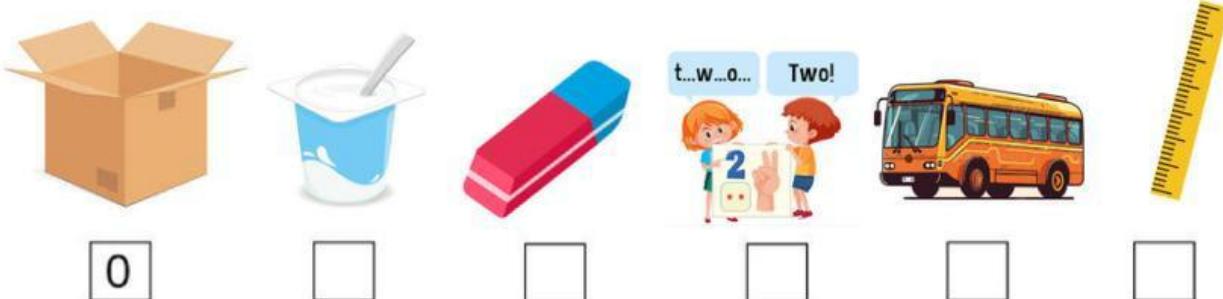


## A. LISTENING

Part 1: Listen and number. There is one example. (1.5 pts)

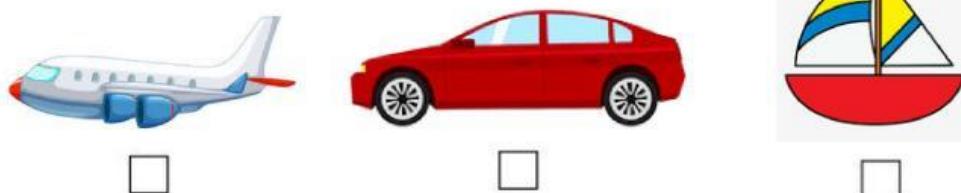


Part 2: Listen and tick the box. There is one example. (1.5 pts)

Example: What is this?



1. What is that?



2. What does Ben do on Sunday?



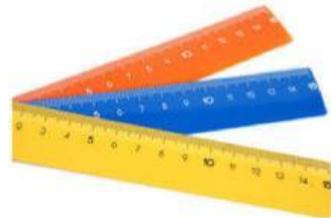
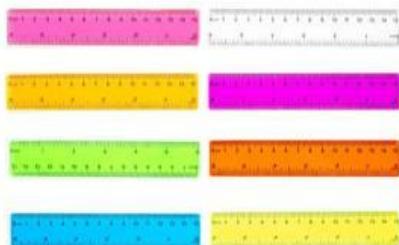
3. What's on the floor?



4. What is Selena's favorite animal?



5. How many rulers are there?

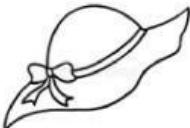
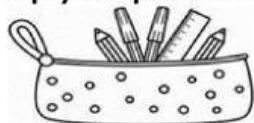
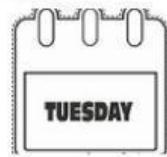


**Part 3: Listen and write a name or a number. There are 2 examples (1.5pts)**

Examples	
Who has the birthday today?	..... Anna .....
How old is she?	..... 14 .....
1. What's the name of Anna's sister?	.....
2. How old is Anna's sister?	.....
3. What's the name of Anna's mouse?	.....
4. How many babies has the mouse got?	.....
5. Where does Anna's family live?	..... Street

## B. READING AND WRITING

Part 1: Look and read. Put a tick (v) or a cross (x) in the box. There are 2 examples. (1.5pts)

	This is a hat. <input checked="" type="checkbox"/>		These are my shoes. <input checked="" type="checkbox"/>
1. Can you see the motorbike? 	<input type="checkbox"/>	2. I can count numbers. 	<input type="checkbox"/>
3. Pick up your pencil case. 	<input type="checkbox"/>	4. I sing songs on Sunday. 	<input type="checkbox"/>
5. 	I can spell words on Monday. <input type="checkbox"/>		

Part 2: Look at the picture. Look at the letters. Write the words. There is one example (1.5pts)

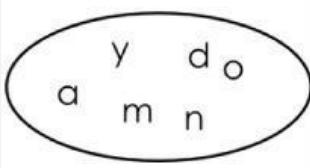
Example



book

o b  
k o

6. 	-----	<p>o i r b o m k t e</p>
7. 	-----	<p>a r r s e e</p>
8. 	-----	<p>a t o b</p>

9.		-----	
10.		-----	

**Part 3: Look, read and circle the correct answer. There is one example (0.9pt)**

**Example**

**Can you see a bus?**

- A. Yes, I can.
- B. No, I can't.
- C. No, it isn't.



**12. Can you see the boat?**

- A. Yes, it is.
- B. No, I can't.
- C. No, it isn't.



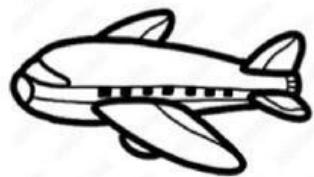
**11. What day is it today?**

- A. No, thank you.
- B. It's Wednesday.
- C. It's Monday.



**13. Can you see a plane?**

- A. Yes, I can.
- B. No, I can't.
- C. Yes, please.



**Part 4: Reorder the words to make a sentence. (0.6pt)**

Example: up / Pick / ruler / your /.

-> Pick up your ruler.

14. Wednesday / count / I / numbers / on /.

.....

15. songs / sing / I / Tuesday/on/.

→ .....