

Name:

Listening:

Class: S8...

Vocabulary & Grammar:

Ngày giao bài: Thứ....., ngày..../....

Mini Test:

Ngày nộp bài: Thứ....., ngày..../....



GLOBAL ENGLISH 8

UNIT 5 + 6 - VOCABULARY REVISION

Lưu ý: Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

A. EXTRA VOCABULARY

No.	Words	Meanings	No.	Words	Meanings
1	relevance (n)	sự thích hợp	5	hover (n/v)	lượn lơ, lơ lửng
2	commentary (n)	bài tường thuật	6	nectar (n)	mật hoa
3	downbeat (adj)	u sầu, chán chường	7	graze (v)	ăn cỏ
4	encounter (v)	bắt gặp, chạm trán	8	plain (n)	đồng bằng

* **Note:** v = verb: động từ; n = noun: danh từ; adj = adjective: tính từ.

*Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.

B. HOMEWORK

VOCABULARY & GRAMMAR

I. Choose the correct answers.

0. The human body is a complex _____ made up of various systems working together.

- ☒ A. organism B. enzyme C. moose

1. The _____ in our stomach helps break down food into nutrients our body can absorb.

- A. neuro B. organism C. enzyme

2. The factory was found to _____ harmful gases into the atmosphere, which caused environmental damage.

- A. spring B. emit C. tackle

3. _____ is the foundation of the ocean food chain, providing sustenance for many marine creatures.

- A. Plankton B. Boar C. Spinal cord

4. The success of a good performance depends on perfect _____, especially when coordinating with the rest of the team.

- A. compound B. timing C. chemical reaction

5. The team had to _____ several challenges before they could finish the project on time.

- A. tackle B. emit C. exposed to

II. Match words or phrases with definitions.

0. <i>a large mammal native to North America, known for its broad antlers and long legs</i>	a. chemical reaction
1. the process where a substance changes into a different substance when it interacts with another	b. leap
2. the part of the body that connects the brain to the rest of the body and controls reflexes	c. shake off
3. to jump or spring upwards or forwards	d. moose
4. to get rid of something or someone, often by moving or shaking vigorously	e. compound
5. a substance formed by a chemical reaction of two or more elements in fixed amounts relative to each other	f. spinal cord

0 - <u>d</u>	1 -	2 -	3 -	4 -	5 -
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III. Fill in the blank with the suitable words or phrases from the box.

dominate	energy-efficient	<i>ecologist</i>	uranium	finite	zero-carbon emissions
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The (0) *ecologist* carefully studied the local ecosystem, focusing on the impact of human activities on wildlife. As part of a new initiative, the town aimed to achieve (1) _____ by transitioning to renewable energy sources. One major challenge, however, was the increasing scarcity of (2) _____, a key element used in nuclear power plants. The (3) _____ nature of these resources calls for long-term sustainable planning. Meanwhile, engineers designed a new (4) _____ turbine that would reduce electricity consumption in urban areas. The success of this innovation could have significant benefits for the global economy, but many wonder if it will require sacrifices in other areas, such as land use. As the world faces these challenges, it's clear that climate change remains a critical issue to (5) _____ global discussions in the coming decades.

IV. Fill in the blanks with suitable prepositions.

0. *She believes in the power of hard work.*

1. He takes care _____ his younger brother when their parents are out.
2. He applied _____ the position of manager at the company.
3. She suffers _____ severe headaches.
4. I agree _____ you on this issue.
5. He specializes _____ software development.
6. She paid _____ the meal with her credit card.
7. We've run out _____ milk, can you buy some?
8. Our success depends _____ how well we perform.

CAMBRIDGE LISTENING PRACTICE

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.

Các con làm bài nghe theo link sau:

<https://soundcloud.com/ms-chi-english/listening-b2-fce-practice-3>

Part 1

You will hear people talking in eight different situations. For questions 1–8, choose the best answer (A, B or C).

- 1 You hear a hotel manager talking about the staff who work for her.
What does she say about them?
A They get to do a range of tasks.
B They often suggest new ideas.
C They sometimes arrive late.
- 2 You overhear a student talking on the phone.
What does he say about life at college?
A He's made a lot of new friends.
B His teachers are pleased with his progress.
C He finds his accommodation is very convenient.
- 3 You hear a caller on a radio phone-in programme.
Why has she phoned?
A to disagree with a previous caller
B to warn other listeners about something
C to explain how she feels about something
- 4 You hear a man talking about a wildlife documentary.
What aspect of it disappointed him?
A the animals which were featured
B the quality of the photography
C the style of the commentary

- 5 You overhear two people talking in a café.
The man has just come from
A his workplace.
B a shopping centre.
C the house of a friend.
- 6 You hear a man talking about how he designs light shows for music concerts.
He usually gets his ideas by
A watching films of previous shows with similar music.
B listening to the music for the show several times.
C asking the performers to describe the audience.
- 7 You hear two friends talking about a new 'free bike-hire' scheme.
What do they agree about?
A the effect it might have on levels of bike crime
B who should be responsible for paying for it
C how much it would improve their city
- 8 You hear a woman talking about her favourite movie.
Why does she like it?
A It's very romantic.
B It's very funny.
C It's very exciting.

Các con làm bài nghe theo link sau:

<https://soundcloud.com/ms-chi-english/listening-b2-fce-practice-4>

Part 3

You will hear five short extracts in which people are talking about what makes a good teacher. For questions 19–23, choose from the list (A–H) what each speaker says a good teacher should do. Use the letters only once. There are three extra letters which you do not need to use.

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|---|---|-----------|-------------------------|
| A | set an example of hard work | Speaker 1 | <input type="text"/> 19 |
| B | keep up-to-date with the latest ideas | Speaker 2 | <input type="text"/> 20 |
| C | give information on individual progress | Speaker 3 | <input type="text"/> 21 |
| D | be available outside class time | Speaker 4 | <input type="text"/> 22 |
| E | give a lot of encouragement | Speaker 5 | <input type="text"/> 23 |
| F | have an entertaining approach | | |
| G | set a realistic amount of homework | | |
| H | have good qualifications | | |