

TA6. U7 – 11. PHONETICS PRACTICE 1

A. Mark the letter A, B, C, or D to indicate the word whose underlined part is pronounced differently.

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| 1. A. <u>pro</u> gramme | B. <u>pro</u> blem | C. <u>pro</u> gress | D. <u>geo</u> graphy |
| 2. A. <u>ga</u> me | B. <u>la</u> te | C. <u>car</u> ry | D. <u>na</u> me |
| 3. A. <u>sho</u> w | B. <u>to</u> wer | C. <u>th</u> row | D. <u>sno</u> w |
| 4. A. <u>li</u> ve | B. <u>gi</u> ve | C. <u>fi</u> ve | D. <u>ri</u> ver |
| 5. A. <u>sch</u> ool | B. <u>cho</u> ose | C. <u>che</u> mistry | D. <u>ch</u> air |
| 6. A. <u>wan</u> ted | B. <u>cal</u> led | C. <u>play</u> ed | D. <u>open</u> ed |
| 7. A. <u>visi</u> ted | B. <u>need</u> ed | C. <u>rent</u> ed | D. <u>wash</u> ed |
| 8. A. <u>cle</u> an | B. <u>he</u> ad | C. <u>dre</u> am | D. <u>tea</u> m |
| 9. A. <u>re</u> use | B. <u>re</u> duce | C. <u>rub</u> ber | D. <u>pro</u> duce |
| 10. A. <u>the</u> re | B. <u>thi</u> rd | C. <u>ear</u> th | D. <u>th</u> rough |

B. Mark the letter A, B, C, or D to indicate the word whose main stress is placed differently.

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| 11. A. recycle | B. station | C. cartoon | D. believe |
| 12. A. tower | B. describe | C. relax | D. enjoy |
| 13. A. useful | B. program | C. rubbish | D. begin |
| 14. A. energy | B. solution | C. pollution | D. electric |
| 15. A. travel | B. machine | C. result | D. design |
| 16. A. stadium | B. activity | C. intelligent | D. pollution |
| 17. A. cleaner | B. future | C. device | D. solar |
| 18. A. balloon | B. robot | C. correct | D. repair |
| 19. A. finish | B. explain | C. describe | D. repeat |
| 20. A. flower | B. traffic | C. protect | D. music |