



11

Looking good!

Present Continuous • Whose? • Clothes • Words that rhyme • In a clothes shop

STARTER



- 1 Look around the classroom. Can you see any of these clothes?

a hat a coat a jumper a shirt a T-shirt a dress a skirt a jacket
a suit trousers jeans shorts shoes trainers boots

- 2 What are you wearing?
What is your teacher wearing?
Tell the class.

*I'm wearing blue jeans
and a white T-shirt.*

You're wearing a dress.

DESCRIBING PEOPLE

Present Continuous

- 1 Look at the photographs. Describe the people.

Who ...?

- is tall
- isn't very tall
- is pretty
- good-looking
- handsome

Who's got ...?

long			
short			
fair	hair	blue	eyes
dark		brown	
grey			

Becca's got dark hair and brown eyes.

- 2 What are they doing?

Who ...?

- is smiling
- is talking
- is writing
- is laughing
- is eating
- is cooking
- is standing up
- is playing
- is running
- is sitting down

Jane's smiling.

Angela's running.

- 3 What are they wearing?

Rudi's wearing a brown T-shirt.



Ruth, Cathy, and Jane



Nadia



Rudi



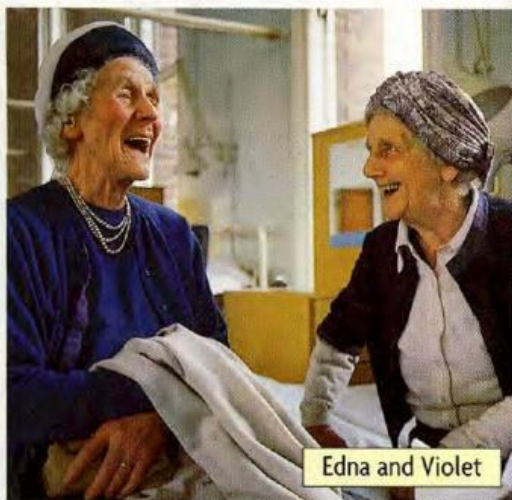
Flora and Toni



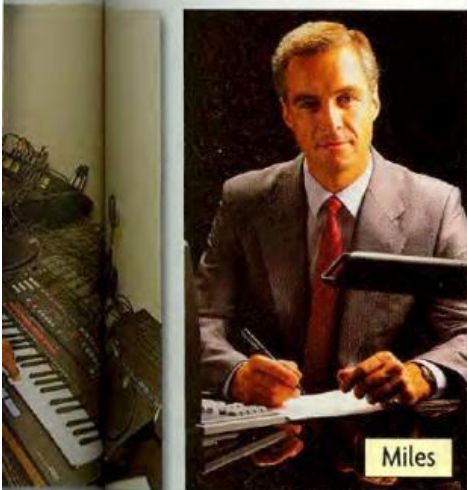
Angela



Juan



Edna and Violet



Miles



Becca

GRAMMAR SPOT

- 1 *Am/is/are* + adjective describes people and things.
She is young/tall/pretty.
- 2 *Am/is/are* + verb + *-ing* describes activities happening *now*.
Complete the table.

I	_____	learning English.
You	_____	sitting in a classroom.
He/She	_____	listening to the teacher.
We	_____	
They	_____	

This is the Present Continuous tense. What are the questions and the negatives?

- 3 What is the difference between these sentences?
He speaks Spanish.
He's speaking Spanish.

► Grammar Reference 11.1 and 11.2 p132

PRACTICE

Who is it?

- 1 Work with a partner.

Student A Choose someone in the classroom, but don't say who.

Student B Ask *Yes/No* questions to find out who it is!

Is it a girl?

Yes, it is.

Is she sitting near the window?

No, she isn't.

Has she got fair hair?

No, she hasn't.

