1 Complete with *which*, *who* or *where*.

Language focus

My name's Leo and I'm a leopard.
I'm the leopard (1) who likes to rap.
These are the words (2) _____ I rap.
I'll keep rapping while you clap.
This is the jungle (3) _____ I rule.
This is the jungle (4) _____ I'm king.
King of the jungle, king of cool.
You keep clapping while I sing.



2 Look at the pictures. Write the words to complete the sentences.

1 
2 
3 
4 
5 
6 

1 A cook is an example of someone who wears an apron for work.
2 A _____ is a container where you mix things in a laboratory.
3 My coat pocket is the place where I keep my _____.
4 My model planes are the things which I keep on my bedroom _____.
5 _____ are the things which you wear to protect your eyes.
6 The headteacher is the person who rings the school _____.

3 Complete the sentences with *which*, *who* or *where*.

1 The running track is the place where we have our school sports day.
2 The Year 10 boys are the ones _____ spend all lunchtime on the football pitch.
3 The bike rack is the place _____ we leave our bikes.
4 The basketball hoop is the thing _____ we try to jump up and touch.
5 Mrs Henderson is the lunchtime assistant _____ walks around the playground.
6 The school bell at the end of break is the thing _____ I hate most.

4 Complete the sentences so that they are true for you.

1 Football is something which I enjoy.
2 _____ is the person _____ I spend most time with.
3 _____ is the place _____ I'd like to be now.
4 _____ is the thing _____ I play with most.

LIVEWORKSHEETS

1 Remember the story. Choose five adjectives from the box to complete the summary.

careful ill sorry worried
excited ~~happy~~ bored hungry

The children go into the Science lab. Patrick isn't (1) happy because he doesn't like Science. Alex and Phoebe think that something strange is happening. Then they see the date and it's the same date as when they started their adventures. Alex is (2) _____ that it is all going to happen again. Phoebe says that if they are (3) _____, they won't have an accident. They decide that Patrick can't help this time. Alex and Phoebe do all the same experiments again, while Patrick just watches. He is (4) _____ and he's fiddling with his goggles. Mr Davis, the teacher, comes to talk to the children and he tells Patrick to put his goggles on. The goggles fly out of Patrick's hand and knock over a jar of powder on the shelf above the desk. The powder starts falling into the mixture below. There is a big explosion and Patrick is (5) _____, but then the yellow light appears. The children know what they have to do and they walk through the gate.

2 Complete the sentences with *which*, *who* or *where*.

1 The blue powder is the thing which causes the explosion.
2 Mr Davis is the man _____ teaches them Science.
3 Phoebe and Alex read the instructions _____ Mr Davis gave them.
4 The shelf is the place _____ the goggles hit the jar.
5 Patrick is the boy _____ causes the accident.
6 The Science lab is the room _____ the accident happens.

3 Choose the best answer for each question.

1 Why does Alex say, 'This is strange'?
- a Because of the date. ☐
- b Because the Science lesson seems the same. ☑

2 Why does Phoebe say, 'You're not going to do any of the experiments!' to Patrick?
- a Because she doesn't want the accident to happen again. ☐
- b Because he's not very good at Science. ☐

3 Why does Patrick say, 'That's not fair'?
- a Because he really wants to do some experiments. ☐
- b Because he thinks the other two are being unkind to him. ☐

4 Why does Phoebe say, 'Sit there' to Patrick?
- a Because she wants him far away from the experiment. ☐
- b Because she needs him to help her. ☐

5 Why does Mr Davis say, 'Excellent' to the children?
- a Because they have done some really good work. ☐
- b Because Patrick is fiddling with his goggles. ☐

6 Why does Phoebe shout, 'What have you done?'?
- a Because she doesn't know what Patrick has done. ☐
- b Because she is angry with Patrick. ☐

LIVEWORKSHEETS

4 **What message can we learn from the story? Underline the best value statement.**

a Don't put things on high shelves because they can cause accidents.

b Don't fiddle with things because you can cause accidents.

c Don't work with your friends because you'll have an accident.

5 **Write a true sentence for each picture from the story with the words from the box.**

children / not / walk / into the light yet ~~lesson / already / start~~

Patrick / not / knock / the powder over yet blue powder / already / start / to fall



1 The lesson has already started.

2 _____

3 _____

4 _____

6 **Read and think about the situations. What do you think will happen? Complete the chart with two ideas about each situation.**

1 Patrick pretends to be ill. He goes to see the school nurse.

2 Patrick doesn't fiddle with his goggles.

3 Patrick sits on a chair and doesn't move for the whole lesson.

4 Mr Davis puts Alex in a different group.

Your ideas	What happens?
1A The nurse gives him some medicine and sends him back to the classroom.	… so the explosion still happens.
2A	
3A	
4A	
1B The nurse sends him home.	… so the explosion doesn't happen.
2B	
3B	
4B	

LIVEWORKSHEETS