



Primary 5/6

Week 14

The Write Tribe

TEST PART 2

NAME:

DATE:

TEST

DATE: 25 APRIL



Topic: Achievement (50 minutes)

Write a composition of least 150 words using one or more of the pictures below.



Consider the following points when you plan your composition.

- Why was it an achievement?
- What were the struggles of the character?
- What were the obstacles faced?
- How was it resolved?
- What was the lesson learnt?

TIPS to score better:



Utilize similes

Use idioms

Include metaphors

Write personification

End or begin with proverbs



Write foreshadows

Write interesting character descriptions

Describe the day

Inject conflicts

Use personal thoughts to show what a character thinks

Create anticipation

Lesson learnt



Leave 2 lines between paragraphs. Marks will be penalized for improper paragraphing (50 minutes)

Handwriting practice lines consisting of 18 horizontal orange lines, with two blank lines between each line to allow for paragraphing.



Handwriting practice lines consisting of 20 horizontal orange lines.



This image shows a blank sheet of white paper with horizontal orange ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Handwriting practice lines consisting of 20 horizontal orange lines.



[illegible]

Handwriting practice lines consisting of 20 horizontal orange lines.



MARKING ASSESSMENT

Total: /40

CONTENT					
MARK RANGE	1 - 5	6 - 10	11 - 14	15 - 17	18 - 20
	Ideas are confusing, illogical and totally not relevant to the topic	Ideas are somewhat unclear, at times confusing and only slightly relevant to the topic	Ideas are generally clear, logical and appropriate to the topic; Story is generally developed	Ideas are interesting, clear, logical and relevant to the topic. Story is well developed	Ideas are highly interesting, clear, logical and totally relevant to the topic; Story is thoroughly developed

LANGUAGE					
MARK RANGE	1 - 5	6 - 10	11 - 14	15 - 17	18 - 20
	Numerous errors in grammar, punctuation and spelling; Wrongly-used vocabulary. Very poor organization and sequencing of events	Many errors in grammar, punctuation and spelling; Limited vocabulary. Many wrongly used words; Poor organization and sequencing of events	A number of errors in grammar, punctuation and spelling; Average range of vocabulary. A few words are wrongly used; Average organization and sequencing of events.	A few errors in grammar, punctuation and spelling; Good range of vocabulary. Clear organization and sequencing of events.	A few minor errors in grammar, punctuation and spelling; Excellent range of vocabulary. Excellent organization and sequencing of events.

Remarks:

