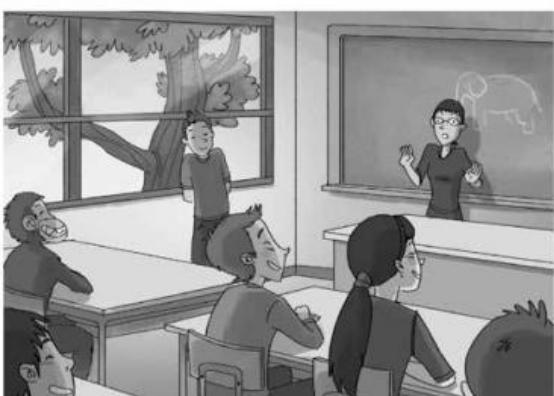
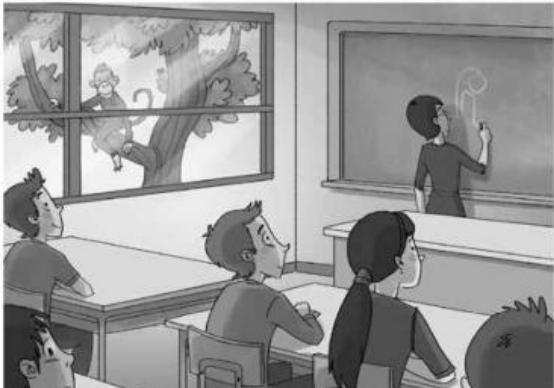


## WRITING A story

1 Look at the three pictures. Then complete 1-8 in the text below with the past simple or past continuous form of the verbs in brackets.



(A) Then / One day at school, (B) while / then the teacher<sup>1</sup> \_\_\_\_\_ (draw) an elephant on the board, Paul<sup>2</sup> \_\_\_\_\_ (see) a monkey in a tree outside. He<sup>3</sup> \_\_\_\_\_ (go) to the window and<sup>4</sup> \_\_\_\_\_ (open) it. (C) While / Then the monkey<sup>5</sup> \_\_\_\_\_ (come) inside and<sup>6</sup> \_\_\_\_\_ (sit) down. (D) Finally, / One day, the teacher<sup>7</sup> \_\_\_\_\_ (see) the monkey. She<sup>8</sup> \_\_\_\_\_ (be) very surprised and the students started laughing.

2 Choose the correct words and phrases (A-D) to complete the text.

3 Look at the pictures and answer the questions below.



1 What was the weather like?

2 What were the girls doing?

3 What did the girl see?

4 What did the kite do?

5 What did the boy probably say to the girls?

6 How did the girls help the boy?

4 Write the story shown in the pictures in Exercise 3. Write 35 words or more. Remember to use *one day, then, while and finally*.