

1 ▶ 5:30 VOCABULARY • Some dreams for the future Read and listen. Then listen again and repeat.



1 I'd like to **get married**.



2 I'd like to **have children**.



3 I'd like to **retire**.



4 I'd like to **change career**



5 I'd like to **travel**.



6 I'd like to **make a lot of money**.



7 I'd like to **give money to charity**.



8 I'd like to **live a long life**.

2 ▶ 5:31 LISTENING COMPREHENSION Listen and complete each sentence with the Vocabulary.

- |                                    |                       |
|------------------------------------|-----------------------|
| 1 She'd like to <u>get married</u> | 5 She'd like to ..... |
| 2 He'd like to .....               | 6 She'd like to ..... |
| 3 She'd like to .....              | 7 He'd like to .....  |
| 4 He'd like to .....               | 8 She'd like to ..... |

3 ACTIVATE VOCABULARY Complete the survey by checking the boxes for your dreams for the future.

In the next two years, I'd like to...

- |                                                                 |                                                             |                                                      |
|-----------------------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------|
| <input type="checkbox"/> get married                            | <input type="checkbox"/> study a new language               | <input type="checkbox"/> change careers              |
| <input type="checkbox"/> graduate                               | <input type="checkbox"/> write a book                       | <input type="checkbox"/> retire                      |
| <input type="checkbox"/> travel                                 | <input type="checkbox"/> make a lot of money                | <input type="checkbox"/> paint my living room        |
| <input type="checkbox"/> have children                          | <input type="checkbox"/> give money to charity              | <input type="checkbox"/> buy a new refrigerator      |
| <input type="checkbox"/> move to a new country                  | <input type="checkbox"/> learn to play a musical instrument | <input type="checkbox"/> <u>OTHER I'd like to...</u> |
| <input type="checkbox"/> move to a new city                     | <input type="checkbox"/> get a new car                      | _____                                                |
| <input type="checkbox"/> move to a new apartment or a new house | <input type="checkbox"/> meet a good-looking man            | _____                                                |
|                                                                 | <input type="checkbox"/> meet a good-looking woman          | _____                                                |

- 4 **VOCABULARY PRACTICE** On the notepad, write three of your dreams from the survey on page 116.

|                                 |
|---------------------------------|
| I'd like to move to a new city. |
|                                 |
|                                 |
|                                 |

- 5 **PAIR WORK** Compare surveys with a partner. Ask and answer questions.

“ I'd like to write a book. ”  
What about you?

“ Me? I'd like to change careers! ”

### **NOW YOU CAN** Share your dreams for the future

- 1 **5:32 CONVERSATION MODEL** Read and listen.

A: So what are your dreams for the future?  
B: Well, I'd like to get married and have children. What about you?  
A: Me? Actually, I'd like to study art.  
B: Really? That's great.

- 2 **5:33 RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.

- 3 **CONVERSATION ACTIVATOR** With a partner, personalize the conversation. Use the Vocabulary from page 116 and real information.

A: So what are your dreams for the future?  
B: Well, I'd like to ..... What about you?  
A: Me? Actually, I'd like to .....  
B: Really? That's great.

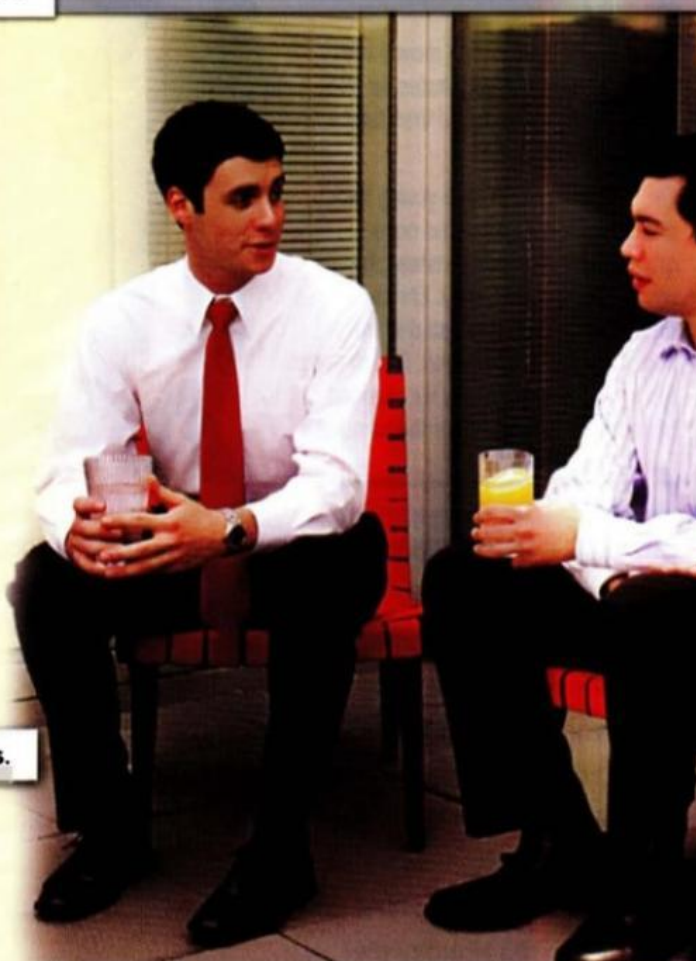
**DON'T STOP!**

Talk about other plans.