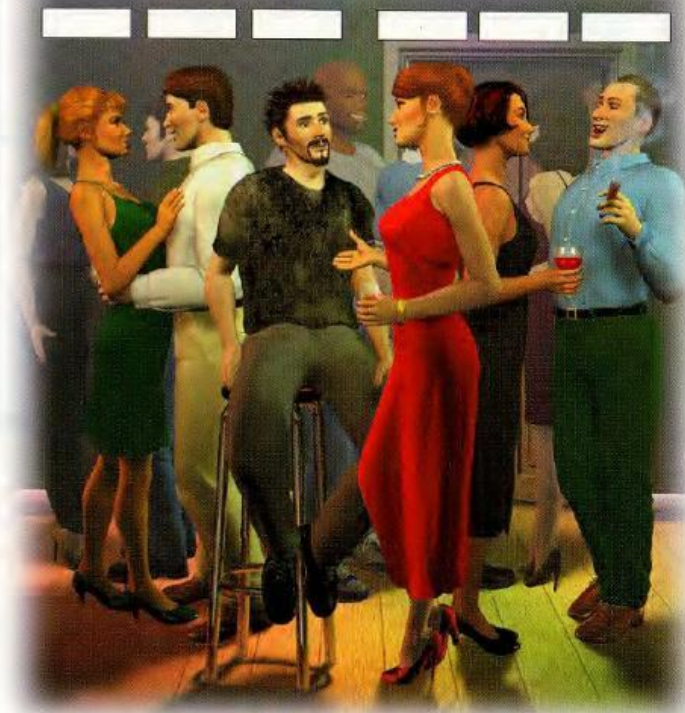
- 2 Write sentences that are true for you at the moment.

- 1 I/wearing a jacket
I'm *not* wearing a jacket, I'm wearing a jumper.
- 2 I/wearing jeans
- 3 I/standing up
- 4 I/looking out of the window
- 5 It/raining
- 6 teacher/writing
- 7 We/working hard
- 8 I/chewing gum

Tell a partner about yourself.

Who's at the party?

- 3 **T 11.1** Oliver is at Monica's party, but he doesn't know anyone. Monica is telling him about the other guests. Listen and write the names above the people.



- 4 Listen again and complete the table.

	Present Continuous	Present Simple
Harry	He's sitting down and he's talking to Mandy.	He works in LA.
Mandy		
Fiona		
George		
Roz and Sam		

- 5 Work with a partner. Look at the pictures of a party from your teacher. Don't show your picture! There are *ten* differences. Talk about the pictures to find them.

In my picture three people are dancing.

In my picture four people are dancing.

There's a girl with fair hair.

Is she wearing a black dress?

A DAY IN THE PARK

Whose is it?

- 1 Find these things in the picture.

a baseball cap a bike a football roller blades
trainers a dog sunglasses a radio a skateboard
an umbrella flowers



- 2 **T 11.2** Listen to the questions. Complete the answers with *his*, *hers*, or *theirs*.

- Whose is the baseball cap? It's ____.
- Whose are the roller blades? They're ____.
- Whose is the dog? It's ____.

Practise the questions and answers with a partner. Then ask about the other things in exercise 1.

- 3 Give something of yours to the teacher. Ask and answer questions about the objects. Use these possessive pronouns.

mine yours his hers ours theirs

Whose jacket is this?

It's Ela's.

It's hers.

Is it yours, Ela?

Yes, it's mine.



GRAMMAR SPOT

1 Complete the table.

Subject	Object	Adjective	Pronoun
I	me	my	mine
You	you	_____	_____
He	_____	his	_____
She	_____	_____	hers
We	us	our	_____
They	them	_____	_____

2 Whose...? asks about possession.

Whose hat is this?
 Whose is this hat? It's mine. = It's my hat.
 Whose is it?

3 Careful!

Who's your teacher? Who's = Who is

► Grammar Reference 11.3 p132

PRACTICE

who's or whose?

1 Choose the correct word. Compare your answers with a partner.

- I like *your / yours* house.
- Ours / Our* house is smaller than *their / theirs*.
- And *their / theirs* garden is bigger than *our / ours*, too.
- My / Mine* children are older than *her / hers*.
- Whose / Who's* talking to *your / yours* sister?
- This book isn't *my / mine*. Is it *your / yours*?
- '*Whose / Who's* dictionary is this?' 'It's *his / him*.'
- '*Whose / Who's* going to the party tonight?' 'I'm not.'
- '*Whose / Who's* dog is running round *our / ours* garden?'

2 T 11.3 Listen to the sentences.

If the word is *Whose*? shout 1! If the word is *Who's*? shout 2!

What a mess!

3 T 11.4 The house is in a mess!

Complete the conversation.

Listen and check.

A _____ is this tennis racket?

B It's _____.

A What's it doing here?

B I'm _____ tennis this afternoon.



The Present Continuous can also describe activities happening in the near future.

I'm **playing** tennis this afternoon.

We're **having** pizza for dinner tonight.

