













Name: _____

Date: _____

Class: _____

A. VOCABULARY

Write the missing words.

| | |
|--|---|
| <p>humans</p>  <p>People are called _____.</p> | <p>mammal</p>  <p>Humans are a kind of _____.</p> |
| <p>baby/young</p>  <p>This _____ is _____.</p> | <p>adult/old</p>  <p>This _____ is _____.</p> |
| <p>similar</p>  <p>These children look _____.</p> | <p>parents</p>  <p>Your mother and father are your _____.</p> |
| <p>identical</p>  <p>These twins look _____.</p> | <p>growth</p>  <p>Changing as we get older is called _____.</p> |
| <p>age</p>  <p>How old you are is your _____.</p> | <p>inherit</p>  <p>We _____ characteristics from our parents.</p> |

| | | |
|---|--|--|
| <p>healthy</p>  <p>This boy is _____.</p> | <p>diet</p>  <p>The food we eat is our _____.</p> | |
| <p>germs</p>  <p>_____ can make us ill.</p> | <p>illness</p>  <p>This girl has an _____.</p> | |
| <p>exercise</p>  <p>There are many ways to _____.</p> | <p>sweat</p>  <p>We _____ when we get hot.</p> | |
| <p>heart</p>  <p>Exercise is good for your _____.</p> | <p>muscles</p>  <p>Exercise makes your _____ stronger.</p> | |
| <p>incisor</p>  <p>This is an _____.</p> | <p>canine</p>  <p>This is a _____.</p> | <p>molar</p>  <p>This is a _____.</p> |

B. PRACTICE

Part 1. Read and match.

1.



•

• **ill**

2.



•

• **germs**

3.



•

• **healthy**

4.



•

• **sweat**

5.



•

• **adult**

6.



•

• **baby**



Part 2.

1. How are these animals similar? How are they different? Use these words.

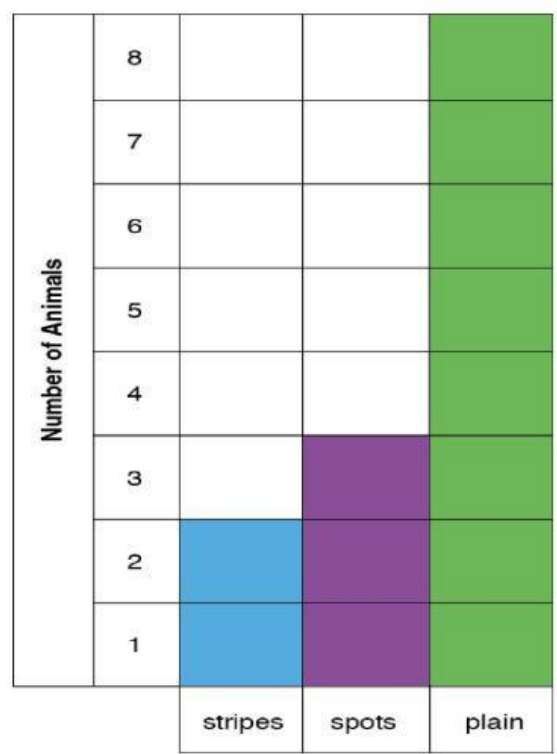
| | |
|----------------|------------------|
| similar | different |
|----------------|------------------|

| | | |
|--|--|---|
|  <p>parrot</p> | <p>Number of legs.</p> <p>_____</p> <p>Number of wings.</p> <p>_____</p> <p>Has feathers.</p> <p>_____</p> |  <p>chicken</p> |
|--|--|---|

2. Complete these sentences.

| | | |
|---|--|---|
|  bear | They are similar because they have... _____ _____ _____ They are different because one has... _____ _____ _____ |  flamingo |
|---|--|---|

Part 3. Marcus has been to the zoo. He made a block chart to show the patterns on the animals he saw. Answer these questions.



1. How many animals had stripes?
2. How many animals had spots?
3. How many animals were not plain?
4. How many animals did he see altogether?

