

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.

(Đọc đoạn văn sau và chọn đáp án đúng nhất để điền vào chỗ trống.)

#### Question 1-10

Technology is playing an important role in helping humans work more effectively. Since automation has become a(n) (1) \_\_\_\_\_ part of business operations, we can predict that robots are soon going to replace many jobs that are today (2) \_\_\_\_\_ by humans. Let's see what merits this technology offers our world.

#### Increased efficiency

Industrial robots can complete certain tasks faster and (3) \_\_\_\_\_ efficiently than humans as they are designed and built to perform them with higher accuracy. This combined with the fact they are used to automate (4) \_\_\_\_\_ which previously might have taken significantly more time and resource results in the use of industrial robots to (5) \_\_\_\_\_ the efficiency of production lines.

#### Improved quality

Given their higher levels of accuracy, industrial robots can be used to (6) \_\_\_\_\_ higher quality products which (7) \_\_\_\_\_ the reduction of time required for quality control and (8) \_\_\_\_\_ that standards of quality are adhered to.

#### Longer working hours

Robots can work 24/7 and keep working at 100% efficiency. On average a 40% increase in the output of a production line occurs when one key person is (9) \_\_\_\_\_ by a robot who (10) \_\_\_\_\_ the same working hours.

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|----|--------------|----------------|---------------|----------------|
| 1. | A. integral  | B. certain     | C. impressive | D. unimportant |
| 2. | A. shown     | B. presented   | C. undergone  | D. performed   |
| 3. | A. much      | B. less        | C. more       | D. most        |
| 4. | A. processes | B. processings | C. products   | D. producing   |
| 5. | A. decrease  | B. reduce      | C. increase   | D. take        |
| 6. | A. produce   | B. sell        | C. make       | D. do          |
| 7. | A. result    | B. result from | C. result in  | D. result to   |

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|-----|-------------|---------------|--------------|---------------|
| 8.  | A. ensure   | B. be ensured | C. ensuring  | D. to ensure  |
| 9.  | A. replace  | B. replaced   | C. replacing | D. to replace |
| 10. | A. operates | B. does       | C. completed | D. has        |

#### Question 11-20

##### A Healthy Life

(11) \_\_\_\_\_ health experts believe that children and young people today are more (12) \_\_\_\_\_ than they used to be. So why has this happened?

One reason is bad eating habits. Lots of young people don't have a healthy (13) \_\_\_\_\_. They eat too much fast food (14) \_\_\_\_\_ hamburgers and pizza and not enough fruit and vegetables. In the US, many children (15) \_\_\_\_\_ fast food regularly since they were very young. In fact, almost one-third of American children aged four to nineteen have been eating fast food (16) \_\_\_\_\_ all the time. They also don't (17) \_\_\_\_\_ exercise and spend too much of their time watching TV, (18) \_\_\_\_\_ the Internet or playing computer games.

So how can you change your habits if you have been (19) \_\_\_\_\_ an unhealthy lifestyle for a long time? First, change your diet and eat more fruit and vegetables. Next, find an activity you enjoy. Why not try something different like rock climbing, surfing or hiking? Many young people have found that (20) \_\_\_\_\_ fit and healthy can be a lot of fun.

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|-----|--------------|----------------|-----------------|---------------|
| 11. | A. Lot of    | B. Plenty      | C. A great deal | D. Many       |
| 12. | A. healthful | B. craving     | C. unhealthy    | D. nutritious |
| 13. | A. dish      | B. menu        | C. diet         | D. balance    |
| 14. | A. such      | B. like        | C. as           | D. included   |
| 15. | A. eat       | B. have eaten  | C. are eating   | D. ate        |
| 16. | A. nearly    | B. most        | C. most of      | D. lots       |
| 17. | A. play      | B. make        | C. do           | D. perform    |
| 18. | A. surfing   | B. chatting    | C. exploring    | D. sweeping   |
| 19. | A. managing  | B. controlling | C. monitoring   | D. following  |
| 20. | A. become    | B. became      | C. have become  | D. becoming   |

#### Question 21-30

##### English Opens New Career Opportunities

English is an important language for all kinds of (21) \_\_\_\_\_ and personal goals. Whether you're just starting out in English, or you need some (22) \_\_\_\_\_ to keep going, understanding the importance of



the language will help you reach fluency and change your life.

Learning English can help you pursue and (23) \_\_\_\_\_ more career opportunities. These days, the job market is global - many companies need employees who can (24) \_\_\_\_\_ with partners and clients all over the world. Very often, that means finding (25) \_\_\_\_\_ who speak English.

Are you job hunting? Are you looking for a (26) \_\_\_\_\_ within your company? Do you just want to keep your professional options open? Learning English is an important (27) \_\_\_\_\_ forward to all of those goals.

The global job market has even (28) \_\_\_\_\_ new positions for bilingual people. By learning English, you could become a translator, a language teacher or an English marketing professional (29) \_\_\_\_\_ a global company.

No matter what career path you decide to (30) \_\_\_\_\_ learning English is a valuable skill. It'll help you become a better, more sought-after employee as well as a more well-rounded person.

