Zadanie 1. (0–5)

Usłyszysz dwukrotnie pięć wypowiedzi związanych ze środkami transportu. Do każdej wypowiedzi (1.1.–1.5.) dopasuj odpowiadające jej zdanie (A–F). Wpisz rozwiązania do tabeli.
Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

This person

A. gives a traffic report.
B. is a guide on a tour bus.
C. advertises a certain shop.
D. is an announcer at the airport.
E. encourages people to travel by bus instead of by car.
F. informs bus passengers about an unexpected change.

1.1.	1.2.	1.3.	1.4.	1.5.

Zadanie 2. (0–6)

Usłyszysz dwukrotnie trzy teksty. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl jedną z liter: A, B albo C.

Tekst 1. (do zadań 2.1.–2.2.)

2.1. The man

A. advertises a particular product.
B. encourages the woman to buy more products.
C. advises the woman's husband on where to buy clothes.

2.2. The woman decides to buy something

A. for her husband.
B. for her daughter.
C. for herself.

Tekst 2.

2.3. The woman talks about

A. a cookbook.
B. a certain dish.
C. her favourite ingredient.

Tekst 3. (do zadań 2.4.–2.6.)

2.4. What did the woman use to do in the evenings?

A. visit boutiques
B. go to a café
C. shop online

LIVEWORKSHEETS

2.5. The woman doesn't recommend

A. taking walking tours on holiday.
B. visiting souvenir markets on holiday.
C. attending cooking classes on holiday.

2.6. The woman talks about

A. her favourite shopping routine.
B. her past habits and how she changed them.
C. her friends' problems with buying too many things.

PRZENIEŚ ROZWIĄZANIA ZADAŃ 1. I 2. NA KARTĘ ODPOWIEDZI!

Zadanie 3. (0–4)

Usłyszysz dwukrotnie wypowiedź kapitana samolotu skierowaną do pasażerów. Na podstawie informacji zawartych w nagraniu uzupełnij luki 3.1.–3.4., tak aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu. Luki należy uzupełnić w języku angielskim.

3.1. The plane will probably land _____ _____ before the planned time.

3.2. It will get as hot as _____ _____ degrees in London this afternoon.

3.3. The captain advises the passengers to _____ _____ as the plane comes near the airport.

3.4. The passengers will have a chance to _____ _____ once they're given snacks and drinks.

Zadanie 4. (0–4)

Przeczytaj tekst. Dobierz właściwy nagłówek (A–F) do każdej części tekstu (4.1.–4.4.). Wpisz odpowiednią literę w każdą kratkę.

Uwaga: dwa nagłówki zostały podane dodatkowo i nie pasują do żadnej części tekstu.

A. PIGS WON'T MAKE YOU SNEEZE OR WON'T MAKE YOUR HOUSE DIRTY
B. PIGS WANT TO CUDDLE AND THEY'LL LET YOU KNOW ABOUT IT
C. PIGS' BEHAVIOUR DIFFERS MUCH FROM THAT OF DOGS
D. PIGS CAN LEARN LOTS OF DIFFERENT TRICKS
E. PIGS WILL MAKE EXTREMELY QUIET PETS
F. PIGS ARE VERY CURIOUS ANIMALS

FOUR REASONS PIGS MAKE AWESOME PETS

4.1.	

Grown-ups may not think it's cool if your pet pig gets into the fridge. But it'll certainly keep you entertained! Pigs are a lot like dogs. It's easy to train them to follow commands. And did you know pigs are thought to be about as smart as dolphins? They can learn to roll over and shake a hoof as easily as they can master doors – fridge included.

LIVEWORKSHEETS

4.2.	

You'll often see pigs with their snouts to the ground. That's because they're always checking out their environment. Just like dogs, which sniff everything around them, pigs rely on their sense of smell to map out their surroundings. And here's a fun fact – pigs can smell up to 25 feet underground!

4.3.	

Ever petted a pig? If you have, you know they're not as soft as say, a cat. But that's because they don't have fur, they have hair. A pig's hair feels scratchy, but that's actually a good thing for anyone who is allergic to animals. The bristly hair pigs have is hypoallergenic, meaning it's unlikely to cause an allergic reaction. Another bonus, their hair doesn't shed, so you won't be cleaning it up all the time.

4.4.	

Like us, pigs are pack animals. So they want attention and time with their loved ones. You'll know it when your pet pig wants it because they have some serious communication skills. They can bark, cough, squeal and even laugh! Okay, it's an extra joyful squeal that sounds like laughter. But pigs only use it when they're really happy about something. If a pig considers you their friend, you'll be greeted with a happy squeal! They might even follow that up by rolling on their back for a tummy rub.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 5. (0–7)

Przeczytaj cztery teksty (A–D) związane z pewną rośliną. Wykonaj zadania 5.1.–5.7. zgodnie z poleceniami.

