

# 1 Complete the sentences.

- 1 I'd like to be \_\_\_\_\_ an artist.
- 2 \_\_\_\_\_ to do when you're older?
- 3 \_\_\_\_\_ cleaners in the future.
- 4 I'm not sure. \_\_\_\_\_ a designer.
- 5 \_\_\_\_\_ computer programmer.

I want to be a      There won't be any

I'd like to be      Maybe I'll be

What do you want

# 2 Put the dialogue in the correct order.

☐ **Robert** Really? There won't be any doctors in the future.

☐ **Robert** I'm not sure. Maybe I'll be a robot engineer.

☐ **Robert** I hope you're right.

☒ **Robert** What do you want to do when you're older?

☐ **Robert** Because we won't need them. Robots will do everything.

☐ **Emma** I think we'll need people for some things. Medicine is one of them.

☐ **Emma** So how about you? What do you want to be?

☐ **Emma** Why do you think that?

☐ **Emma** I'd like to be a doctor.

# 3 Listen and say the words.

they think

# 4 Read. Write the underlined words in the chart.

It was Thelma's father's birthday on Thursday.  
Thelma wanted to buy him a leather belt, so her mother took her to a clothes shop in town.  
While they were walking past the theatre, she saw that The Three Brothers was playing there.  
Thelma thought going to see a play together was the best thing she could give her father!

they      father,

think      Thelma,

## Phonics tip

The letters *th* can have the voiced sound: they or the unvoiced sound: think.

# 5 Listen, check and say the words.

- 1 Put the lines of the chant in order. Write numbers (1–8).

Language focus

- |   |  |
|---|--|
| <input type="checkbox"/> Then I'll catch you.                 | <input type="checkbox"/> But what if we fall in? |
| <input type="checkbox"/> That's all it takes.                 | <input type="checkbox"/> Then we'll swim.        |
| <input type="checkbox"/> But what if it breaks?               | <input type="checkbox"/> Let's cross the lake.   |
| <input checked="" type="checkbox"/> 1 Let's cross the bridge. | <input type="checkbox"/> That's not a problem.   |



- 2 Read and complete the dialogue with words from the box.

food visit home be 'll what go

**Dad** Let's (1) go to the museum.

**Boy** But (2) \_\_\_\_\_ if it is closed?

**Dad** Then we'll (3) \_\_\_\_\_ Grandpa.

**Boy** But what if he isn't at (4) \_\_\_\_\_?

**Dad** Then we (5) \_\_\_\_\_ go to a restaurant.

**Boy** But what if I don't like the (6) \_\_\_\_\_ there?

**Dad** Then you'll (7) \_\_\_\_\_ hungry for the rest of the day.

- 3 Write questions. Use a different verb for each question.




1 What if the bridge breaks ?

2 What ?

3 \_\_\_\_\_ ?

4 \_\_\_\_\_ ?



- 4  Imagine you are the explorer in Activity 3. Choose two questions and write answers.

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