TA vào lớp 10. 2025 – Đề 4

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LIVEWORKSHEETS

PRACTICE 4

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following sentences.

Question 1. **A.** persuade **B.** scary **C.** soap **D.** season
Question 2. **A.** teach **B.** head **C.** meat **D.** seat

Mark the letter A, B, C, or D on your answer sheet to indicate the word which differs from the other three in the position of primary stress in each of the following sentences.

Question 3. **A.** Vietnamese **B.** volunteer **C.** engineer **D.** holiday
Question 4. **A.** worried **B.** guilty **C.** upset **D.** social

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 5. That teacher gave him a present,_____.
A. did he **B.** doesn't it **C.** didn't he **D.** didn't it
Question 6. I hope_____that woman again.
A. to see **B.** have seen **C.** of seeing **D.** seeing
Question 7. The passengers had to wait because the plane_____off one hour late.
A. took **B.** made **C.** cut **D.** turned
Question 8. Tom is _____ than David.
A. the more handsome **B.** handsome
C. more handsome **D.** the most handsome
Question 9. John _____ with the kids. That's why he looks exhausted.
A. has played **B.** had played **C.** played **D.** has been playing

Read the following advertisement/ announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 10 to 15.

GIVE YOURSELF A COFFEE BREAK!

THINK BETTER!

Stop working (**10**)_____ a while and take a cheerful cup of coffee. Your mind is clearer and solutions are nearer to you.

WORK BETTER!

Get ready for your work with (**11**) _____ fragrant cup of coffee. **Its** gentle stimulation is your cue for better work.

FEEL BETTER!

Stop getting tired with the kind of black or brown liquid **known as** coffee. As long as you take it, your boredom and (**12**) _____will be gone.

Question 10. **A.** for **B.** with **C.** at **D.** of
Question 11. **A.** the **B.** an **C.** a **D.** no article
Question 12. **A.** disappoint **B.** disappointedly **C.** disappointment **D.** disappointed

ANNOUNCEMENT OF THE TEAM BUILDING EVENT

The school Young Pioneer Manager would like to announce

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- All pioneers are (**13**)_____ present by 5:30 on Dec 29.
- No mobile devices. Just put on the organization's (**14**)_____
- (**15**)_____ parents have any questions, please contact the Manager at 0356.211.439 for further information.

Question 13. A. had to be **B.** due to **C.** required to be **D.** going to
Question 14. A. participant **B.** uniform **C.** member **D.** event
Question 15. A. Had **B.** Do **C.** Should **D.** Were

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/ letter in each of the following questions.

Question 16.

a. Firstly, we should clean up all areas regularly. For example, we can organise clean-up activities at weekends.

b. There are three things we can do to improve the environment in our school.

c. Secondly, we ought to set up more rubbish bins. For instance, we can put more rubbish bins in the school gate, in front of each building, or in the playground.

d. In conclusion, we can improve the environment in our school in many ways and even small actions can make a big difference.

e. Finally , we should plant more trees. To give an example, we can encourage students to plant trees or flowers in our school because this reduces CO2 and makes the air clean.

A. e-a-d-b-c **B.** e-b-a-d-c **C.** e-b-a-c-d **D.** b-a-c-e-d

Question 17.

a. I am writing to apply for a volunteer position at the head office. I heard the announcement about this position on radio last Sunday.

b. I am available for an interview on any weekday from 8.00 am to 11.00 am. If my application is successful, I can start on 15th January 2022.

c. I am interested in the job duties at the head office. I want to help you welcome guests and visitors to the office and receive and sort donations.

d. Yours faithfully,

e. I look forward to hearing from you.

f. Dear Sir or Madam,

A. e-b-a-c-f-d **B.** e-c- f-d-b-a **C.** b-c-d-e-a-f **D.** f-a-c-b- e-d

Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 23.

I joined the Volunteer Club (**18**)_____. (**19**)_____. Since then, it has organised various volunteering activities for all students to participate.

One of the most popular activities of our club is selling handmade items to raise money for the local orphanage and homeless old people. Last year, we also raised over one hundred million VND to help people in flooded areas. The money was used to buy warm clothes, blankets, food, and (**20**)_____. Our club welcomes different types of donations: clothes, picture books, unused notebooks, and (**21**)_____. At the end of each month, we take the donations to the community centre. (**22**)_____ also organises afterschool games for the children at the orphanage and concerts for the old people at the centre. In addition, it offers other volunteering activities, such as helping at a food bank or delivering free meals to poor families.

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Volunteering has helped me gain life experiences and (23)_____. When I see suffering and hardships, I feel thankful for what I have. What is more, these activities provide opportunities for me to meet other teenagers with similar interests and help me build essential life skills.

Question 18. **A.** starting secondary school **B.** started secondary school
C. to start secondary school **D.** when I started secondary school

Question 19. **A.** The club was formed fifteen years ago **B.** Which was formed fifteen years ago
C. This was formed fifteen years ago **D.** That was formed fifteen years ago

Question 20. **A.** clean water **B.** cleaned water **C.** cleaning water **D.** water

Question 21. **A.** other unwanted **B.** items other **C.** other unwanted items **D.** items want

Question 22. **A.** Our club **B.** Your club **C.** Their club **D.** My club

Question 23. **A.** find our sense of purpose in life **B.** to find my sense of purpose in life
C. find my sense of purpose in life **D.** finding my sense of purpose in life

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 24 to 28.

