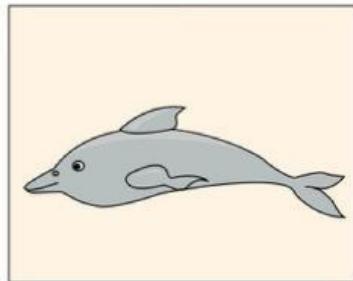


### Part 1

#### – 5 questions –

Look and read. Choose the correct words and write them on the lines.  
There is one example.



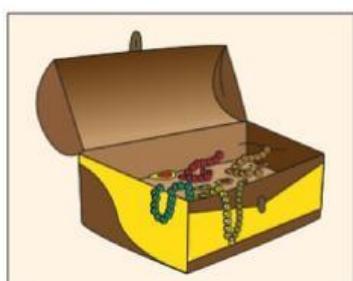
a dolphin



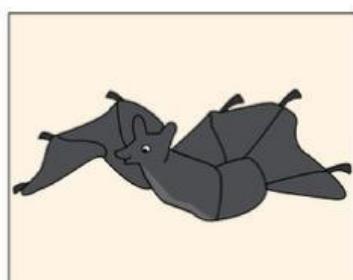
a doctor



an uncle



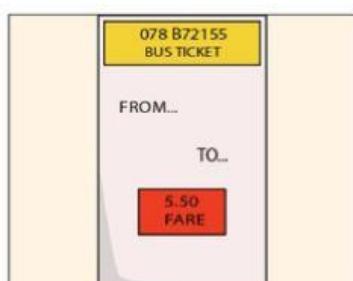
treasure



a bat



a map



a ticket



a clown

a dolphin	a doctor	an uncle	treasure
a bat	a map	a ticket	a clown

### Example

This is an animal that can swim very well.  
It lives in the sea.

a dolphin

### Questions

1 This person is funny and makes you laugh.

\_\_\_\_\_

2 This is something that people want to find.  
Pirates always look for it.

\_\_\_\_\_

3 You buy this when you use a bus or a train.

\_\_\_\_\_

4 This can help you find a place in a town.

\_\_\_\_\_

5 This person is your mother or father's brother.

\_\_\_\_\_

## Test 5

### Part 2 – 6 questions –

Read the text and choose the best answer.



#### Example

**Jim:** What are you doing, Ben?

**Ben:**

- A I'm fine, thanks.
- B I like the library.
- C I'm going to the library.

#### Questions

1 **Jim:** Can I come with you?

**Ben:**

- A Yes, I'd like that.
- B Yes, I like that.
- C Yes, I can.

## Reading & Writing

2 **Jim:** Why are you going there?

**Ben:**

- A It's a book to read.
- B I want to get a book to read.
- C It's got a book to read.

3 **Jim:** What book do you want?

**Ben:**

- A This is a book.
- B I don't like books.
- C A book about horses.

4 **Jim:** Are horses your favourite animal?

**Ben:**

- A Yes, he is.
- B Yes, they are.
- C Yes, it is.

5 **Jim:** Have you got an animal at home?

**Ben:**

- A Yes, a rabbit.
- B A rabbit, please.
- C Yes, I did.

6 **Jim:** I must come and see it.

**Ben:**

- A Come after the library.
- B You mustn't see it.
- C You must go now.

## Part 3

### – 6 questions –

**Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.**

Last Wednesday, when Mary woke up, she had a stomach-ache.

Her mother called the doctor. She said, "Mary is ill,

she can't go out." So, Mary didn't go to (1) \_\_\_\_\_.

Mary was very (2) \_\_\_\_\_ because she didn't want to go to school. She sat on the sofa and started watching TV. After she watched three films,

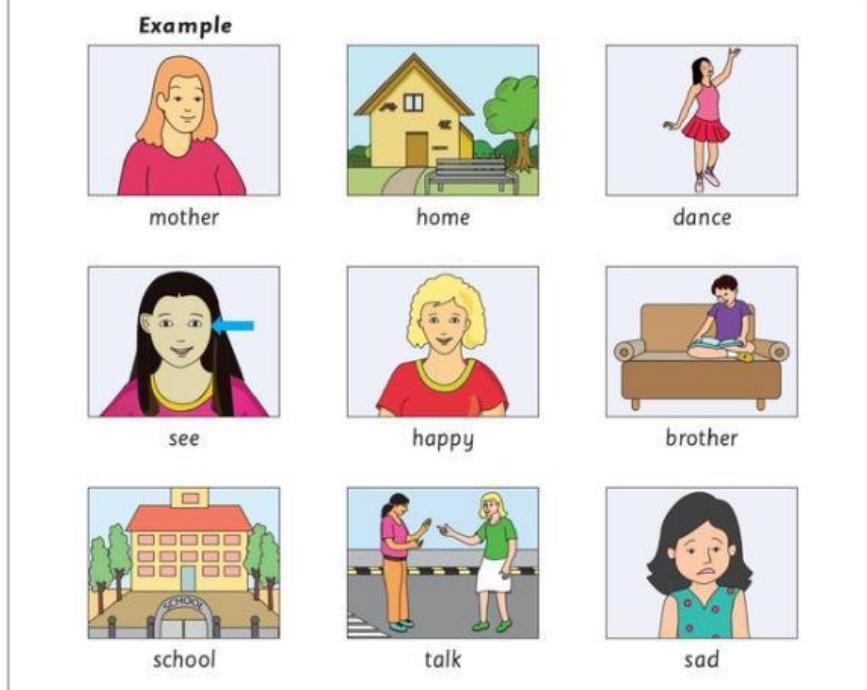
she went into her bedroom. She had nothing to do. She wanted someone to

(3) \_\_\_\_\_ to. All her friends and her brother, Peter, were at school. "This is boring," she thought. The next day her mother asked, "Have

you got a stomach-ache again?" Mary said, "No, I'm fine." She didn't

want to be at (4) \_\_\_\_\_. She wanted to go to school to

(5) \_\_\_\_\_ her friends.

