

## REVIEW UNIT 11: Our Greener World

**Môn: Tiếng Anh – Lớp 6 Bộ sách: Global Success**

**Thời gian làm bài: 60 phút**

### **A. LISTENING (2.0 points)**

**PART 1.** Listen to the recording about the Green Project and decide whether the statements are True (T) or False (F) according to what you have just heard. You will listen to the recording TWICE. (1.0 point)

**(NB) Question 1.** Mi is planting trees in the school garden. **T F**

**(NB) Question 2.** Nick says planting trees helps make the air cleaner. **T F**

**(NB) Question 3.** They only talk about planting trees, not recycling. **T F**

**(NB) Question 4.** Mi agrees to tell their friends to join the project. **T F**

**(TH) Question 5.** The main goal of their project is to protect the environment. **T F**

**PART 2.** You will hear the talks of Nam and Mi and circle the right answer (A, B, C, or D) for each of the questions according to what you have just heard. You will listen to the recording TWICE. (1.0 point)

**(NB) Question 6. Which class is Mi in?**

- A. Class 6E
- B. Class 6A
- C. Class 6D
- D. Class 6B

**(NB) Question 7. What will Mi talk to her friends about?**

- A. A new school project
- B. Putting recycling bins in every classroom
- C. Growing plants in the garden
- D. Saving electricity in school

**(NB) Question 8. What will Mi organise?**

- A. Uniform fairs
- B. A school trip
- C. Book fairs
- D. Sports events

**(NB) Question 9. What will Nam encourage students to do?**

- A. Walk to school
- B. Cycle to school
- C. Use plastic bags
- D. Go to school by bus

**(TH) Question 10. Why does Nam think his idea is helpful?**

- A. It's fun and helps the environment
- B. It helps students play more
- C. It reduces schoolwork
- D. It saves money for the school

**B. KNOWLEDGE OF LANGUAGE (1.6 points)**

**PART 1:** Read the following advertisement/ announcement and mark the letter A, B, C and D on your answer sheet to indicate the option that best fit each of the numbered blanks (0.8 point)

 **BE A GREEN HERO!** 

Let's make our planet cleaner and greener! At Green Hero Club, we teach students how to protect the environment in simple ways. You can learn how to reduce, reuse, and recycle every day at (11) \_\_\_\_\_ school or at home.

First, try to bring (12) \_\_\_\_\_ reusable bag when you go shopping instead of using plastic ones.

Then, you can reuse glass bottles or paper for craft projects. Our club (13) \_\_\_\_\_ also shows you how to recycle plastic bottles to make plant pots!

(14) \_\_\_\_\_ you reuse and recycle regularly, you will help save trees, reduce waste, and protect animals too!

**(NB) Question 11:**

A. a	B. an
C. the	D. your

**(NB) Question 12:**

A. a	B. an
C. the	D. some

**(NB) Question 13:**

A. can	B. should
C. will	D. is

**(TH) Question 14:**

A. Because	B. If
C. Although	D. So

**PART 2: Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks (0.8 point)**

***LET'S GO GREEN TOGETHER!***

Join our Green School Fair and help protect the environment!

WHEN: Saturday, March 15th

WHERE: (15) \_\_\_\_\_ the City Community Park

At the fair, students and families will join fun eco-friendly games and learn about how to protect the Earth. Volunteers (16) \_\_\_\_\_ how to sort waste and reuse paper and bottles. Kids will also plant trees in the garden to make the air cleaner.

At 11 a.m., the main event (17) \_\_\_\_\_ in the Eco Room. Experts will talk about plastic pollution and how students can help.

The word “event” in the last sentence means (18) \_\_\_\_\_.

**(NB) Question 15:**

A. in	B. at
C. on	D. near

**(NB) Question 16:**

- A. learn
- B. are learning
- C. will learn
- D. learned

**(NB) Question 17:**

- A. start
- B. will start
- C. starting
- D. starts

**(TH) Question 18:**

- A. question
- B. student
- C. activity
- D. presentation

**C. READING (3 points)**

**PART 1. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 19 to 24. (1.2 points)**

**Going green** is one of the most important things we can do to help protect our planet. There are many simple ways to do this. First, we should reduce waste. For example, using reusable containers instead of plastic ones can make a big difference. Second, recycling is a great habit. People should put a recycling bin at home and collect paper, bottles, and glass for recycling. Another good idea is to join charity events where people can exchange old items. These events are becoming more popular and helpful. Finally, we should check our daily routines and try to change small habits, like saving water and electricity. Together, all these actions help the environment and create a greener world.

