

# End-of-year review

## Vocabulary

### 1 Look and complete the words.



1 s andpit



2 b \_\_\_\_\_



3 h \_\_\_\_\_



4 m \_\_\_\_\_



5 w \_\_\_\_\_



6 s \_\_\_\_\_



7 c \_\_\_\_\_



8 j \_\_\_\_\_



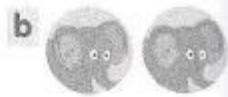
9 t \_\_\_\_\_



10 l \_\_\_\_\_

### 2 Read and match.

- 1 That's my sister.
- 2 He's happy.
- 3 It isn't big. It's small.
- 4 There are two books.
- 5 They've got big ears.
- 6 He can kick a ball.



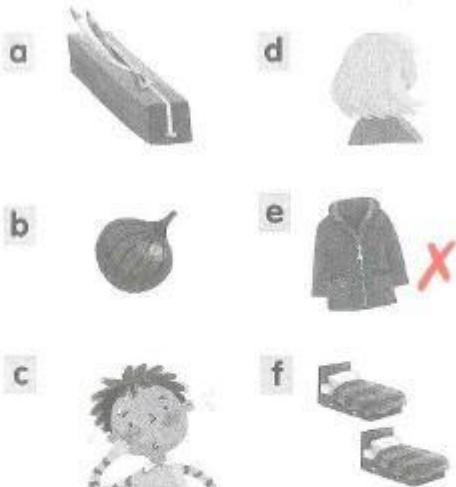
### 3 Circle the different word.

1 rubber	ruler	pencil	lamp
2 hungry	grey	thirsty	tired
3 circus	seesaw	slide	swing
4 eyes	ears	feet	long
5 desk	cupboard	wardrobe	bedroom
6 burger	like	cake	ice cream

## Grammar

### 1 Read and circle.

- 1 The pencils are in / under the pencil case.
- 2 It's a / an onion.
- 3 He isn't cold. He's / are hot.
- 4 I've / 's got blonde hair.
- 5 No, he hasn't / haven't got a jacket.
- 6 There is / are two beds in the bedroom.



### 2 Read and match.

- 1 Where are the paintbrushes? ↗ a That's Emma.
- 2 Have you got a cat? ↗ b They're in the box.
- 3 What are you wearing? ↗ c Those are melons.
- 4 Who's that? ↗ d No, he hasn't.
- 5 Has he got a clock? ↗ e Yes, I have.
- 6 What are those? ↗ f I'm wearing blue trousers and a red T-shirt.

### 3 Read and complete.

's      isn't      can      've      hasn't      Are

- 1 I 've got blonde hair.
- 2 Is the pen blue? No, it \_\_\_\_\_.
- 3 Can you hear the teacher? Yes, I \_\_\_\_\_.
- 4 \_\_\_\_\_ you tired? No, we're not.
- 5 Has he got a ruler? No, he \_\_\_\_\_.
- 6 There \_\_\_\_\_ a book on the desk.

## Reading

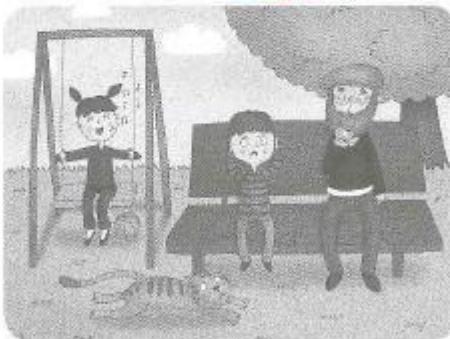
1  Look and read. Write **yes** or **no**. There is one example.



I'm on the seesaw. no

- 1 My sister is on the swing.
- 2 I'm wearing a T-shirt.
- 3 There are three children in the sandpit.
- 4 My mum has got an umbrella.
- 5 My grandpa hasn't got a hat.

2 Look, read and **circle**.



- 1 The boy **is** / **isn't** happy. **isn't**
- 2 The cat has got a **long** / **short** tail. **long**
- 3 The girl **can** / **can't** sing. **can't**
- 4 The man **has** / **hasn't** got a hat. **hasn't**
- 5 The ball is **on** / **under** the swing. **under**

## Reading and writing

### 1 Read and complete.

small      legs      grey      tail      cats      run

Look! This is my kitten. It's small and cute. I like <sup>1</sup>                    but I don't like dogs.

My kitten is <sup>2</sup>                    and white.  
It's got short <sup>3</sup>                    and a long <sup>4</sup>                   . It can't swim but it can <sup>5</sup>                    fast.



### 2 Write an email to a new friend.

- 1 What's your name?
- 2 How old are you?
- 3 Write about your hair and eyes.
- 4 What are you wearing today?
- 5 What food do you like?
- 6 What food don't you like?

To:	
Subject:	
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	

### 3 Check your work. Tick (✓).

My work is:

- OK
- good
- brilliant