

## INTERMEDIATE 4 TEST 1.1

### PART A. COMPARISONS WITH ADVERBS. USE THE RIGHT ACTION VERB + "more, as...as, or differently from" TO COMPLETE THE SENTENCES

1. Leo swims **elegantly**, while Greg swims very elegantly. So, Greg..... than Leo.
2. Rachel used to teach very **nicely**, and Pam did, too. So, Pam used..... Rachel.
3. Phil should train **responsibly**, while John should do it **actively**. So, Josh should..... Phil.
4. Hans does the homework **fast**, while Tina does it very fast. So, Tina..... Hans.
5. Tom was answering questions **well**, and Sue was too. So, Sue..... as Tom.
6. John treated people **rudely**, while Pete did it **politely**. So, Pete..... from John.
7. Marta wakes up **punctually**, and Donald does, too. So, Donald..... Marta.
8. We have played **badly**, but you have done it very badly. So, you have..... than us.
9. The horse ran **fast**, while the cheetah ran really fast. So, the cheetah..... The horse.
10. Paul breathed very **deeply**, and Max did it, too. So, Max..... as Paul.

### PART B. DOUBLE COMPARISONS (PARALLEL COMPARISONS). PUT THEM TOGETHER.

11. The / read / you / faster /, / less / understand / the / you.

.....

12. a person / more / healthy food / The / eats /, / stronger / are / they / the.

.....

13. more / people / The / drive / crazily /, / accidents / more / they cause / the.

.....

13. we / analyze / The / a problem / more /, / the solution / better / the.

.....

15. stronger / the enemy / is / The /, / harder / the fight / the.

.....

16. happier / are / The / people /, / interesting / more / the / is / a party.

.....

17. the clown / looks / The / uglier /, / afraid / children / the / feel / more.

.....

18. education / a person / more / The / receives /, / they / better / think / the.

.....

19. a pair of shoes / The / is / cheaper /, / get / worse / you / the / quality.

.....

20. more / goes / a bus / The / slowly /, / arrive / I / the / later / home.

.....

**PART C. MEASUREMENT: length – long, depth – deep, width – wide, height – high/tall, distance – far, age – old, weight – heavy – weigh. MAKE THE QUESTIONS “How...? or What...? PAYING ATTENTION TO THE ANSWERS.**

21. .... the Great Wall of China?

**The Great Wall of China is about 2,220 years old.**

22. .... a sack of rice weigh?

**A sack of rice weighs 100 pounds.**

23. .... of Mount Everest?

**It is 8,848 meters.**

24. .... a standard soccer field?

**A standard soccer field is about 68 meters wide.**

25. .... when you were 5 years old?

**I was 80 centimeters tall when I was 5 years old.**

26. .... is the Moon from the Earth?

**The Moon is about 380,000 kilometers away from the Earth.**

27. .... of a regular combat jet?

**It is about 1,900 miles per hour.**

28. .... between your home and the mall?

**It is bout 20 minutes by bus.**

29. .... is a basketball court?

**It is about 92 feet long.**

30. .... of the Eiffel Tower?

**The Eiffel Tower is about 330 meters.**

**PART D. GERUND VERBS. USE 'look forward to, avoid, be capable of, be worth, be dedicated to, can't bear, dread, carry on, keep, agree on' PLUS THE VERBS IN PARENTHESIS. [NARRATE THIS STORY IN THE PAST SIMPLE](#).**

This is the story of Francisco and Raul, two Latinos who decided to migrate to the US. At first, they **HAD THE SAME OPINION**. So, they ..... **(31. TRAVEL)** to New York because their situation was **INTOLERABLE** so, they ..... **(32. LIVE)** poorly in their country. However, they did not have enough money; this is why, they understood that **DEDICATION** was the best way to collect it; then, they ..... **(33. COLLECT)** every possible cent. In fact, they were **ANXIOUSLY SAVING** every dollar every month because they ..... **(34. HAVE)** the right amount. They **STOPPED** spending on unnecessary things to the extreme where they ..... **(35. BUY)** shampoo and other cleaning products. Patiently, they **CONTINUED** their routines in their small town; for example, Raul ..... **(36. SELL)** veggies at the local market, while Francisco ..... **(37. GO)** to the high school. When they got the cash they needed, they were both happy and **VERY SCARED**. Actually, they ..... **(38. LOSE)** their lives in such a journey, but they knew the **HIGH VALUE** of their objective; they were sure that it ..... **(39. RISK)** everything for the hope of a better future, but they knew their **CAPACITY** because they ..... **(40. SUCCEED)** the challenge.