

**UNIT 1 AND 2
REVISION****Name:** _____**Class** _____

This question is based on Scottish music.

Q1(a) Listen to this excerpt and tick **one** box to identify the solo instrument.

☐

Fiddle

☐

Bagpipes

☐

Accordion

(b) Listen to this excerpt and tick **one** box to identify what you hear.

☐

Fiddle

☐

Bagpipes

☐

Acoustic Guitar

(c) Listen to this excerpt and tick **one** box to identify what you hear.

☐

Fiddle

☐

Bagpipes

☐

Acoustic Guitar

(d) Listen to that example again and in the box provided, write down the method of playing featured.

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(e) Listen to this excerpt and tick **one** box to identify what you hear.

- | | |
|--------------------------|-----------|
| <input type="checkbox"/> | Fiddle |
| <input type="checkbox"/> | Bagpipes |
| <input type="checkbox"/> | Accordion |

Q2(a) Listen to this excerpt and tick **one** box to identify what you hear.

- | | |
|--------------------------|-------|
| <input type="checkbox"/> | March |
| <input type="checkbox"/> | Waltz |
| <input type="checkbox"/> | Reel |

(b) Listen to this excerpt and tick **one** box to identify what you hear.

- | | |
|--------------------------|-------|
| <input type="checkbox"/> | March |
| <input type="checkbox"/> | Waltz |
| <input type="checkbox"/> | Reel |

(c) Listen to this excerpt and tick **one** box to identify what you hear.

- | | |
|--------------------------|-------|
| <input type="checkbox"/> | March |
| <input type="checkbox"/> | Waltz |
| <input type="checkbox"/> | Reel |

Q3(a) Listen to this excerpt and tick **one** box to identify what you hear.

- | | |
|--------------------------|---------------------|
| <input type="checkbox"/> | Scottish Dance Band |
| <input type="checkbox"/> | Folk Group |

(b) Listen to this excerpt and tick **one** box to identify what you hear.

- | | |
|--------------------------|---------------------|
| <input type="checkbox"/> | Scottish Dance Band |
| <input type="checkbox"/> | Folk Group |

This question is based on **Instrumental Music**.

Q4(a) Listen to this excerpt and tick **one** box to identify the solo instrument.

- | | |
|--------------------------|-----------------|
| <input type="checkbox"/> | Piano |
| <input type="checkbox"/> | Drum Kit |
| <input type="checkbox"/> | Acoustic Guitar |

(b) Listen to this excerpt and tick **one** box to identify what you hear.

- | | |
|--------------------------|-----------------|
| <input type="checkbox"/> | Saxophone |
| <input type="checkbox"/> | Bagpipes |
| <input type="checkbox"/> | Electric Guitar |

(c) Listen to this excerpt and tick **one** box to identify what you hear.

- | | |
|--------------------------|-----------|
| <input type="checkbox"/> | Violin |
| <input type="checkbox"/> | Organ |
| <input type="checkbox"/> | Accordion |

(d) Listen to that example again and in the box provided, write down the method of playing featured.

(e) Listen to this excerpt and tick **one** box to identify what you hear.

- | | |
|--------------------------|-----------|
| <input type="checkbox"/> | Xylophone |
| <input type="checkbox"/> | Drum Kit |
| <input type="checkbox"/> | Organ |

Q5(a) Listen to this excerpt and tick **one** box to identify what you hear.

- | | |
|--------------------------|------------|
| <input type="checkbox"/> | Strings |
| <input type="checkbox"/> | Brass |
| <input type="checkbox"/> | Percussion |

(b) Listen to this excerpt and tick **one** box to identify what you hear.

- | | |
|--------------------------|------------|
| <input type="checkbox"/> | Percussion |
| <input type="checkbox"/> | Brass |
| <input type="checkbox"/> | Woodwind |

(c) Listen to this excerpt and tick **one** box to identify what you hear.

- | | |
|--------------------------|----------|
| <input type="checkbox"/> | Brass |
| <input type="checkbox"/> | Strings |
| <input type="checkbox"/> | Woodwind |

Q6(a) Listen to this excerpt and tick **one** box to identify the style of playing.

- | | |
|--------------------------|---------|
| <input type="checkbox"/> | Bowing |
| <input type="checkbox"/> | Blowing |

(b) Listen to this excerpt and tick **one** box to identify what you hear.

☐

Plucking

☐

Strumming