

## INTERMEDIATE 4 TEST 1.1

### PART A. COMPARISONS WITH ADVERBS. USE THE RIGHT ACTION VERB + "more, as...as, or differently from" TO COMPLETE THE SENTENCES

1. Leo swims **elegantly**, while Greg swims very elegantly. So, Greg..... than Leo.
2. Rachel used to teach very **nicely**, and Pam did, too. So, Pam used..... Rachel.
3. Phil should train **responsibly**, while John should do it **actively**. So, Josh should..... Phil.
4. Hans does the homework **fast**, while Tina does it very fast. So, Tina..... Hans.
5. Tom was answering questions **well**, and Sue was too. So, Sue..... as Tom.
6. John treated people **rudely**, while Pete did it **politely**. So, Pete..... from John.
7. Marta wakes up **punctually**, and Donald does, too. So, Donald..... Marta.
8. We have played **badly**, but you have done it very badly. So, you have..... than us.
9. The horse ran **fast**, while the cheetah ran really fast. So, the cheetah..... The horse.
10. Paul breathed very **deeply**, and Max did it, too. So, Max..... as Paul.

### PART B. DOUBLE COMPARISONS (PARALLEL COMPARISONS). PUT THEM TOGETHER.

11. The / read / you / faster /, / less / understand / the / you.

.....

12. a person / more / healthy food / The / eats /, / stronger / are / they / the.

.....

13. more / people / The / drive / crazily /, / accidents / more / they cause / the.

.....

13. we / analyze / The / a problem / more /, / the solution / better / the.

.....

15. stronger / the enemy / is / The /, / harder / the fight / the.

.....

16. happier / are / The / people /, / interesting / more / the / is / a party.

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17. the clown / looks / The / uglier /, / afraid / children / the / feel / more.

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18. education / a person / more / The / receives /, / they / better / think / the.

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19. a pair of shoes / The / is / cheaper /, / get / worse / you / the / quality.

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20. more / goes / a bus / The / slowly /, / arrive / I / the / later / home.

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**PART C. MEASUREMENT:** length – long, depth – deep, width – wide, height – high/tall, distance – far, age – old, weight – heavy – weigh. **MAKE THE QUESTIONS “How...? or What...? PAYING ATTENTION TO THE ANSWERS.**

21. .... the Great Wall of China?

**The Great Wall of China is about 2,220 years old.**

22. .... a sack of rice weigh?

**A sack of rice weighs 100 pounds.**

23. .... of Mount Everest?

**It is 8,848 meters.**

24. .... a standard soccer field?

**A standard soccer field is about 68 meters wide.**

25. .... when you were 5 years old?

**I was 80 centimeters tall when I was 5 years old.**

26. .... is the Moon from the Earth?

**The Moon is about 380,000 kilometers away from the Earth.**

27. .... of a regular combat jet?

**It is about 1,900 miles per hour.**

28. .... between your home and the mall?

**It is bout 20 minutes by bus.**

29. .... is a basketball court?

**It is about 92 feet long.**

30. .... of the Eiffel Tower?

**The Eiffel Tower is about 330 meters.**

**PART D. GERUND VERBS. USE 'look forward to, avoid, be capable of, be worth, be dedicated to, can't bear, dread, carry on, keep, agree on' PLUS THE VERBS IN PARENTHESIS. NARRATE THIS STORY IN THE PAST SIMPLE.**

This is the story of Francisco and Raul, two Latinos who decided to migrate to the US. At first, they **HAD THE SAME OPINION**. So, they ..... **(31. TRAVEL)** to New York because their situation was **INTOLERABLE** so, they ..... **(32. LIVE)** poorly in their country. However, they did not have enough money; this is why, they understood that **DEDICATION** was the best way to collect it; then, they ..... **(33. COLLECT)** every possible cent. In fact, they were **ANXIOUSLY SAVING** every dollar every month because they ..... **(34. HAVE)** the right amount. They **STOPPED** spending on unnecessary things to the extreme where they ..... **(35. BUY)** shampoo and other cleaning products. Patiently, they **CONTINUED** their routines in their small town; for example, Raul ..... **(36. SELL)** veggies at the local market, while Francisco ..... **(37. GO)** to the high school. When they got the cash they needed, they were both happy and **VERY SCARED**. Actually, they ..... **(38. LOSE)** their lives in such a journey, but they knew the **HIGH VALUE** of their objective; they were sure that it ..... **(39. RISK)** everything for the hope of a better future, but they knew their **CAPACITY** because they ..... **(40. SUCCEED)** the challenge.