#### **RECYCLE THIS LANGUAGE.**

Really?  
No kidding!  
Sounds nice. / Sounds good.



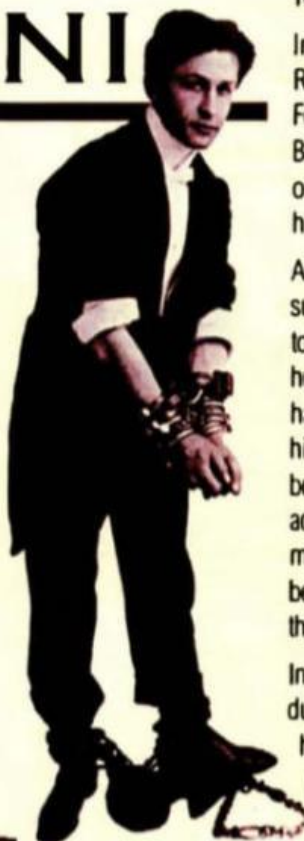
- 4 **CHANGE PARTNERS** Ask another classmate what he or she would like to do.

# The Amazing HOUDINI

Harry Houdini was born Ehrich Weisz in Budapest, Hungary, on March 24, 1874. He came from a large family. He had six siblings—five brothers and one sister.

At the age of four, Ehrich moved with his family to the United States, first to Appleton, Wisconsin, and then later to New York City.

The family was poor, and young Ehrich didn't get an education and never graduated from school. Instead, he worked to help the family. Ehrich and his brother Theo were interested in magic, and at the age of seventeen, Ehrich began his career as a magician. He changed his name to Houdini, after the name of a

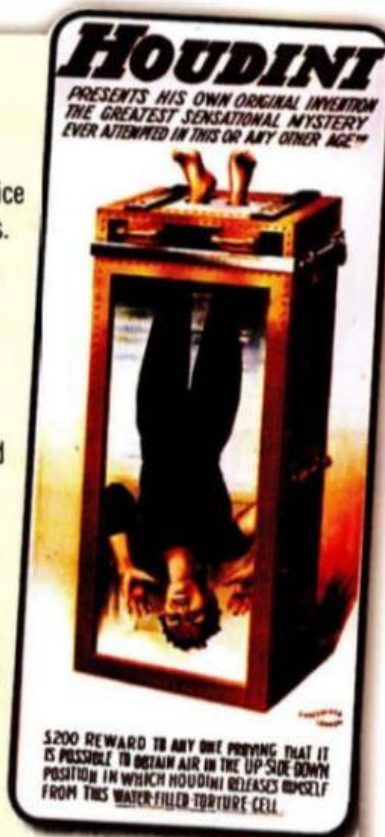


famous French magician, Robert Houdin.

In 1893, Houdini married Beatrice Raymond, whom he called Bess. For the rest of Houdini's career, Bess worked as his assistant on stage. The couple didn't have children.

At first, Houdini wasn't very successful. But in 1899, he started to do "escape acts," in which he escaped from chains and handcuffs. People came to see him escape from chains and boxes underwater. In one famous act, Houdini escaped from a large milk can filled with milk. Houdini became rich and famous all over the world.

In 1926, Houdini was sick during a performance. After the show, he went to the hospital. But it was too late—Harry Houdini died at the young age of 52.



## 2 READING COMPREHENSION Answer the questions in complete sentences.

- 1 What was Houdini's original name? .....
- 2 Where was he born? .....
- 3 When did his family move? .....
- 4 Where did they move? .....
- 5 Did Houdini graduate from a university? .....
- 6 Did Houdini get married? .....
- 7 What was his wife's name? .....
- 8 Did the Houdinis have children? .....
- 9 When did Houdini die? .....
- 10 **Challenge:** Do you want to know more about Houdini? Write three information questions about Houdini. Example:

*Why did Houdini's family move to the United States?*

- 3 **PAIR WORK** Tell your partner your life story. Ask your partner questions about his or her story.

### GRAMMAR BOOSTER

Unit 14 review • p. 145

For additional language practice...

🎵 **TOP NOTCH POP** • Lyrics p. 150  
"I Wasn't Born Yesterday"

DIGITAL  
SONG

DIGITAL  
KARAOKE