



GRAMMAR: Deduction & Possibility

1. Circle the correct option. (5points)

- 1) That noise is loud. It **must / could / can't** be the construction work next door. I'm not sure.
- 2) Look at his green uniform. He **must / could / might** be an army soldier. I'm pretty sure.
- 3) It's completely dark in the café. They **may / can't / could** be open right now.
- 4) She **might / must / can't** be stuck in the traffic. Let me call her to confirm.
- 5) That noise **could / must / can't** be thunder. It's sunny outside!

2. Match the sentences 1-5 with the situations a-e. (5 points)

- 1) That animal **must** be a predator. Let's be careful. ____
 - 2) Alice **could** be around here. Keep your eyes open. ____
 - 3) That sound **can't** be an elephant. That room is not big enough. ____
 - 4) The missing piece **can't** be this one. Just look at it. ____
 - 5) The best option **might** be going to the hospital, but I'm not sure. ____
- a) **100% Certain**
b) **Possible**
c) **100% Impossible**

GRAMMAR: Obligation, Prohibition, Necessity, and Advice.

3. Match sentences 1-5 with meanings a-e. (5points)

- 1) You **must** wear a helmet when cycling.
 - 2) You **don't need** to bring a gift.
 - 3) You **must not** touch that switch.
 - 4) You **ought to call** your parents more often.
 - 5) You **shouldn't** skip breakfast.
- a) It's a good idea.
b) It's necessary.
c) It's not allowed.
d) It's not necessary.
e) It's not a good idea.

4. Complete the text with the verbs in the box. (5points)

might – shouldn't – need to – had to – must not

We were going on a school trip to the mountains. The teacher said "You **1.** _____ bring waterproof jackets". "It **2.** _____ be cold and rainy," she warned us. I **3.** _____ pack my bag the night before because I was so busy with homework. "You **4.** _____ forget your boots" my mom shouted when I was packing everything. At the campsite, one of the students said, "It could be a bear outside our tents. Look at those tracks!". Luckily, it wasn't a bear. It was just a large dog. We all laughed and said, "We **5.** _____ worry so much next time!"

VOCABULARY: Senses

5. Match the beginning 1-5 with the endings a-e. (5 points)

- 1 I'd like to touch b
 - 2 It looks like ____
 - 3 It feels like ____
 - 4 It sounds like ____
 - 5 It tastes like ____
 - 6 It smells like ____
- a a dark chocolate. Mmm, it's delicious!
b a baby rabbit's fur. It would feel so soft.
c roses or another flower with a strong fragrance.
d a bird singing; it's a lovely tune.
e something cold and wet.
f somebody dropped a can of paint. I can see it all over the floor

6. Complete using the correct verb from the box and add "like" if necessary. (5 points)

smell – feel -look – taste - sound

The new science book _____ a comic. That's cool.
This new stereo _____ incredible. You can listen to your favorite songs in high-quality audio.
The glass spheres _____ cold when you touch them.
I wouldn't recommend that ice cream. It _____ horrible.
My sweater _____ fresh mint. I guess it's because of the fabric softener.



VOCABULARY: Describing texture, sound, etc.

7. Circle the correct option. (5 points)

- 1) can't read what's printed here. The letters are too ____
a) faint b) rough
- 2) My skin feels so ____ after I use that lotion on it.
a) smooth b) transparent
- 3) Please wash your socks! They are so ____!
a) sour b) smelly
- 4) I don't like ____ food because I feel like my tongue is on fire!
a) spicy b) sharp
- 5) I put some sugar in the lemonade, so it wasn't too ____
a) sour b) faint
- 6) The windows on my car are so dirty they aren't ____ anymore.
a) colorful b) transparent