today! It's open to all students who want to make a difference. You'll learn how to take care of the environment at (11) _____ home and at school.

Each member will bring (12) _____ reusable water bottle and lunchbox to reduce plastic waste. Our team (13) _____ also create posters to share tips about saving energy and protecting nature.

(14) _____ we all work together, we can build a greener and cleaner world!

(NB) Question 11:

A. a B. your C. the D. an

(NB) Question 12:

A. the B. a C. some D. an

(NB) Question 13:

A. will B. are C. should D. does

(TH) Question 14:

A. If B. Although C. Because D. So

PART 2: Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks (0.8 point)

☛ GREEN WEEK CHALLENGE! ☛

Let's work together to protect our planet! Join our Green Week Challenge to learn more about the environment.

WHEN: Monday to Friday next week

WHERE: (15) _____ the school garden and canteen area

During the challenge, students (16) _____ how to reduce food waste and use eco-friendly containers. They'll also take part in fun green activities like recycling games and a poster contest.

On Friday, the final celebration (17) _____ in the school hall with performances and awards.

The word “celebration” in the last sentence means (18) _____.

(NB) Question 15:

A. in B. on C. at D. into

(NB) Question 16:

A. learn B. will learn C. are learning D. learned

(NB) Question 17:

A. will start B. starts C. start D. starting

(TH) Question 18:

A. prize B. party C. lesson D. activity

C. READING (3 points)

PART 1. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 19 to 24. (1.2 points) 100-120words

Recycling means using rubbish to make new goods that can be sold again. For example, when you put bottles and cans in the recycling bin, they are taken to a factory to be reprocessed into new things.

Common recycled materials include glass, paper, plastic, and aluminum, as well as batteries, kitchen waste, steel, iron, cotton, and timber.

Recycling starts when you or your parents drop recyclable items into the bin. Then, collectors pick them up and take them to a factory to be sorted and processed. Factories sell these materials to manufacturers, who use them to make new products. Finally, people buy items made from recycled materials.

(NB) Question 19. Recycling means using _____ to make new products.

A. paper and cotton

- B. glass and plastic
- C. rubbish
- D. old clothes

(NB) Question 20. After recyclable materials are collected, they are taken to a factory to be _____.

- A. thrown away
- B. burned
- C. sorted and processed
- D. kept in bins

(NB) Question 21. The recycling process starts when _____ put recyclable items into the bin.

- A. the government
- B. factory workers
- C. collectors
- D. you or your parents

(TH) Question 22. The phrase "*recycling materials*" in the passage refers to items such as _____.

- A. plastic bags and clothes
- B. glass, paper, and aluminum
- C. toys and phones
- D. fabric and food

(TH) Question 23. Which of the following is **NOT** mentioned as a step in the recycling process?

- A. Factories sort and process materials
- B. People buy recycled items
- C. Robots collect recyclables
- D. Manufacturers make new products

(TH) Question 24. What is the **final step** in the recycling process according to the passage?

- A. People throw rubbish into the bin
- B. Factories sell recycled materials
- C. People buy items made from recycled materials
- D. The government gives rewards

PART 2. Read the following passage and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions from 25 to 29. (1.0 point) 110 words

A Green School

Greenfield Secondary School is one of the most eco-friendly schools in the UK. The buildings use solar panels for electricity and collect rainwater for toilets and gardens. The school also has a big vegetable garden, where students learn how to grow food. Most of the school furniture is made from recycled wood, and students are encouraged to bring lunch in reusable containers. Teachers and students travel to school by bike or on foot to reduce air pollution. Everyone at Greenfield is proud of helping protect the planet. They believe that every school should try to be green and teach students how to care for the environment.

(TH) Question 25. What is the main idea of the passage?

- A. Students grow vegetables for lunch.
- B. Greenfield School teaches students how to care for the environment.
- C. The school uses a lot of electricity.
- D. Teachers drive to school every day.

(NB) Question 26. Where is Greenfield Secondary School?

- A. In the USA
- B. In Australia
- C. In the UK
- D. In Canada

(NB) Question 27. What is used to power the school?

- A. Coal
- B. Wind
- C. Electricity from solar panels
- D. Gas

(NB) Question 28. How do most students travel to school?

- A. By bus
- B. By car

- C. By bike or on foot
- D. By train

(TH) Question 29. Why is the school proud?

- A. It is the biggest school in the UK.
- B. It helps protect the environment.
- C. It gives free food to students.
- D. It has the best teachers.

PART 3. Read the following passage about Air Quality and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 30 to 33. (0.8 point)

Air Quality

Air quality is very important because people, animals, and plants all need clean air to live. (30) _____. But if the air is dirty, it can cause serious breathing problems and make people ill. In daily life, many things produce harmful gases, such as smoke from cars, motorbikes, and factories. (31) _____. Dirty air is called "polluted air." Air pollution also makes the Earth hotter, which leads to global warming. We all need to work together to (32) _____ and protect the planet. Clean air is not just good for people; it is (33) _____ for the future of all living things.

(TH) Question 30.

- A. People cannot live without clean air
- B. Air is something we can see
- C. People rarely think about water
- D. Animals don't like warm weather

(TH) Question 31.

- A. They always smell fresh and clean
- B. These things pollute the air we breathe
- C. They help people breathe better
- D. These activities are fun for students

(TH) Question 32

- A. reduce pollution
- B. burning coal

- C. driving cars
- D. use more plastic

(TH) Question 33:

- A. a big problem
- B. harmful to us
- C. important
- D. dangerous

D. WRITING (1.4 points)

PART 1 Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 34 to 35. (0.4 point)

(TH) Question 34:

- a. Nam: Do you walk to school every day, Linh?
- b. Linh: Not every day. Sometimes I ride my bike.
- c. Nam: That's great! Cycling is good for health and the environment.
- d. Linh: Yes, I also try not to use plastic bags.
- e. Nam: Wow! You're really eco-friendly.
- f. Linh: I just want to help make the world cleaner.

- A. a – b – c – d – e – f
- B. a – c – b – d – e – f
- C. a – b – d – c – e – f
- D. b – a – c – d – f – e

(TH) Question 35:

- a. Hoa: Do you do any recycling at home, Jack?
- b. Jack: Yes, I separate paper, glass, and plastic into different bins.
- c. Hoa: That's smart. My family does the same.
- d. Jack: It helps reduce waste and protect the planet.
- e. Hoa: True. Small actions matter a lot.
- f. Jack: Absolutely. Everyone should start from small things.

- A. a – b – d – c – e – f
- B. a – b – c – d – e – f
- C. b – a – c – d – f – e
- D. a – d – b – c – f – e

(VD) PART 2 .Writing a paragraph of 40 to 60 words about your classmate's ideas If he/she becomes the president of the 3Rs Club. . You might use the following suggestions. (1.0 point)

Outline:

1. Name: Lan
2. Idea 1 + explanation / examples:
 - grow vegetables in the school garden
 - the school becomes greener
3. Idea 2 + explanation / examples:
 - hold uniform fairs
 - exchange used uniforms
 - save money and protect the environment
4. Will he/she be a good club president?
 - Yes

Useful language:

- to grow
- to exchange
- to save
- Firstly / Secondly / Thirdly

Sample:

My classmate is Lan. If she becomes the president of the 3Rs Club, she will do two things. Firstly, she will talk to her friends about growing vegetables in the school garden. The school

will become greener. Secondly, she will hold uniform fairs. We can exchange our used uniforms. We can save money and protect the environment. I think she will be a good president.

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THE END.