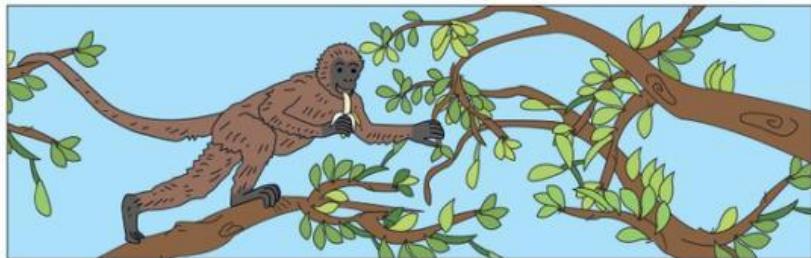


## Part 4

– 5 questions –

**Read the text. Choose the right words and write them on the lines.**

## Animals and food



Example	is	am	are
1	when	but	because
2	make	made	making
3	him	them	it
4	always	never	often
5	like	liked	liking

## Test 5

### Part 5 – 7 questions –

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

#### A noise in the park



Yesterday, Ben and Kim were in their garden. Kim said, "This is boring. Let's go to the park." So in the afternoon, Ben and Kim went to the park. At the park, they saw two children they knew, Paul and Sally. They sat on a seat and talked quietly. Then there was a loud noise.

#### Examples

Ben and Kim were in their garden yesterday.

Kim wanted to go to the park.

#### Questions

1 Ben and Kim went to the park in \_\_\_\_\_.

2 They talked to \_\_\_\_\_ they knew at the park.

3 There was a loud \_\_\_\_\_ when they were in the park.

## Reading & Writing

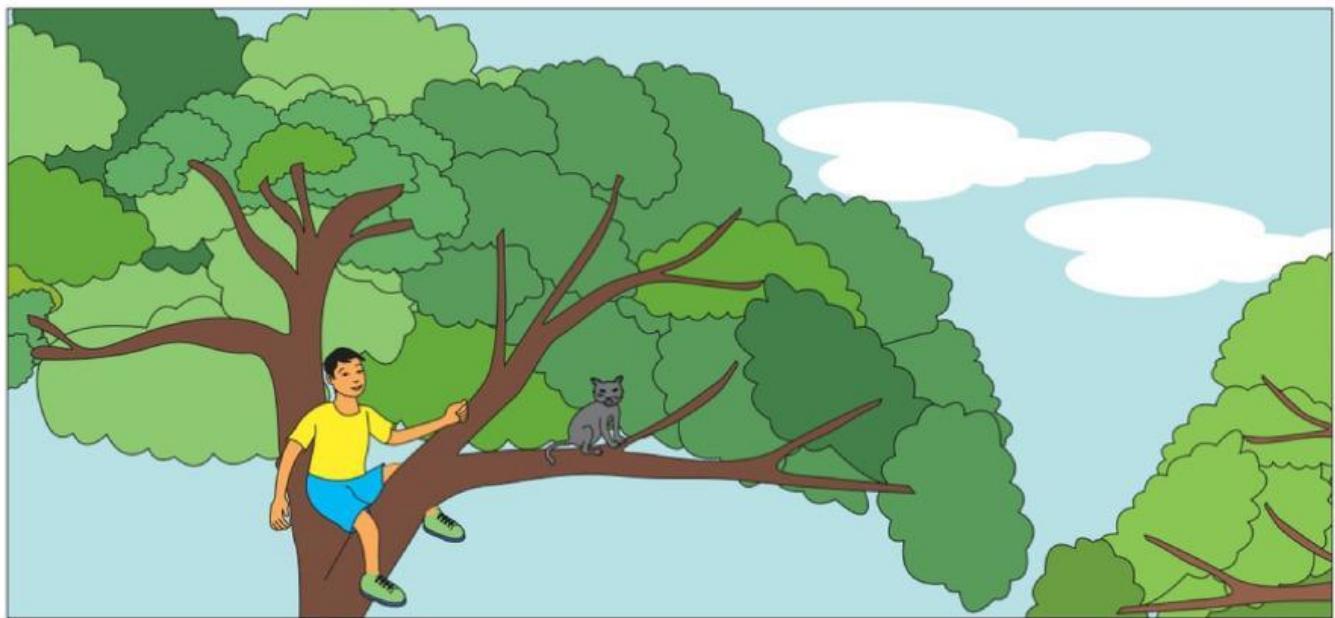


Ben asked, "What was that?" "There is something over there in that tree," said Paul. The children walked to the tree and looked up. They couldn't see the top of the tree above the leaves. "What is that noise?" asked Kim. Ben said, "I'm going up." Ben started to climb the tree. "Be careful!" said Sally. "It's not difficult, it's exciting," laughed Ben.

4 Paul thinks that there is \_\_\_\_\_ in the tree.

5 Ben \_\_\_\_\_ up the tree.

## Test 5



When Ben climbed up, he looked round. At first, he couldn't see anything. Then he saw two green eyes looking at him. They were frightened. Ben was frightened, too. The animal came nearer and Ben saw that it was a black cat. The cat couldn't get down from the tree. Ben picked up the cat and helped it out of the tree. Then he jumped to the ground. The children were all happy that the cat was safe. The cat was happy, too!

- 6 When Ben climbed the tree, he saw the animal in the tree was a \_\_\_\_\_.
- 7 Ben helped it get \_\_\_\_\_ the tree.

## Test 5

### Part 6 – 6 questions –

Look and read and write.



Write two sentences about the picture.

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