

Listen . Tick the phrases below that the student uses for justifying his opinion.

- 1 The reason I believe that is because ...
- 2 The main reason is that ...
- 3 For one thing, ... / Another thing is that ...
- 4 On top of that, ...
- 5 I definitely think that the ... is better, because ...
- 6 For those reasons, I think ...

#### Speaking Strategy

When performing the task, it is important that you have useful language ready at your disposal. For example:

**Introducing opinions** In my view, ...

**Making additional points** Not only that, but ...

**Giving examples** for instance

**Introducing contrasting points** However, ...

**Gaining time** That's an interesting question.

2.24 KEY PHRASES Read the Speaking Strategy and listen again. Add the formulaic phrases that you hear to the correct groups below.

#### Introducing opinions

To my mind, ...

1 \_\_\_\_\_

#### Making additional points

Not only that, but ...

In addition to that, ...

#### Giving examples

2 \_\_\_\_\_

#### Introducing contrasting points

3 \_\_\_\_\_

However, ...

4 \_\_\_\_\_

#### Gaining time

That's an interesting question.

5 \_\_\_\_\_

Match 1–5 with a–e to make phrases to express a tentative opinion.

1 I don't have any strong _____	a that. Let me think / see.
2 I'm not sure about _____	b argued that ...
3 It could be _____	c opinion about ...
4 There might be a case _____	d suppose that ...
5 Thinking about it, I _____	e for arguing that ...

Complete the sentences with money idioms formed from the word in brackets.

- 1 They'll be \_\_\_\_\_ until they finish paying for their new house. (hard)
- 2 Despite the country's supposed wealth, many of the citizens live \_\_\_\_\_. (hand)
- 3 What must it feel like to never have to work and live in \_\_\_\_\_.? (lap)
- 4 I forgot my phone charger so I had to pay \_\_\_\_\_ for a new one at the airport. (nose)
- 5 My sister's a single parent, so she finds it hard to \_\_\_\_\_. (ends)
- 6 My bank notifies me if I am \_\_\_\_\_ so that I can make a deposit before I get charged. (red)