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INSTITUTO NACIONAL DE APRENDIZAJE / LEARNING UNIT # 2

MODULE 3: Desarrollo de procesos de comunicación en inglés a nivel intermedio

ENGLISH GRAMMAR

SO - TOO

Woodward ENGLISH

SO and TOO are used to show agreement with positive statements (said by Person A).

SO + AUXILIARY + SUBJECT
(or BE / HAVE)

The auxiliary verb (or To Be/To Have) needs to agree with the verb tense in the original statement (by Person A).

Person A	Person B	
I **am** happy.	So **am** I.	= I am happy **too**.
You **are making** a noise.	So **are** you.	= You are making a noise **too**.
I **need** more money.	So **do** I.	= I need more money **too**.
Steve **likes** pizza.	So **does** Mary.	= Mary likes pizza **too**.
I **was** tired this morning.	So **was** I.	= I was tired **too**.
We **were** late.	So **were** they.	= They were late **too**.
I **watched** a movie last night.	So **did** I.	= I watched a movie **too**.
She **can** play the guitar.	So **can** I.	= I can play the guitar **too**.
We **could** see the stars.	So **could** I.	= I could see the stars **too**.
She **will** win an award.	So **will** I.	= I will win an award **too**.
I **would** like a cup of coffee.	So **would** I.	= I would like a cup **too**.
He **should** study more.	So **should** I.	= I should study more **too**.
They **have finished** early.	So **have** I.	= I have finished early **too**.
He **had eaten** too much.	So **had** I.	= I had eaten too much **too**.

Sometimes you can use **So + Auxiliary + Subject** as a continuation of the first part of the sentence.
*John **can** sing well, and **so can his brother**.* = *John can sing well, and his brother can sing well **too**.*

www.grammar.cl www.woodwardenglish.com www.voca

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Using SO and TOO



Mark	Michael		Too
I am happy.	So am I	→	I am happy too.
I'm going to Spain in the winter.	So am I	→	I am going to Spain too.
I like Japanese food a lot.	So do I.	→	I do too.
You look bad today.	So do you.	→	You look bad too.
Alex has a new girlfriend.	So does George.	→	George has a new girlfriend too.
We went to the theatre last week.	So I did.	→	I went to the theatre too.
I would love a tea right now.	So would I.	→	I would love a tea too.
They have finished their work.	So have I.	→	I have finished too.
My son should study more.	So should I.	→	I should study more too.
We could see the city.	So could we.	→	We could see them too.
I can eat spicy food.	So can I.	→	I can too.



www.englishgrammarhere.com

'So' and 'Too' Exercise 1

You're having a conversation with Jenny. What she says is true for you too. Use so or too.

1. Jenny: Sarah loves chocolate. Me: _____

2. Jenny: I can play the piano. Me: _____

LIVEWORKSHEETS



3. Jenny: Catherine is English. Me: _____
4. Jenny: Lucy will come early tomorrow. Me: _____
5. Jenny: I have to study this weekend. Me: _____
6. Jenny: Dan lives in Heredia. Me: _____
7. Jenny: Tania works from Monday to Friday. Me: _____
8. Jenny: I´ve studied English at INA. Me: _____
9. Jenny: I'm going home now. Me: _____
10. Jenny: David is living in Costa Rica. Me: _____
11. Jenny: I won't have a cake just now. Me: _____
12. Jenny: I'm not an engineer. Me: _____
13. Jenny: John practiced a lot in class yesterday. Me: _____
14. Jenny: I'm studying Spanish at the moment. Me: _____
15. Jenny: I'd like a cup of coffee. Me: _____
16. Jenny: Emma can speak English. Me: _____



Instructions

1. Find things you have in common with your classmates. If you find something in common, take notes and report it to the class later (from 8 to 10 ideas).

Example Dialogue:

- Student A: "Do you have a car?"
- Student B: "Yes, I do."
- Student A: "So do I!"

2. Make a dialogue in which you apply SO and TOO (Do it in front of the class)

LIVEWORKSHEETS