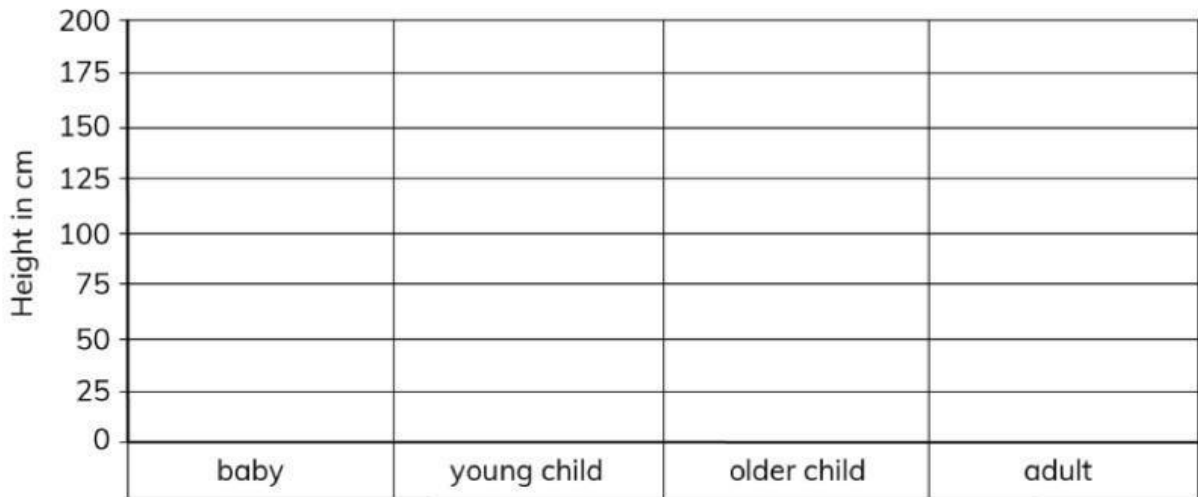
Part 4. Look at the results and draw a block graph.

Baby 50 cm

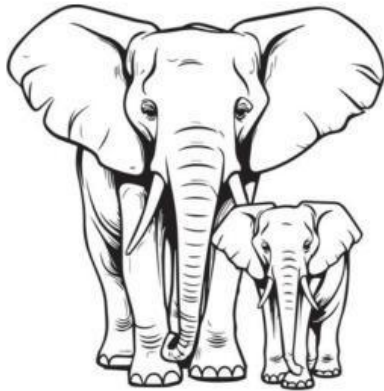
Young Child 100 cm

Older Child 125 cm

Adult 200 cm



Part 5. How will this baby elephant change as it grows? Put a tick ✓ or a cross X for each sentence.

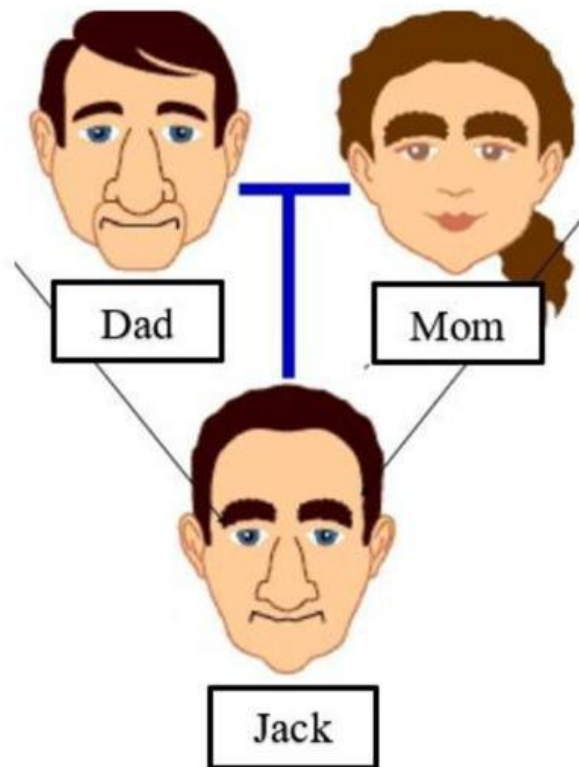


- 1. The baby elephant grows smaller.
- 2. The baby elephant grows a longer trunk.
- 3. The baby elephant grows bigger.
- 4. The baby elephant grows feathers.

Part 6. Jack has inherited from her parents. Complete these sentences.