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|-----|---------------|-----------------|----------------|---------------|
| 21. | A. practical  | B. professional | C. critical    | D. identical  |
| 22. | A. force      | B. power        | C. pressure    | D. motivation |
| 23. | A. obtain     | B. achieve      | C. find        | D. afford     |
| 24. | A. tell       | B. talk         | C. communicate | D. describe   |
| 25. | A. employment | B. employers    | C. employees   | D. employing  |
| 26. | A. boost      | B. promotion    | C. advance     | D. innovation |
| 27. | A. findings   | B. platform     | C. step        | D. base       |
| 28. | A. created    | B. made         | C. done        | D. taken      |
| 29. | A. for        | B. into         | C. on          | D. at         |
| 30. | A. obey       | B. pursue       | C. chase       | D. catch      |

#### Question 31-40

Around the world, bamboo species are routinely (31) \_\_\_\_\_ as part of forest eco-systems in national parks and (32) \_\_\_\_\_ but there is next to nothing that protects bamboo in the wild (33) \_\_\_\_\_ its own sake. However, some small steps are being taken to (34) \_\_\_\_\_ this situation. The UNEP-INBAR report will help conservationists to establish effective (35) \_\_\_\_\_ aimed at protecting valuable wild bamboo species. Towns end, too, sees the UNEP report as an important step forward in promoting the cause of bamboo (36) \_\_\_\_\_ "Until now, bamboo has been perceived as a second-class plant.

When you talk about places such as the Amazon, everyone always thinks (37) \_\_\_\_\_ the

hardwoods. Of course, these are significant, but there is a tendency to overlook the plants they are associated (38) \_\_\_\_\_ which are often bamboo species. In many ways, it is the (39) \_\_\_\_\_ important plant known to man. I can't think of another plant that is used so much and is so commercially important in so many countries." He believes that the most important first step is to get scientists into the field. "We need to go out there, look at these plants and see how they (40) \_\_\_\_\_ and then use that information to conserve them for the future."

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|---------------------|----------------|---------------|---------------|
| 31. A. provided     | B. threatened  | C. protected  | D. saved      |
| 32. A. areas        | B. sites       | C. reserves   | D. places     |
| 33. A. with         | B. of          | C. for        | D. within     |
| 34. A. confront     | B. address     | C. deal       | D. explore    |
| 35. A. measures     | B. procedures  | C. processes  | D. stages     |
| 36. A. conservation | B. destruction | C. extinction | D. limitation |
| 37. A. to           | B. about       | C. on         | D. from       |
| 38. A. about        | B. with        | C. on         | D. in         |
| 39. A. best         | B. more        | C. least      | D. most       |
| 40. A. survive      | B. live        | C. earn       | D. look       |

#### Question 41-50

The Olympic Games (41) \_\_\_\_\_ in 776 B.C. I Olympia, a small town in Greece. Participants in the first Olympiad are said to have run 200-yard race, but as the Games (42) \_\_\_\_\_ every four years, they expanded in scope. Only Greek amateurs were (43) \_\_\_\_\_ to participate in this festival in honor of the God Zeus. The event became a religious, patriotic, and athletic occasion (44) \_\_\_\_\_ winners were honored with wreaths and special privileges.

The modern Olympic Games (45) \_\_\_\_\_ in Athens in 1896 as a result (46) \_\_\_\_\_ the initiative of Baron Pierre de Coubertin, a French educator (47) \_\_\_\_\_ desire was to promote international understanding through athletics. Nine nations (48) \_\_\_\_\_ in the first Games; over 100 nations currently compete.

Before the 1970s the Games were officially limited to (49) \_\_\_\_\_ with amateur status, but in the 1980s many events were opened to (50) \_\_\_\_\_ athletes. Currently, the Games are open to all, even the top professional athletes in basketball and football (soccer).

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|---------------|-------------|--------------|---------------|
| 41. A. rooted | B. deprived | C. sent back | D. originated |
| 42. A. held   | B. be held  | C. were held | D. was held   |



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|---------------------|-----------------|------------------|----------------|
| 43. A. allowed      | B. forced       | C. agreed        | D. considered  |
| 44. A. which        | B. what         | C. when          | D. where       |
| 45. A. had begun    | B. began        | C. was beginning | D. would begin |
| 46. A. of           | B. from         | C. in            | D. about       |
| 47. A. that         | B. which        | C. whose         | D. whom        |
| 48. A. participated | B. took         | C. enrolled      | D. went        |
| 49. A. competitors  | B. competitions | C. competing     | D. competeers  |
| 50. A. famous       | B. professional | C. personal      | D. amateur     |

#### Question 51-60

Maintaining its position in the number one spot for the second year in a row, Vienna (51)\_\_\_\_\_ the perfect blend of adventure, affordability, ease of living, and safety.

Vienna is a captivating (52) \_\_\_\_\_ of old and new; Vienna is gastronomy: a cultural melting pot (53) \_\_\_\_\_ you can find dishes from every world (54) \_\_\_\_\_ complemented perfectly by delicious Austrian pastries and excellent coffee; Vienna is music, the home of great (55) \_\_\_\_\_ such as Strauss, Beethoven and Mozart and the host to world-renowned opera; Vienna is culture, with (56) \_\_\_\_\_ than 100 museums to choose from.

(57) \_\_\_\_\_ its unique charm, Vienna will be the backdrop to many incredible memories (58) \_\_\_\_\_ will stay with you forever; spend a quiet evening at the opera, wander through its (59) \_\_\_\_\_ centre under the watchful gaze of the cathedral or (60) \_\_\_\_\_ a Viennese coffee accompanied by a slice of delicious Sachertorte chocolate cake.

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|---------------------|---------------|---------------|-----------------|
| 51. A. is providing | B. providing  | C. provides   | D. has provided |
| 52. A. beauty       | B. feature    | C. romance    | D. mix          |
| 53. A. which        | B. in which   | C. that       | D. what         |
| 54. A. attractions  | B. cuisine    | C. desserts   | D. appetizer    |
| 55. A. composers    | B. poets      | C. artists    | D. dancers      |
| 56. A. more         | B. much       | C. less       | D. little       |
| 57. A. Owing        | B. Despite    | C. Due        | D. Thanks to    |
| 58. A. that         | B. they       | C. it         | D. things       |
| 59. A. history      | B. historical | C. prehistory | D. historically |
| 60. A. take         | B. enjoy      | C. bring      | D. buy          |