1 Remember the story. Number these objects in the order they appear in the story.

a  ☐

b  ☐

c  1

d  ☐

e  ☐

f  ☐

2 Read the summary. Find five more mistakes.

Through their binoculars, the children watch the pirates sail away. They also see another ship with ~~green~~ sails and a black flag. When they look to the south, they see a bigger island with a town on it. Then they go to dig up the treasure. After three hours, they find the chest which is full of gold coins. While they are deciding what to do with the treasure, they see some people with children arriving. They bring coconuts and talk to the people, who explain that the pirates have stolen their gold. The children show them the treasure and give it back to them. They tell the people to go to the town on the other island. The people then leave.

Later, at night, five pirates and their prisoner arrive. They are looking for the treasure, but they only find a big hole. Patrick sneezes and the pirates find the children. The pirates want to know where the chest has gone and they threaten to throw the children into the sea. Then the light appears in the hole, so the children jump in and escape.

a ship with red sails

3 Match the questions with the answers.

1	Why did the children run to see the people in the boat?	e	a The north.
2	Why did the children hide from the people shouting?	☐	b Before they dug the hole.
3	Where was the ship with the black flag going to?	☐	c The treasure chest.
4	Where was the island with the town on it?	☐	d Nothing!
5	When did the children drink some coconut milk?	☐	e ~~Because they weren't pirates.~~
6	When did Phoebe and Patrick start arguing?	☐	f The south.
7	What did the children give the people?	☐	g After they dug the hole.
8	What did the children give the pirates?	☐	h Because they were pirates.

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4 **Write the events from the story in the correct order to show the times when they happened.**

The children go to sleep. The pirates finish and leave the island.
The children welcome the families to the island. The children find the treasure.
The children jump into the hole. The children start digging for the treasure.
The children hear shouting. The children watch the pirates burying the treasure.
The children say goodbye to the families. ~~The children arrive on the island.~~

8.45 a.m.	The children arrive on the island.
9 a.m.	
10 a.m.	
11 a.m.	
1 p.m.	
1.30 p.m.	
3.30 p.m.	
8 p.m.	
midnight	
12.15 a.m.	

5 **Read and complete the time phrases. Use the information from Activity 4.**

1 It's 9.45 a.m. The pirates have been at the hole …
for 45 minutes
since 9 a.m. .

2 It's 11.25 a.m. The children haven't seen the pirates …
for _____
since _____.

3 It's 1.15 p.m. The children have had the treasure …
for _____
since _____.

4 It's 3.05 p.m. They have been with the families …
for _____
since _____.

5 It's 7.45 p.m. They have been on the island …
for _____
since _____.

6 It's 11.55 p.m. The children have been asleep …
for _____
since _____.

6 **Imagine the families don't come to the island. What should the children do with the treasure? Write *b* (best), *o* (OK) and *w* (worst) next to the three ideas. Think of two more good ideas.**

1 Leave it on the island. ☐

2 Keep it and spend it on toys, sweets and games. ☐

3 Give it to the local hospital. ☐

_____

_____

LIVEWORKSHEETS