Tekst A

WHAT'S WRONG WITH MY MONSTERA?



Why aren't my monstera leaves splitting?

When you think of monsteras, you probably think of the characteristic leaf holes that set monsteras apart from other plants. So it can be really frustrating when your leaves won't split!

There are usually two reasons for this.

First, your plant might be too young. Monstera leaves typically won't split until they're 2–3 years old, so if you have a young plant, be patient! Continue to take great care of your plant and you'll be rewarded!

The other reason is that your plant might not be getting enough light. If your older monstera isn't producing holes, move it to an area with bright, indirect sunlight, and consider supplementing with a grow light if your home doesn't get enough sunlight.

LIVEWORKSHEETS

What do light brown spots on monstera leaves mean?

If the edges of your monstera turn a light brown color, your plant might be thirsty! If the soil feels dry, give it a drink and consider watering a little more than usual. You can trim off the dead edges, because they won't heal.



Tekst B

Written by Hanna N. on 14th February 2022:

I ordered my monstera in the shiny black pot. It arrived beautifully! I've ordered from City Plants in the past, in fact all the plants in my home are from City Plants, and I'm not even a plant person, never had plants in my life, and I couldn't be happier. I love their pots, so easy to care for, and so pleasing to the eyes. And their plants are of top quality. A big THANK YOU to the team at City Plants, for giving me a little green in my home.

>> City Plants replied:

Dear Hanna,

We are so happy that your plants are thriving and you are pleased with our service. Your loyalty is greatly appreciated Thank you!

Tekst C

MONSTERAS

One of the main reasons for the monstera's popularity is the shape of its leaves. I bet that someone probably took an artistic photo of their plant, the internet fell in love and it became trendy.

The truth is the pattern found in monstera leaves, combined with its vivid green color, makes it extremely beautiful. Companies caught on to the trend. Scrolling through social media sites like Instagram, Pinterest or Facebook, you can find monstera plants in the background of ads for popular brands.

The monstera's pattern can be found in artwork, clothing, dishes, phone covers…pretty much everywhere you look, there it is. And we love how exotic it looks.

The monstera perfectly fits into the current trend of interior design, which might explain its popularity as an indoor plant. In addition to its interesting leaf pattern, the monstera is also a large-sized plant. It doesn't do well in corners or windowsills, it needs space. For this reason, the plant becomes the central focus of a room, making it look full of life.



LIVEWORKSHEETS

Tekst D



For this DIY you'll need:
- ♥ Sharp Knife
- ♥ Shape of a Monstera leaf printed out or drawn.
- ♥ Cutting Mat
- ♥ Glue
- ♥ Green Acrylic Paint
- ♥ Plexiglass (can be as thick as you want)

First draw or print out a shape of a monstera leaf of your liking. Keep in mind that the more details it has, the more complicated it will be to cut out.

Then trace the leaf to the plexiglass. I used a knife to carve it in lightly, but you can also use a marker.

Later it's time to use a knife to cut it out, carve it in and break off the remains carefully. Which can be tricky (mine broke at some spots I didn't wanted it to).

Finally, mix glue with a tiny bit of green paint. You could test the colour first on one of the scrap pieces to see if you like it. If you do, paint the whole leaf green, on one side. It's okay if the layer isn't even, I think that adds to it.

When you are done, let it dry completely.

Przeczytaj zdania 5.1.–5.3. Dopasuj do każdego zdania właściwy tekst (A–D). Wpisz rozwiązania do tabeli.

Uwaga: jeden tekst nie pasuje do żadnego zdania.

5.1.	This text gives reasons why monsteras have become people's favourite plants.	
5.2.	This text is a set of instructions for creating something.	
5.3.	This text is an opinion about a shop.	

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Przeczytaj wiadomość, którą Hanna wysłała do swojej koleżanki. Uzupełnij luki (5.4.–5.7.) zgodnie z treścią tekstów (A–D), tak aby jak najbardziej precyzyjnie oddać ich sens. Luki należy uzupełnić w języku angielskim.

Uwaga: w każdą lukę można wpisać maksymalnie trzy wyrazy.

Hi Mary,

Do you remember the **5.4.** _____ *that I've recently made using plexiglass and paint? Guess what! I've finally bought the real plant! It's called a monstera (as you know) and it's really beautiful. I bought it online, from a company called* **5.5.** _____. *Anyway, when it came, it looked beautiful, but after some time I saw that some brown spots began to appear on it. I read about it and it turned out that it simple needed more* **5.6.** _____. *The plant stands in my room. There aren't many holes in its leaves, but it's because it's still* **5.7.** _____.

