

## Wybierz poprawne odpowiedzi.

**Lily:** Hey, Joe. You don't look very well.

**Joe:** I feel ill.

**Lily:** You <sup>0</sup> *should* / *shouldn't* be at school.

**Joe:** But we have a test today.

**Lily:** I think you <sup>1</sup> *should* / *shouldn't* tell the teacher.

**Joe:** I think I've got a temperature too. What <sup>2</sup> *I should* / *should I do*?

**Lily:** You <sup>3</sup> *should* / *shouldn't* call your parents.

**Joe:** Ok. <sup>4</sup> *Should I* / *I should* wait for them outside?

**Lily:** No, you <sup>5</sup> *should* / *shouldn't*. Let's wait for them in the school office.

**Joe:** Good idea.

## Wybierz poprawne odpowiedzi.

**Kate:** Hey, Paul. What's wrong?

**Paul:** I feel ill and I've got a temperature.

**Kate:** You <sup>0</sup> should / shouldn't go home.

**Paul:** But I have a guitar lesson this afternoon.

**Kate:** You <sup>1</sup> should / shouldn't tell your teacher you're ill. You <sup>2</sup> should / shouldn't be with other people.

**Paul:** <sup>3</sup> I should / Should I see the doctor?

**Kate:** Yes, you <sup>4</sup> should / shouldn't.

**Paul:** What <sup>5</sup> I should / should I do?

**Kate:** Let's go to the school office and call your parents.

**Paul:** Good idea.