

- 1 Remember the story. Complete the sentences with the correct names. Match them with the sports in the photos.

- 1 \_\_\_\_\_ gets a black eye. ☐
- 2 \_\_\_\_\_ hurts a foot. ☐
- 3 \_\_\_\_\_ gets wet. ☐



- 2 Read and order.

- ☐ atmosphere is amazing and they are really
- ☐ Patrick's foot. Finally, the children go to see the
- ☐ enjoying the game when Phoebe gets hit
- ☐ rowing, which is on a beautiful lake. Again,
- ☐ black eye, one has a very sore foot, and the other is soaking wet!
- ☐ 1 First, the children go to see a volleyball match. The
- ☐ that he falls in the water with a big splash. When
- ☐ in the face by a ball. Next, they go to a wrestling match. They have great seats
- ☐ the gate appears, the three children walk into it: one has a
- ☐ the wrestlers throws the other one through the air and he lands on
- ☐ the children have seats at the front. Alex gets so excited
- ☐ at the front. They watch a really exciting fight, but after the break, one of



- 3 Answer the questions with *volleyball*, *wrestling* or *rowing*.

At which event ...

- 1 does Patrick think they'll be safe? wrestling
- 2 do the crowd count? \_\_\_\_\_
- 3 does Phoebe get really excited? \_\_\_\_\_
- 4 do they watch 32 people taking part? \_\_\_\_\_
- 5 is Patrick sure about who will win? \_\_\_\_\_
- 6 do the fans sing? \_\_\_\_\_



- 4   What message can we learn from the story in the Student's Book?  
Underline the best value statement.

- a Watching sport is more dangerous than doing sport.
- b Sport helps to bring people together.
- c You should always sit down when you watch sport.

- 5  Paulo, Claudia and Marcelo are three Brazilian students who want to see different Olympic sports. Read and write *P* (Paulo), *C* (Claudia) or *M* (Marcelo) next to each sport in the chart.

- Paulo's favourite sports are played in or on water, but he doesn't mind ball games.
- Claudia doesn't like sports which involve fighting or weapons. She likes athletics and gymnastics.
- Marcelo loves sports that involve fighting and weapons. He doesn't enjoy athletics.

| TODAY'S EVENTS  |                                       |                                |                                 |
|-----------------|---------------------------------------|--------------------------------|---------------------------------|
| 10 a.m.–12 p.m. | rowing <input type="text" value="P"/> | wrestling <input type="text"/> | gymnastics <input type="text"/> |
| 1 p.m.–3 p.m.   | long jump <input type="text"/>        | swimming <input type="text"/>  | archery <input type="text"/>    |
| 3 p.m.–5 p.m.   | boxing <input type="text"/>           | high jump <input type="text"/> | diving <input type="text"/>     |
| 5 p.m.–7 p.m.   | football <input type="text"/>         | hurdles <input type="text"/>   | fencing <input type="text"/>    |

- 6 Read the sentences and look at the timetable in Activity 5.

Tick ☒ the true sentences and correct the sports in the false sentences.

- 1 Claudia is watching some ~~athletics~~ from 10 a.m. to 12 p.m. gymnastics
- 2 Marcelo is watching the archery from 1 p.m. to 3 p.m. \_\_\_\_\_
- 3 Paulo is watching the long jump from 1 p.m. to 3 p.m. \_\_\_\_\_
- 4 Claudia is watching the diving after the long jump. \_\_\_\_\_
- 5 Paulo is watching the football after the diving. \_\_\_\_\_
- 6 Marcelo is watching the boxing before the hurdles. \_\_\_\_\_

- 7 Plan your perfect day at the Olympics. Choose any sports that you know in English.

Next Monday at the Olympics:

10 a.m.–12 p.m. I'm watching the . 3 p.m.–5 p.m. \_\_\_\_\_  
 1 p.m.–3 p.m. \_\_\_\_\_ 5 p.m.–7 p.m. \_\_\_\_\_