Well, that's all. I'm really excited about my plant. I can send you some pictures if you want.

Write to me soon,

Hanna

LIVEWORKSHEETS

Zadanie 6. (0–5)

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B, C albo D.

Deshi turned off the computer and opened his English book. He had lots of homework but it was difficult to concentrate on irregular verbs. He couldn't stop thinking about the girl in the building opposite. He opened his bedroom window and looked across the street. Her window was open too and he could hear her practising a piece of classical music. "She's really good," thought Deshi, "and she probably hates rock music!" "Have you finished your homework?" Deshi's mum opened the door. "Hurry up, dinner will be ready in half an hour, and please tidy your room!" Suddenly, Deshi didn't feel hungry.

Deshi couldn't sleep that night and he got up late the next morning. He ran out of the house in time to see the bus leaving. Oh no! He was going to be late again. He looked around and there she was! She was sitting in her dad's car with the window open. He dropped his schoolbag and she turned to look at him. He couldn't move. Her eyes were green. He'd never seen anyone with green eyes before. He smiled at her but she just stared at him as if he didn't exist. Deshi could feel his face turning red. He picked up his bag and ran off.

He had a terrible day at school. He failed another maths test and the English teacher shouted at him for not concentrating in class. At lunch time, he couldn't eat. The food in the cafeteria was horrible, it just made him feel sick. And then, finally, he had to stay late after school for extra English, so he missed the bus again. He decided to walk home. He was crossing the park near his street, thinking about how he missed his school back in Shanghai and all his friends. Then he saw her. She was sitting on a bench with her dog. "Oh no, she's seen me," he thought. He didn't know what to do, so he smiled and waved at her but she just ignored him again. "Idiot!" he said to himself. "Why did I wave? Now she really hates me."

Later that evening, Deshi was in his room, practising his guitar with the headphones on. His friends in Shanghai thought he was very good. He had started a band with his friend Lang and they had played a concert at school. But now he didn't want anyone to hear him playing, especially her. He was thinking about getting a classical guitar when his mum came into the room. She was holding a letter. "The postman delivered this to the wrong building," she said. "It's for the building opposite. Can you take it across while I'm making dinner? And please, tidy your room!" "OK, mum!" he said. Deshi felt bad. Mum worked hard all day and then she had to look after him too. Maybe he should do more to help.

Deshi went down to the street feeling really unhappy. Mum was always working. School was really difficult and he had no friends in Boston. He was outside the opposite building when suddenly the door opened. "Oh no, it's her again," he thought. The girl was coming down the steps when she dropped something. It bounced down the steps and stopped at Deshi's feet.

Without thinking, he picked it up. "Hello?" she said, sounding frightened. "Who's there?" Deshi was confused. "Er, I live across the street. Are you OK?" "Oh, are you the boy who plays the guitar?" she said. "Hi, I'm Helen. I wanted to tell you I really like your music and I'm sorry my dad complained. He worries about me too much." Deshi looked at what he was holding. It was a white stick. She was blind.

6.1. When Deshi opened the window he

A. saw a girl walking on the street.

B. had to leave his room to eat dinner.

C. heard somebody playing a piece of rock music.

D. noticed somebody's presence in the building opposite.

LIVEWORKSHEETS

6.2. During his day at school Deshi

A. got some good marks.
B. talked to the girl that he liked.
C. felt disgusted with the lunch food.
D. was praised by his English teacher.

6.3. Which is true about Deshi?

A. He only played classical guitar.
B. He has recently left a music band.
C. He has already performed in public.
D. He wanted a certain girl to listen to him playing.

6.4. Why did Deshi leave his house in the evening?

A. He was asked to correct somebody's mistake.
B. His mother sent him to the post office.
C. He had to buy some things for dinner.
D. He went out to meet a girl.

6.5. From the last paragraph we learn that

A. some days everything goes wrong.
B. some things aren't always what they seem.
C. some people don't like you even if you're nice.
D. sometimes you should believe others instead of yourself.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 7. (0–4)

Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (7.1.–7.4.) literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać spójny i logiczny tekst.
Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

THE OLD MAN'S GOLD

An old man lived in a house with a garden. He worked hard all his life and, once he retired, he went to the bank and exchanged all his money for gold coins. Then he took them all and put them in a hole under some stones in the garden. **7.1.**____ He continued this routine daily, but he never spent any of the gold he had saved.

One day, a thief who knew the old man's habit, waited for him to go back into his house. **7.2.**____ The next day, the old man found that his treasure was missing and started crying loudly.

His neighbour heard his cries and inquired about what the problem was. On learning what happened, he asked, "Why didn't you exchange the gold into money and keep it inside the house? **7.3.**____"

LIVEWORKSHEETS

Zadanie 9. (0–4)

W zadaniach 9.1.–9.4. spośród podanych opcji (A–C) wybierz tę, która najlepiej oddaje sens wyróżnionego zdania lub fragmentu zdania. Zakreśl jedną z liter: A, B albo C.

