

MODULE 3: Desarrollo de procesos de comunicación en inglés a nivel intermedio

ENGLISH
GRAMMAR

SO - TOO



SO and TOO are used to show agreement with positive statements (said by Person A).

SO + AUXILIARY + SUBJECT (or BE / HAVE)

Person A

I **am** happy.
You **are making** a noise.
I **need** more money.
Steve **likes** pizza.
I **was** tired this morning.
We **were** late.
I **watched** a movie last night.
She **can** play the guitar.
We **could** see the stars.
She **will** win an award.
I **would** like a cup of coffee.
He **should** study more.
They **have finished** early.
He **had eaten** too much.

Person B

So **am** I.
So **are** you.
So **do** I.
So **does** Mary.
So **was** I.
So **were** they.
So **did** I.
So **can** I.
So **could** I.
So **will** I.
So **would** I.
So **should** I.
So **have** I.
So **had** I.

= I am happy **too**.
= You are making a noise **too**.
= I need more money **too**.
= Mary likes pizza **too**.
= I was tired **too**.
= They were late **too**.
= I watched a movie **too**.
= I can play the guitar **too**.
= I could see the stars **too**.
= I will win an award **too**.
= I would like a cup **too**.
= I should study more **too**.
= I have finished early **too**.
= I had eaten too much **too**.

The auxiliary verb (or To Be/To Have) needs to agree with the verb tense in the original statement (by Person A).

Sometimes you can use So + Auxiliary + Subject as a continuation of the first part of the sentence.
John **can** sing well, and **so can** his brother. = John can sing well, and his brother can sing well **too**.

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Using **SO** and **TOO**



Mark

Mark	Michael	Too
I am happy.	So am I	→ I am happy too .
I'm going to Spain in the winter.	So am I	→ I am going to Spain too .
I like Japanese food a lot.	So do I.	→ I do too .
You look bad today.	So do you.	→ You look bad too .
Alex has a new girlfriend.	So does George.	→ George has a new girlfriend too .
We went to the theatre last week.	So I did.	→ I went to the theatre too .
I would love a tea right now.	So would I.	→ I would love a tea too .
They have finished their work.	So have I.	→ I have finished too .
My son should study more.	So should I.	→ I should study more too .
We could see the city.	So could we.	→ We could see them too .
I can eat spicy food.	So can I.	→ I can too .

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Michael

'So' and 'Too' Exercise 1

You're having a conversation with Jenny. What she says is true for you too. Use so or too.

1. Jenny: Sarah loves chocolate. Me: _____
2. Jenny: I can play the piano. Me: _____



3. Jenny: Catherine is English. Me: _____
4. Jenny: Lucy will come early tomorrow. Me: _____
5. Jenny: I have to study this weekend. Me: _____
6. Jenny: Dan lives in Heredia. Me: _____
7. Jenny: Tania works from Monday to Friday. Me: _____
8. Jenny: I've studied English at INA. Me: _____
9. Jenny: I'm going home now. Me: _____
10. Jenny: David is living in Costa Rica. Me: _____
11. Jenny: I won't have a cake just now. Me: _____
12. Jenny: I'm not an engineer. Me: _____
13. Jenny: John practiced a lot in class yesterday. Me: _____
14. Jenny: I'm studying Spanish at the moment. Me: _____
15. Jenny: I'd like a cup of coffee. Me: _____
16. Jenny: Emma can speak English. Me: _____



Instructions

1. Find things you have in common with your classmates. If you find something in common, take notes and report it to the class later (from 8 to 10 ideas).

Example Dialogue:

- Student A: "Do you have a car?"
- Student B: "Yes, I do."
- Student A: "So do I!"

2. Make a dialogue in which you apply SO and TOO (Do it in front of the class)