



I.E. "Horacio Toledo"
Alma. Pensamiento
Competitivo

VIDEO COMPREHENSION WORKSHEET

Full name: _____

PROPÓSITO	Nos comunicamos oralmente en inglés con un video: <i>Riley's first date</i> recuperando, deduciendo la información en una ficha de trabajo autónomo.
COMPETENCIAS Y CAPACIDADES	CRITERIOS DE EVALUACIÓN
SE COMUNICA ORALMENTE EN INGLÉS COMO LENGUA EXTRANJERA - Obtiene información de textos orales. - Infiere e interpreta información de textos orales.	- Recupera información explícita, relevante y complementaria seleccionando datos específicos del video: <i>Riley's first date</i> con vocabulario variado y pertinente, reconociendo el propósito comunicativo y apoyándose en el contexto. - Integra la información cuando es dicha en distintos momentos o por distintos interlocutores. - Deduce información señalando características de seres, objetos, lugares y hechos. - Deduce el significado de palabras, frases y expresiones complejas en contexto. - Deduce, también el significado de relaciones lógicas (adición, contraste, secuencia, semejanza-diferencia, causa y consecuencia) y jerárquicas (ideas principales y complementarias).

1. Read and answer all the statements given in this worksheet.

Video Comprehension Worksheet

Title: *Inside Out – Riley's First Date?*

Level: Upper Beginner

Focus: Vocabulary of Feelings & Understanding the Plot

Video Link: [Watch here](#)

Duration: ~4 minutes



What do you think the video is going to be about?

Part 1 – Vocabulary: Feelings & Emotions

Instructions: Match the feeling word with the correct emoji or description.

- | | |
|----------------|--|
| 1. Nervous | a) 😬 When you feel shy or awkward in front of others |
| 2. Excited | b) 😡 When something makes you mad |
| 3. Angry | c) 🤔 When you want to know more |
| 4. Embarrassed | d) 😟 When you are worried about something |
| 5. Curious | e) 😄 When you feel happy and full of energy |

Part 2 – Filling gaps

Instructions: Complete the gaps with the right option. Listen the video's audio carefully.

- 😬 Is Riley here?
- 😡 red alert! Boy! Boy! Boy! Boy! Boy!
- 😬 there's a boy in my _____!
- 😬 I knew she was going skating but I thought it was with her _____!
- 😬 Why is there a boy in my house?
- 😬 This isn't a _____, is it? I'll ask Riley.

😬 (I don't like this)

😬 (This can't be a date she's only 12)

😬 (let's probe but layer it with cool words the kids say so it's not obvious)

😬 so what's the dealio with jordan omg he is _____ sauce oh sheesy.

😬 (did she just say bo sheezy)

😬 (I don't understand what's happening)

😬 (ugh this is just _____ I can't I can't)

😬 (I know what you're doing here, Jordan, you don't think that I know what you know, but I know you little punk)

😬 (He's not good enough for riley, no one is)

😬 (Go back to jail!)

😬 (what are you looking for Jordan? something to steal?)

😬 (like our daughter)

😬 (should we say something)

😬 (no, no, He'll be expecting that. Give him the _____. He's about to crack, I can feel it)

😬 (Sir, no response)

😬 (Two can play at your mind games Jordan. Intimidate!)

😬 (Sir, intimidation is failing)

😬 (increase the pressure, engage)

😬 So, Jordan, what do you like to do for fun?

😬 stuff?

😬 (sir that sounds like backtalk)

😬 (that's it, he's out of here, give him the boot)

😬 (Yes sir launching booth in five four three...)

😬 oh! _____. That's fun

😬 (wait we were in a band)

😬 I was in a band, lead guitar

😬 Cool! I rocked bass, we played it, my favorite thing is AC/DC

😬 what mom! Ew! it's not a date! We're going _____ with a group of friends

😬 Oh fun, that'll be off the hook lol!

😬 (Stop talking like that)

😬 (Wait, where's Jordan)

😬 Did you leave Jordan with dad? Mom, this is so embarrassing

😬 Riley, your father would never do anything...

😬 ye mom, bye dad!

😬 Have fun!

😬 peace out my homies

😬 You know, Jordan's a good kid

😬 You're not so _____ yourself

😬 (Sir, the wife has initiated contact, what do we do?)

😬 (This is our chance, give her the look)

😬 (He's making that stupid face again)

😬 (oh, should we smack him?)

😬 (Come on, he's _____)

😬 (there's the signal we're go repeat we are go)

😬 (contact in five, four, three, two...)

Part 3 – Understanding the Plot

A. True or False

Write **T** for True or **F** for False.

1. Riley is going to a concert with a boy. ☐
2. Her parents are very calm when they hear the news. ☐
3. Riley's dad tries to be "cool" with the boy. ☐
4. Riley's mom starts dancing to scare the boy. ☐
5. The boy is very confident and talks a lot. ☐

B. Multiple Choice – Choose the best answer

6. What is the main emotion inside Riley's dad when the boy comes?
 - a) Joy
 - b) Fear

- c) Anger
 - d) Sadness
- 7. What do Riley's parents want to know?
 - a) The boy's favorite band
 - b) If Riley is doing her homework
 - c) If Riley is dating the boy
 - d) What time Riley will be home
- 8. How does the video end?
 - a) Riley cries and goes to her room
 - b) Everyone starts dancing
 - c) The boy runs away
 - d) Riley's mom gets angry

 Part 3 – Short Answer

9. How does Riley feel when her parents talk to the boy?



10. What do the emotions inside the dad try to do?



11. Do you think Riley likes the boy? Why or why not?



 Part 4 – Discussion or Writing Prompt

Imagine your parents meet someone you like. Write 4-5 sentences.

- What do you think they would do? How would you feel? Nervous? Excited?