



1 SPEAKING AND LISTENING

a What makes a good neighbourhood? Tick (✓) four ideas.

- | | |
|---|--|
| ☐ lots of shops | ☐ lots of cafés and restaurants |
| ☐ a football stadium | ☐ a cinema |
| ☐ no shops or cafés | ☐ a sports centre |
| ☐ a supermarket | ☐ a museum |

c **Listen** Antonella, Keith and Jia talk about what they think makes a good neighbourhood. Listen and answer the questions.

- 1 Who likes a neighbourhood that is:
a new b busy c quiet?
- 2 Who do you agree with?



d **Listen** again. Write the places in the box next to the people who talk about them.

houses restaurants shopping mall clubs
shops cafés museum cinema park

- a Antonella _____
- b Keith _____
- c Jia _____

Who likes their neighbourhood? Who doesn't?

2 READING

a Read *Around the world online* and answer the questions.

- 1 What can you read about on this website?
2 What does the website want you to do?

b Read *In my neighbourhood*. Do Anita and Irena live in the same kind of neighbourhoods?

c Underline the correct answers.

- 1 Anita / Irena lives close to the centre of the city.
2 Anita / Irena likes a neighbourhood that isn't noisy.
3 Anita / Irena can often go shopping.
4 It's easy for Anita / Irena to eat in a restaurant.
5 There's a place where Anita / Irena can get some exercise near her home.

ARTICLE EDIT DISCUSS

AROUND the world ONLINE

Travel the world without leaving home!

READ about different neighbourhoods from around the world. You can learn about real life in lots of different countries by looking at photos and reading about where people live – these are places tourists never go to!

And we want you to write about your neighbourhood. Tell us all about it and what you think of it.

CLICK HERE TO ENTER A DIFFERENT WORLD.

3 WRITING SKILLS

Linking ideas with **and**, **but** and **so**

a Underline one word in each sentence below that links two ideas.

- 1 There are lots of good restaurants in my neighbourhood and my apartment's opposite a really good Thai restaurant, Siam Café.
- 2 My neighbourhood isn't very exciting, but it's a nice place to live.
- 3 There aren't any restaurants or bars in the area so it's nice and quiet.

b Look at the sentences in 3a and complete the rules with the words in the box.

so and but

- 1 We use _____ when we want to add an extra idea.
- 2 We use _____ when we want to add a different idea.
- 3 We use _____ when we want to add an idea that is the result of the first idea.

c Read *In my neighbourhood* again. Underline sentences that contain linking words.

d Put the linking words in the correct place in the sentences.

- 1 My neighbourhood's in the centre of town there are lots of different shops near my house. (and)
- 2 I live near the university there are lots of interesting shops in my neighbourhood. (so)
- 3 My neighbourhood's quite busy during the day it's nice and quiet at night. (but)
- 4 My house is near a park there's a small river with a bridge in the park. (and)
- 5 My neighbourhood is very friendly it's a nice place to live sometimes it's noisy in the evening. (so, but)
- 6 There's a popular café in my neighbourhood I don't like coffee I never go there. (but, so)

IN my NEIGHBOURHOOD

MY neighbourhood's about two kilometres from the centre of town. It's easy for me to get into the centre of the city, but everything I need is in my neighbourhood so I don't go into the centre very often. It's near the City Museum and there are some beautiful old buildings here so it's an interesting part of the city. There are lots of good restaurants in my neighbourhood and my apartment's opposite a really good Thai restaurant, Siam Café. I love their food and it's cheap so I eat there often.

Anita

MY neighbourhood's about eight kilometres from the city centre, but there's a metro train station near my house so it's easy to get there. There aren't any restaurants or bars in the area so it's nice and quiet. About a kilometre away there's a big shopping mall with a lot of shops. Opposite it, there's a park and a sports centre. I go there three times a week to use the gym. My neighbourhood isn't very exciting, but it's a nice place to live.

Irena

4 WRITING

a Plan a description of your neighbourhood. Make notes.

- where
- near
- what
- adjectives

b Write about your neighbourhood. Use Irena and Anita's texts and your notes in 4a to help you. Use **and**, **but** and **so**.

c Swap descriptions with another student and check the linking words.

d Read about other students' neighbourhoods. Which one is most different from yours?