4 Make more conversations with a partner.

- these football boots? / John's / playing football later
- these ballet shoes? / Mary's / going dancing tonight
- this suitcase? / mine / going on holiday tomorrow
- this coat? / Jane's / going for a walk soon
- this plane ticket? / Jo's / flying to Rome this afternoon
- all these glasses? / ours / having a party tonight

Check it

5 Correct the sentences.

- Alice is tall and she's got long, black hairs.
- Who's boots are these?
- I'm wearing a jeans.
- Look at Roger. He stands next to Jeremy.
- He's work in a bank. He's the manager.
- What is drinking Suzie?
- Whose that man in the garden?
- Where you going tonight?
- What you do after school today?

LISTENING AND SPEAKING

What a wonderful world!

- 1 Look out of the window. What can you see? Buildings? Hills? Fields? Can you see any people? What are they doing? Describe the scene.
- 2 These words often go together. Match them. Can you see any of them in the photos?

shake	clouds
babies	roses
sunny	hands
starry	trees
blue	day
red	night
white	cry
green	bloom
flowers	of the rainbow
colours	skies



- 3 Read the song by Louis Armstrong. Can you complete any of the lines? Many of the words are from exercise 2.
- 4 **T 11.5** Listen and complete the song.

What do you think?

Make a list of things that you think are wonderful in the world. Compare your list with a partner.



What a Wonderful World

I see ____ of green
red ____ too
I see them ____ for me and you
and I think to myself
what a wonderful world.
I see ____ of blue
and ____ of white
the bright ____ day
and the dark ____ night
and I think to myself
what a wonderful world.
The ____ of the rainbow
so pretty in the sky
are also on the ____
of the people going by.
I see friends shaking ____
saying, 'How do you do?'
They're really saying
'I ____ you.'
I hear ____ cry
I watch them grow.
They'll ____ much more
than you'll ever know
and I think to myself
what a wonderful world.
Yes, I think to myself
what a wonderful world.

VOCABULARY AND PRONUNCIATION

Words that rhyme

1 Match the words that rhyme.

red	list
hat	mean
kissed	shoes
green	said
laugh	that
whose	bought
short	half

white	beer
near	wear
they	night
hair	knows
rose	flowers
ours	pay

2 Write two of the words on each line according to the sound.

Vowels

1 /e/	red	said	5 /ɑ:/	
2 /æ/			6 /u:/	
3 /ɪ/			7 /ɔ:/	
4 /i:/				

Diphthongs

1 /aɪ/	white	4 /eə/	
2 /ɪə/		5 /əʊ/	
3 /eɪ/		6 /aʊ/	

T 11.6 Listen and check.

3 Can you add any more words to the lists? Practise saying the words in rhyming pairs.

Tongue twisters

4 **T 11.7** Tongue twisters are sentences that are difficult to say. They are good pronunciation practice. Listen, then try saying these quickly to a partner.

1 Four fine fresh fish for you



2 Six silly sisters selling shiny shoes



3 If a dog chews shoes, whose shoes does he choose?



4 I'm looking back,
To see if she's looking back,
To see if I'm looking back,
To see if she's looking back
at me!



5 Choose two tongue twisters and learn them. Say them to the class.

EVERYDAY ENGLISH

In a clothes shop

1 Read the lines of conversation in a clothes shop. Who says them, the customer or the shop assistant?

Write C or SA.

- a ☐ Can I help you? SA
- b ☐ Oh yes. I like that one much better. Can I try it on? C
- c ☐ £39.99. How do you want to pay?
- d ☐ Yes, please. I'm looking for a shirt to go with my new suit.
- e ☐ Blue.
- f ☐ Yes, of course. The changing rooms are over there.
- g ☐ OK. I'll take the white. How much is it?
- h ☐ Can I pay by credit card?
- i ☐ What colour are you looking for?
- j ☐ No, it isn't the right blue.
- k ☐ No, it's a bit too big. Have you got a smaller size?
- l ☐ That's the last blue one we've got, I'm afraid. But we've got it in white.
- m ☐ Well, what about this one? It's a bit darker blue.
- n ☐ What about this one? Do you like this?
- o ☐ Is the size OK?
- p ☐ Credit card's fine. Thank you very much.

2 Can you match any lines?

Can I help you?

Yes, please. I'm looking for a shirt to go with my new suit.

*What about this one?
Do you like this?*

No, it's not the right blue.

3 Work with a partner and put the all the lines in the correct order.

T 11.8 Listen and check.

4 Practise the conversation with your partner. Make more conversations in a clothes shop. Buy some different clothes.

