

# End-of-year review

## Vocabulary

### 1 Look and complete the words.



1 s andpit



2 b \_\_\_\_\_



3 h \_\_\_\_\_



4 m \_\_\_\_\_



5 w \_\_\_\_\_



6 s \_\_\_\_\_



7 c \_\_\_\_\_



8 j \_\_\_\_\_



9 t \_\_\_\_\_



10 l \_\_\_\_\_

### 2 Read and match.

- 1 That's my sister.
- 2 He's happy.
- 3 It isn't big. It's small.
- 4 There are two books.
- 5 They've got big ears.
- 6 He can kick a ball.

a



b



c



d



e



f



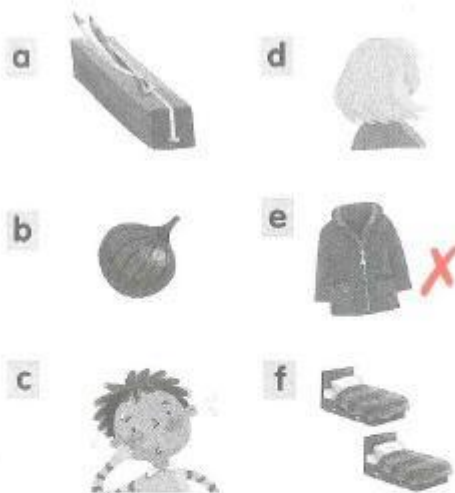
### 3 Circle the different word.

- |          |          |          |             |
|----------|----------|----------|-------------|
| 1 rubber | ruler    | pencil   | <u>lamp</u> |
| 2 hungry | grey     | thirsty  | tired       |
| 3 circus | seesaw   | slide    | swing       |
| 4 eyes   | ears     | feet     | long        |
| 5 desk   | cupboard | wardrobe | bedroom     |
| 6 burger | like     | cake     | ice cream   |

## Grammar

### 1 Read and circle.

- The pencils are **in** / **under** the pencil case.
- It's **a** / **an** onion.
- He isn't cold. He's / **are** hot.
- I've / 's got blonde hair.
- No, he **hasn't** / **haven't** got a jacket.
- There **is** / **are** two beds in the bedroom.



### 2 Read and match.

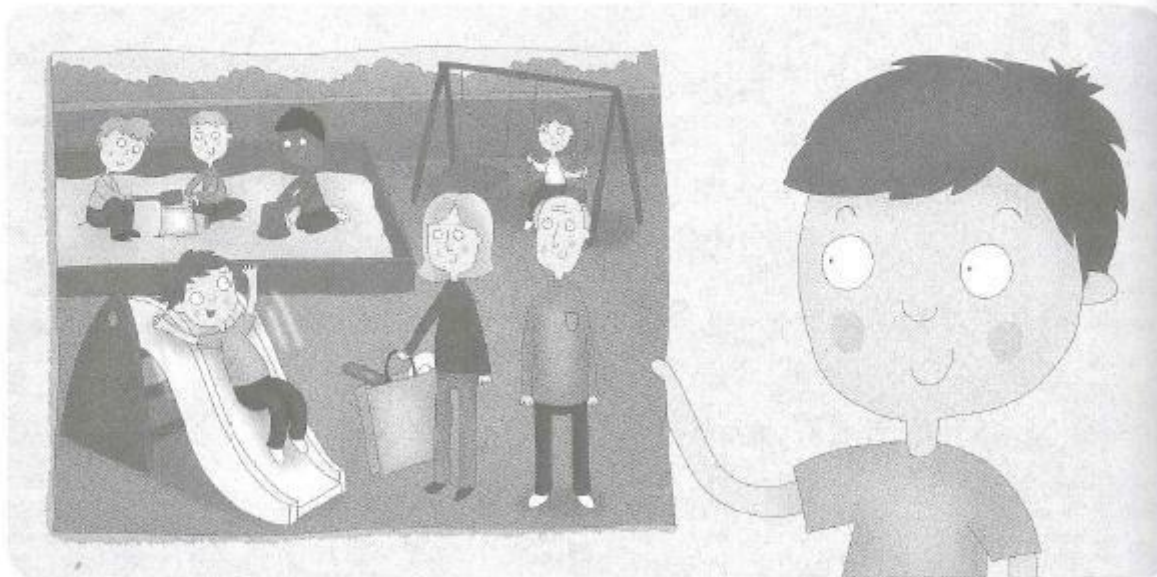
- |                               |  |
|-------------------------------|--|
| 1 Where are the paintbrushes? | a That's Emma.                                 |
| 2 Have you got a cat?         | b They're in the box.                          |
| 3 What are you wearing?       | c Those are melons.                            |
| 4 Who's that?                 | d No, he hasn't.                               |
| 5 Has he got a clock?         | e Yes, I have.                                 |
| 6 What are those?             | f I'm wearing blue trousers and a red T-shirt. |

### 3 Read and complete.

's      isn't      can      've      hasn't      Are

- I 've \_\_\_\_\_ got blonde hair.
- Is the pen blue? No, it \_\_\_\_\_.
- Can you hear the teacher? Yes, I \_\_\_\_\_.
- \_\_\_\_\_ you tired? No, we're not.
- Has he got a ruler? No, he \_\_\_\_\_.
- There \_\_\_\_\_ a book on the desk.

1  Look and read. Write **yes** or **no**. There is one example.



I'm on the seesaw.

**no**

- 1 My sister is on the swing.
- 2 I'm wearing a T-shirt.
- 3 There are three children in the sandpit.
- 4 My mum has got an umbrella.
- 5 My grandpa hasn't got a hat.

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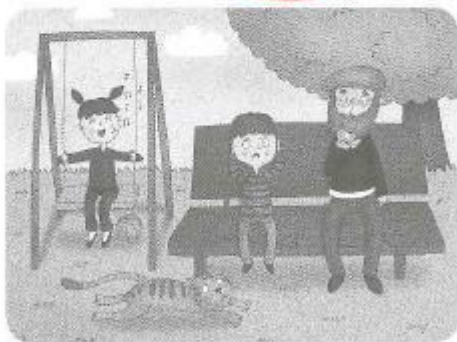


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2 Look, read and **circle**.



- 1 The boy **is** / **isn't** happy.
- 2 The cat has got a **long** / **short** tail.
- 3 The girl **can** / **can't** sing.
- 4 The man **has** / **hasn't** got a hat.
- 5 The ball is **on** / **under** the swing.

## Reading and writing

### 1 Read and complete.

small legs grey tail cats run

Look! This is my kitten. It's small and cute. I like <sup>1</sup> \_\_\_\_\_ but I don't like dogs.

My kitten is <sup>2</sup> \_\_\_\_\_ and white.

It's got short <sup>3</sup> \_\_\_\_\_ and a long

<sup>4</sup> \_\_\_\_\_. It can't swim but it can

<sup>5</sup> \_\_\_\_\_ fast.



### 2 Write an email to a new friend.

- 1 What's your name?
- 2 How old are you?
- 3 Write about your hair and eyes.
- 4 What are you wearing today?
- 5 What food do you like?
- 6 What food don't you like?

To:

Subject:

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### 3 Check your work. Tick (✓).

My work is:

- OK ☐
- good ☐
- brilliant ☐