9.1. My sister **isn't allowed to** drink orange juice. She's allergic to it.

A. must not
B. has no need of
C. doesn't have to

9.2. I was riding a bike when my phone suddenly rang.

A. During my bike ride
B. After I had ridden a bike
C. As long as I was on a bike

9.3. Mike loves football and his brother's keen on it as well.

A. Neither Mike nor his brother love football.
B. Both Mike and his brother love football.
C. Mike's brother isn't a fan of football.

9.4. I'm sure that the boys will let you **play a game with them** if you ask them.

A. join in
B. take up
C. carry on

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 10. (0–3)

Przeczytaj tekst. Uzupełnij każdą lukę (10.1.–10.3.) jednym wyrazem, tak aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

Dear Matt,

Thank you very much for your last e-mail. It was great to hear **10.1.**_____ *you. You seem to be having a great time in London! Thanks also for the photos. I really loved the photo of you standing in front of Big Ben. London looks amazing. I* **10.2.**_____ *really love to go there as well.*

As for me – there isn't much happening here. I'm busy with my schoolwork and basketball practice. By the way, **10.3.**_____ *you coming to Poland anytime soon? If yes, let me know the dates so we can meet up.*

Lots of love,

Anna

LIVEWORKSHEETS

"Buy?" said the man. "I never used the gold to buy anything. I was never going to spend it." On hearing this, the neighbour threw a stone into the hole and said, "**7.4.**____ It is as worthless as the gold you have lost".

A. If that is the case, save the stone.
B. Or even better – why didn't you put it in a bank?
C. After it got dark, he went to the hiding place and stole all the gold.
D. It would be easier to access the money when you had to buy something!
E. Every day, before going to bed, the man went to the place where he hid the gold and counted the coins.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 8. (0–3)

Uzupełnij poniższe minidialogi (8.1.–8.3.). Wybierz spośród podanych opcji brakującą wypowiedź. Zakreśl jedną z liter: A, B albo C.

8.1.

X: ____
Y: Two big spoons.

A. What spices will we need for this dish?
B. Which dishes have you already tried?
C. How much oil is there in the recipe?

8.2.

X: Do you mind if I borrow your car at the weekend?
Y: ____ I need it because I'm going to drive to the seaside.

A. Yes, I'm afraid I do.
B. No, I'm afraid not.
C. No, of course not.

8.3.

X: Excuse me! Can I have the bill, please?
Y: ____

A. No, I'll get it.
B. Coming right up.
C. I'll get you some right away.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

LIVEWORKSHEETS

Zadanie 11. (0–3)

Uzupełnij zdania 11.1.–11.3. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

Uwaga: w każdą lukę możesz wpisać maksymalnie cztery wyrazy, wliczając w to wyrazy już podane.

11.1. Yesterday I took a taxi instead of (*walk/school*) _____ _____. It was too cold to walk.

11.2. Mark will let you know when he (*arrive/airport*) _____ _____.

11.3. If I win a lottery I will (*spend/money*) _____ _____ trips to various exotic countries.

Zadanie 12. (0–12)

Rozpoczęłeś/Rozpoczęłaś właśnie studia za granicą. Wynajmujesz pokój w dwupokojowym mieszkaniu. Niedawno do drugiego pokoju wprowadziła się nowa osoba. Niestety, pojawiły się pewne problemy.

Napisz e-mail do swojej koleżanki. W e-mailu:

- **napisz, od kiedy masz nowego współlokatora i jak początkowo przebiegała wasza znajomość;**
- **wspomnij o problemach związanych z nowym współlokatorem;**
- **wytłumacz, w jaki sposób starałeś/starałaś się rozwiązać te problemy i dlaczego twoje starania nie przyniosły oczekiwanego skutku;**
- **poproś koleżankę o radę w kwestii twojego współlokatora.**

*Rozwiń swoją wypowiedź w każdym z czterech podpunktów, tak aby osoba nieznająca polecenia w języku polskim uzyskała wszystkie wskazane w nim informacje. Pamiętaj, że długość wypowiedzi powinna wynosić **od 80 do 130 wyrazów** (nie licząc wyrazów podanych na początku wypowiedzi). Oceniane są: umiejętność pełnego przekazania informacji (5 punktów), spójność i logika wypowiedzi (2 punkty), zakres środków językowych (3 punkty) oraz poprawność środków językowych (2 punkty).*

CZYSTOPIS

Hi Jane,

How are you? As you know I've been renting a flat for a while. And now, I also have a new roommate.

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.....

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LIVEWORKSHEETS