**(NB) Question 19.** One way to reduce waste is to use \_\_\_\_\_ instead of plastic ones.

A. more plastic items      B. new bottles      C. reusable containers      D. old clothes

**(NB) Question 20.** People should put a \_\_\_\_\_ at home to collect paper and bottles for recycling.

A. trash bin      B. charity box      C. glass bottle      D. recycling bin

**(NB) Question 21.** At charity events, people can \_\_\_\_\_ the items they don't need.

A. throw away      B. exchange      C. sell      D. recycle

**(TH) Question 22.** The phrase “*going green*” in the passage means \_\_\_\_\_.

- A. doing more exercise
- B. taking care of nature
- C. wearing green clothes
- D. planting only trees

**(TH) Question 23.** Which of the following is NOT mentioned in the passage?

- A. Collecting bottles and paper
- B. Saving water and electricity
- C. Using cars every day
- D. Changing small habits

**(TH) Question 24.** What is the main idea of the passage?

- A. Ways to keep your house clean
- B. The importance of using less electricity
- C. How to help the environment by going green
- D. Why people join recycling competitions

**PART 2. Read the following passage about An Eco Home and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions from 25 to 29. (1.0 point) 110 words**

## An Eco Home

John Kangister and his wife, Kathy, live in an eco-friendly home in California, USA. Their house doesn't harm the environment because it doesn't use coal or oil, and it produces no dangerous gases. Most of the house is underground, with wooden walls, floors, and recycled glass windows. Solar panels provide electricity for lights, computers, and other devices. John and Kathy also grow vegetables on top of the house and get water from a well. Their home looks like something from a fantasy film. They love it because it's cheap to build, good for the planet, and looks amazing. They believe eco homes are a great idea for everyone.

**(TH) Question 25. What is the main idea of the passage?**

- A. John and Kathy live in a small wooden house.
- B. Eco homes are expensive but look great.
- C. John and Kathy live in an eco home that helps protect the environment.
- D. Solar panels can help save energy.

**(NB) Question 26. Where is John and Kathy's eco home?**

### A. In New York

- B. In Canada
- C. In California
- D. In Texas

**(NB) Question 27. What material are the windows made of?**

- A. Plastic
- B. Recycled glass
- C. Metal
- D. Stone

**(NB) Question 28. What do John and Kathy grow on top of their house?**

- A. Flowers
- B. Trees
- C. Vegetables
- D. Fruits

**(TH) Question 29. Why do John and Kathy love their home?**

- A. It is in a forest.
- B. It uses a lot of electricity.
- C. It helps the environment and looks great.
- D. It was expensive to build.

**PART 3. Read the following passage about green living and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 30 to 33. (0.8 point)**

#### **Let's Live a Greener Life!**

Nowadays, more people want to live a greener life to protect the Earth. (30) \_\_\_\_\_, many schools start Green Projects to teach students how to care for the environment. Students learn to save electricity and water, and they also reuse old items like books or clothes. (31) \_\_\_\_\_ they learn new habits, they might also encourage their families to do the same. Some schools have “green days” where students collect waste to recycle. (32) \_\_\_\_\_, they plant trees or grow vegetables in the school garden. These activities help students understand the importance of a green lifestyle. (33) \_\_\_\_\_, we should all try our best to help save our planet.

**(TH) Question 30:**

- A. However
- B. Because
- C. Therefore
- D. First

**(TH) Question 31:**

- A. Because
- B. When
- C. Unless
- D. If

**(TH) Question 32:**

- A. In contrast
- B. For example
- C. So
- D. Before

**(TH) Question 33:**

- A. In addition
- B. Meanwhile
- C. Finally
- D. In short

**D. WRITING (1.4 points)**

**PART 1** Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 34 to 35. (0.4 point)

**(TH) Question 34:**

- a. Mai: What are you doing, Lan?
- b. Lan: I'm preparing a presentation about saving the environment.
- c. Mai: That sounds great. What is it about?
- d. Lan: It's about ways students can reduce plastic waste at school.
- e. Mai: I think that's really important.
- f. Lan: Yes. I hope my friends will join me in this campaign.

- A. a - b - c - d - e - f
- B. a - c - b - d - e - f
- C. b - a - c - d - f - e
- D. a - b - d - c - e - f

**(TH) Question 35:**

- a. Tom: What do you do to protect the environment, Hoa?
- b. Hoa: I reuse old paper and plastic bottles to make crafts.
- c. Tom: That's cool!
- d. Hoa: My classmates and I also plant trees every semester.

e. Tom: Wow, your school is really active.  
 f. Hoa: Yes. We believe small actions can make a big difference.

A. a – b – c – d – e – f  
 B. a – b – d – c – e – f  
 C. a – d – b – c – e – f  
 D. b – a – d – c – f – e

**(VD) PART 2 .Writing a paragraph of 40 to 60 words about your classmate's ideas If he/she becomes the president of the 3Rs Club. You might use the following suggestions. (1.0 point)**

**Outline:**

1. Name: Lan
2. Idea 1 + explanation / examples:
  - grow vegetables in the school garden
  - the school becomes greener
3. Idea 2 + explanation / examples:
  - hold uniform fairs
  - exchange used uniforms
  - save money and protect the environment
4. Will he/she be a good club president?
  - Yes

**Useful language:**

- to grow
- to exchange

- to save
- Firstly / Secondly / Thirdly

**Sample:**

My classmate is Lan. If she becomes the president of the 3Rs Club, she will do two things. Firstly, she will talk to her friends about growing vegetables in the school garden. The school will become greener. Secondly, she will hold uniform fairs. We can exchange our used uniforms. We can save money and protect the environment. I think she will be a good president.

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**THE END.**