1 Match the photos to the meals.





A ☐ Chicken soup
B ☐ Fish and chips
C ☐ Chicken pie and chips

2 15 Listen to a teenage TV chef and tick (✔) the meal he is preparing.

A ☐ B ☐ C ☐

3 15 Complete the recipe. Listen again and check.

thirty	meat	oil	~~one~~
onion	three	two	water

Ingredients:

- [1] *one* chicken
- [2] _____ potatoes
- one [3] _____
- [4] _____ litres of water
- salt and pepper
- some [5] _____

Instructions:

- Cut the chicken in pieces.
- Boil the chicken for thirty minutes.
- Take the bones out of the [6] _____.
- Keep the [7] _____.
- Peel and chop the vegetables.
- Fry the onion in oil.
- Add the vegetables to the chicken and water.
- Cook for [8] _____ minutes and then blend in the blender.
- Add some salt and pepper.

A recipe

1 Start with a list of ingredients.
2 Write a list of other ingredients you need, e.g. a knife, a bowl.
3 Write the instructions. Use the imperative, e.g. *Beat the eggs and sugar.*

4 Circle the correct answer.

Grandma's **food blog**

French toast



[1] *Ingredients* / *Instructions*:
- two slices of bread
- one egg
- one cup of milk
- some honey

You [2] *also* / *never need*:
- a frying pan
- a fork
- a spoon

[3] *Ingredients* / *Instructions*:
- [4] *Slice* / *You slice* the bread.
- [5] *Break* / *Broke* the egg into a bowl.
- [6] *It adds* / *Add* the milk and mix.
- Put the bread in the egg and milk mix.
- Fry the bread in the frying pan.
- [7] *You put* / *Put* the toast on a plate and put a spoonful of honey on the toast.

Enjoy!

5 Imagine you need to write a recipe for a snack with bread. Complete the notes.

Ingredients	*some bread,* _____
Other things	*a knife,* _____
Instructions	*slice the bread,* _____

6 In your notebook, write your recipe for the snack.
- Use the information in the writing box.
- Use the model text in Exercise 4.
- Use the notes in Exercise 5.

Ingredients: ...

LIVEWORKSHEETS