Nowadays more and more teenagers are getting involved in community activities. Some may join different charity groups to help the needy in their neighbourhoods or other areas. (24)_____ may set up volunteer clubs at their schools and develop their own plans to help people in the community. These may include various community activities, such as donating old clothes, cleaning up the environment, and organising after-school activities for children.

When teenagers take (25)_____ community activities, they (26)_____ numerous benefits. First , they come into contact with other teenagers (27)_____ share similar interests. Second, teenagers can learn (28)_____ improve essential life skills. And, finally, community activities can increase teenagers' self-confidence and boost their well-being.

Question 24. **A.** The other **B.** Other **C.** Others **D.** Another

Question 25. **A.** part with **B.** part in **C.** part at **D.** part on

Question 26. **A.** gain **B.** help **C.** lose **D.** go

Question 27. **A.** whose **B.** whom **C.** who **D.** which

Question 28. **A.** and **B.** so **C.** because **D.** but

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 29 to 33 .

Blues is a kind of slow sad music with strong rhythms. It was developed by African-American musicians in the American South. Early blues often took the form of a story about the unkind treatment experienced by African Americans. Many **elements** of the blues have grown from the music of Africa and religious music. The blues started at the end of the 19th century and the first blues sheet music appeared at the beginning of the 20th century. Since then, **it** has developed into many styles such as country blues and urban blues. Several decades later. electric blues with electrical equipment replaced traditional blues. At the same time, the blues

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also reached a wider audience, especially white listeners. A mixture of blues styles and rock music, called blues rock appeared in the 60s and 70s of the last century.

Question 29. Which of the following is NOT mentioned in the text?

A. The blues was influenced by the music of Africa and religious music.
B. Early blues songs told sad stories.
C. Different styles of blues appeared, known as country blues and urban blues.
D. In the 1960s, the blues reached a wider audience, including listeners in the Western Europe.

Question 30. The word "**elements**" in paragraph 1 is closest in meaning to _____.

A. parts **B.** forms
C. sheets **D.** roles

Question 31. According to paragraph 1, the blues is a type of slow, sad music created by_____.

A. African-American musicians in the southern United States
B. African Americans who experienced unkind treatment
C. musicians in the American South
D. African Americans who like African and religious music

Question 32. The word **"it"** in paragraph 2 refers to_____.

A. the end of the 19th century **B.** the first blues sheet music
C. the blues **D.** the beginning of the 20th century

Question 33. What is the text mainly about?

A. The start of the blues **B.** The start and development of the blues.
C. Different styles of the blues. **D.** The meaning of the blues.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 34 to 40 .

Some Russian women became well-known fighter pilots during the Second World War. Yekaterina Budanova was one of **them**. She joined the Soviet Army and became a lighter pilot after working as a non-military pilot. At first, Budanova's officer didn't believe in her ability. But in a short time Budanova became famous for her talent and remarkable flying skills. Unfortunately, she died at the age of 26 in air-to-air fighting against German planes although she already shot down one plane and hit **a second** before being shot down herself.

Interested in flying at an early age, Lydia Ultvyak joined a flying club and performed her first **solo** flight at the age of 15. She became a fight instructor after graduating from the military flying school. After the German attack on the Soviet Union in 1941. Utvyak joined the Soviet Air Force and soon achieved great success. Like Budanova, she was killed (at the age of 21) in fighting against German planes. And along with Yekaterina Budanova Lydia Utvyak is often considered one of the world's most famous female fighter pilots.

Question 34. Which of the following best serves as the title of the text?

A. Russian Female Fighter Pilots **B.** Female Fighter Pilots Who Made History
C. Women during the Second World War **D.** Fighting the Germans

Question 35. The fact that Litvyak had her first solo flight when she was only 15 implies that _____.

A. it was a risky thing to do **B.** she loved danger
C. she had a natural talent for flying **D.** her flying club was the best in the world

Question 36. What did Budanova do before she become a fighter pilot?

A. She worked at a flying club. **B.** She was a Russian officer.
C. She worked as a non-military pilot. **D.** She shot down German planes.

Question 37. The word **'solo'** in paragraph 2 is opposite meaning to _____.

A. done by one person alone **B.** successful
C. done by more than one person **D.** single

Question 38. The phrase **"a second"** in paragraph 1 refers to _____.

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A. the Second World War
B. a second German plane
C. a second Russian plane
D. a fighter pilot

Question 39. The word **"them"** in paragraph 1 refers to_____.

A. fighter pilots
B. well-known fighter pilots
C. some Russian women
D. women

Question 40. Which of the following is NOT true about Budanova and Uitvyak, according to the text?

A. They died in their twenties.
B. They died when the Second World War was over.
C. They were talented and successful female fighter pilots in the Soviet Air Force.
D. They are considered two of the world's most famous female fighter pilots.

---THE END OF THE TEST---

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