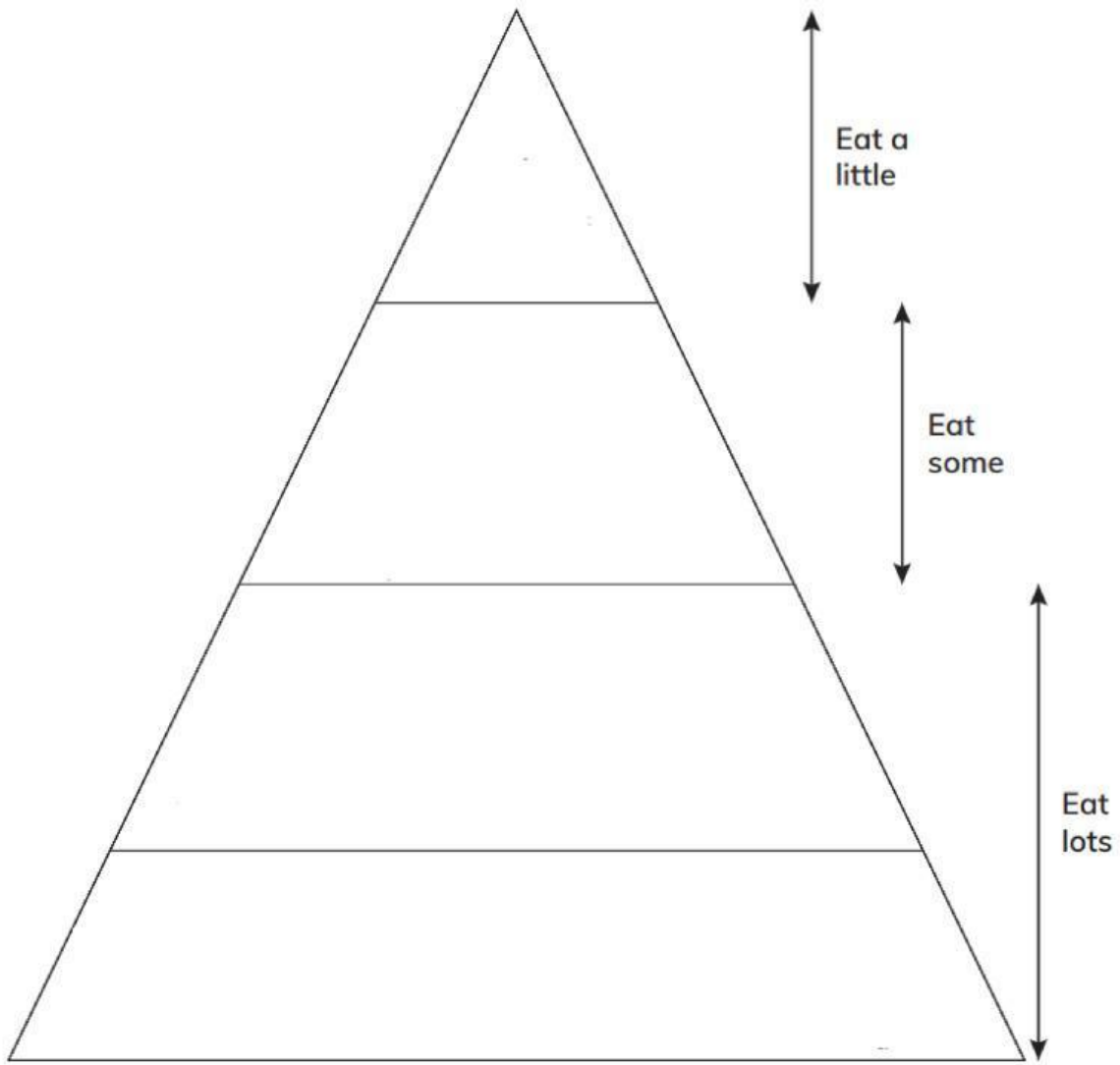
Use these words.



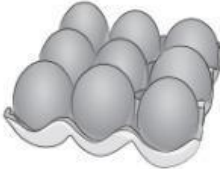

| | |
|-----|-----|
| Mum | Dad |
|-----|-----|



1. Jack has inherited his eyebrows from his _____.
2. Jack has inherited his nose from his _____.
3. Jack has inherited his mouth from his _____.
4. Jack has inherited his curly hair from his _____.

