

5 GRAMMAR PRACTICE Write the present participle of each base form.



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|---------------|--------------|----------------|
| 1 check | 3 wash | 5 drive |
| 2 write | 4 go | 6 get up |

6 ▶▶▶ LISTENING COMPREHENSION Listen. Complete each statement in the present continuous.

- | | |
|----------------|-----------------|
| 1 Sara's | 4 Paul's |
| 2 Dan's | 5 Marla's |
| 3 Eva's | |

NOW YOU CAN Ask about people's activities

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1 ▶▶▶ CONVERSATION MODEL Read and listen.

- A: Hello?
 B: Hi, Grace. This is Jessica. What are you doing?
 A: Well, actually, I'm doing the laundry right now.
 B: Oh, I'm sorry. Should I call you back later?
 A: Yes, thanks. Talk to you later. Bye.
 B: Bye.

2 ▶▶▶ RHYTHM AND INTONATION Listen again and repeat. Then practice the Conversation Model with a partner.

3 CONVERSATION ACTIVATOR With a partner, personalize the conversation. Use your own names. Use the pictures or use your own activities. Then change roles.

- A: Hello?
 B: Hi, This is What are you doing?
 A: Well, actually, I right now.
 B: Oh, I'm sorry. Should I call you back later?
 A: Yes, thanks. Talk to you later. Bye.
 B:

DON'T STOP!

Talk about a time to call back.
 Call me at 3:00.
 Call me tonight.



4 CHANGE PARTNERS Ask and talk about other activities.

