

Review 2: Units 3-4

1 Find and circle people in the family.

1	s	f	g	m	u	m	h	l
2	g	r	a	n	d	m	a	i
3	j	g	r	a	n	d	p	a
4	f	u	n	c	l	e	x	d
5	d	b	a	b	y	l	n	r
6	g	r	c	o	u	s	i	n



2 Tick (✓) people at school.

- | | | |
|---|------------------------------------|------------------------------------|
| 1 ☐ aunt | 2 ☐ friend | 3 ☐ student |
| 4 ☒ classmate | 5 ☐ grandpa | 6 ☐ teacher |
| 7 ☐ dad | 8 ☐ mum | 9 ☐ uncle |

3 Circle the first letter.



i / o nsect



m / p encil



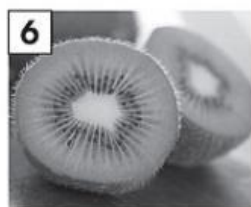
o / i range



k / j ellyfish



m / n ose



k / l iwi



n / m um



j / l amp

4 Read and match.

1



She's a woman.

3



Is he a teacher?

5



Is she a classmate?

No, she isn't.
No, he isn't.
Yes, she is.
Yes, he is.
Her name is Barbara.
His name is Fred.

2



He's my friend.

4



Is she a student?

6



Is he a baby?

5 Read and circle.

- 1 I've got a baby **brother** / **sister**. His name is Tim.
- 2 I've got an **aunt** / **uncle**. Her name is Rita.
- 3 I've got a **grandma** / **grandpa**. His name is Charlie.
- 4 I've got a **mum** / **dad**. Her name is Nicole.

I can ...

- name people at my school and in my family.
- use *he* and *his* and *she* and *her* to talk about people.
- use *I've got* and *I haven't got* to talk about my family.
- say words beginning with *i, j, k, l, m, n, o* and *p*.

Yes.

I need to
practise.

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