LEARN TO LEARN

Cause and effect

Identifying why something happened (the cause) and what happened (the effect) can improve your reading.

4 Use the language in the box to complete the causes with their effects.

build a radio station	~~make a battery~~
not be happy	people like his radio show
repair broken things	

1 The lights in Freetown worked only once a week, so Kelvin *made a battery*.
2 Kelvin's family didn't have much money, so he _____.
3 Kelvin left rubbish everywhere, so his mum _____.
4 Kelvin knew radio was important, so he _____.
5 Kelvin was good at talking to people, so _____.

5 Circle the correct prepositions.

1 interested *on* / (*in*)
2 good *in* / *at*
3 tired *for* / *of*
4 proud *of* / *in*
5 excited *for* / *about*

6 Complete the questions with the adjectives from Exercise 5. Then ask and answer them.

1 What are you *excited* about doing next week?
2 What types of websites are you _____ in?
3 Which subject are you _____ at?
4 What do you get _____ of doing?
5 What are you most _____ of?

Voice it!

7 Discuss the questions.

1 Which adjectives would you use to describe Kelvin? Why?
2 What could [illegible] do?

LIVEWORKSHEETS