Part 7. Label these foods in the right group.

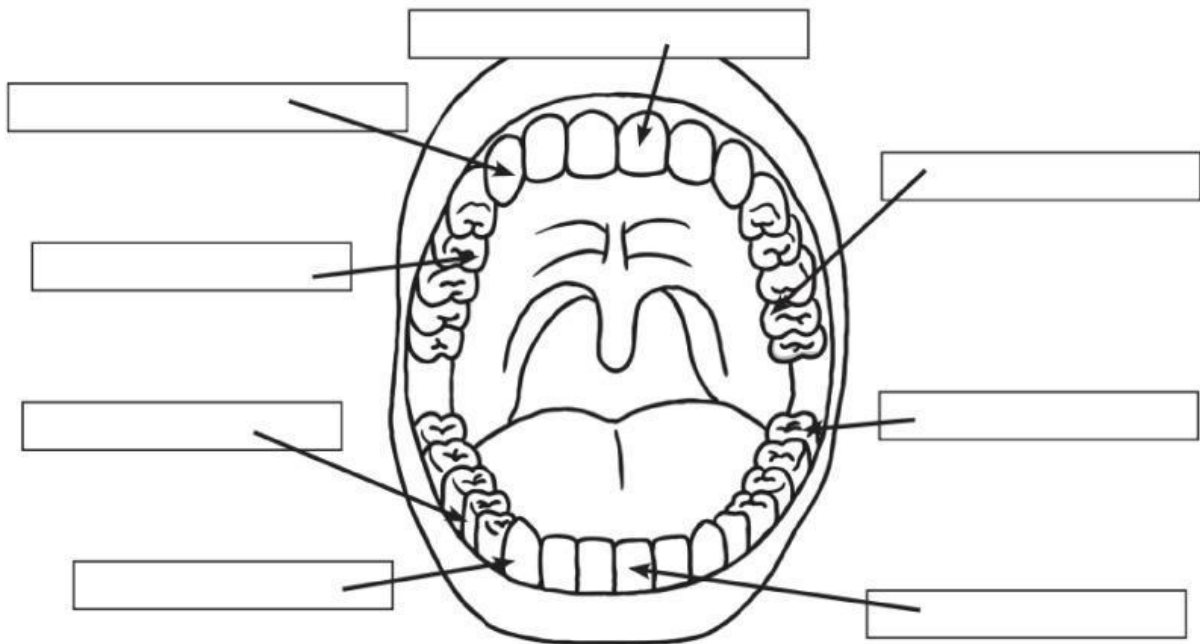


| | | | |
|---|---|--|---|
|  |  |  |  |
| carrots | rice | eggs | cake |

Part 8.

1. Label these types of teeth.

| | | | |
|----------|-------|--------|---------|
| premolar | molar | canine | incisor |
|----------|-------|--------|---------|



2. Label each tooth type to its function.

| | | |
|-------|--------|---------|
| molar | canine | incisor |
|-------|--------|---------|



[Empty box for labeling]

For gripping and tearing food



[Empty box for labeling]

For biting food



[Empty box for labeling]

For chewing and grinding food

Part 9. Circle the correct answers.

1. A young penguin is called a _____.

A. chick

B. calf

C. cub

2. Which of these is exercise?

A. sleeping

B. reading

C. swimming

3. We use _____ to eat and talk.

A. muscles

B. heart

C. teeth

4. We should go to the dentist _____ . The dentist will check your teeth are healthy and can help you look after them.

A. twice a year

B. twice every day

C. twice a month

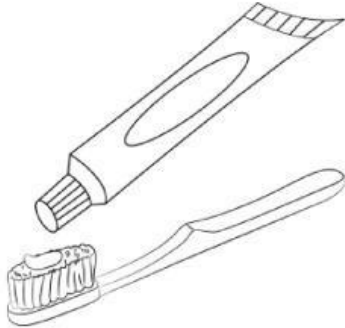
5. Children have _____ baby teeth.

A. 20

B. 32

Part 10. Write three different ways to show how to look after teeth.

Look after your teeth



__ THE END __