UNIT 4 Skills Test A

Imię i nazwisko ..... Klasa .....

LISTENING

1 36 **Usłyszysz dwukrotnie dwa teksty. Na podstawie informacji zawartych w nagraniu w zadaniach 1–4 z podanych odpowiedzi (A–C) wybierz właściwą.**

Tekst 1

1 Eric started working for the flower shop as a delivery boy because
- **A** his mum wanted him to have a job.
- **B** he quickly needed some extra money.
- **C** the owner of the shop asked him to help.

2 Eric calls Chrissy to
- **A** apologise for being very busy recently.
- **B** ask her to work during this weekend.
- **C** describe his new job to her.

Tekst 2

3 Sarah says that in her job she most often
- **A** gives advice to students.
- **B** helps people who can't find a job.
- **C** prepares interviews for companies.

4 The talk that Sarah is giving today is mostly about
- **A** the job of a career adviser.
- **B** preparing for a job interview.
- **C** the jobs which are popular among students.

___ / 4

2 37 **Usłyszysz dwukrotnie cztery wypowiedzi nastolatków opowiadających o swojej dorywczej pracy. Na podstawie informacji zawartych w nagraniu udziel krótkich odpowiedzi (maksymalnie 3 wyrazy) na pytania 1–4. Luki należy uzupełnić w języku angielskim.**

1 What did the boy cut when he fell? _____
2 How often does Tom walk his neighbour's dog? _____
3 Where does Sue usually give out leaflets? _____
4 How much does Gina earn per hour in the shop? _____

___ / 4

LANGUAGE FUNCTIONS

3 Do każdej z opisanej sytuacji (1–4) dobierz właściwą reakcję (A–C).

1 Chcesz zapytać kolegę, czy zamierza pracować latem. Co powiesz?
- **A** What are you planning to do in the summer?
- **B** Do you usually work in the summer?
- **C** Are you going to work in the summer?

2 Twoja koleżanka uważa, że dorywcza praca w restauracji jest dobrym pomysłem. Nie podzielasz jej opinii. Co powiesz?

A I'm not so sure about that. **B** I don't work in restaurants. **C** The restaurant isn't very good.

3 Kolega zastanawia się, czy nie podjąć pracy sezonowej w wakacje i pyta Cię o radę. Co odpowiesz?

A I'm not fussy. **B** It's up to you. **C** I'm afraid I can't agree.

4 Pracujesz dorywczo. Pracodawca pyta Cię, czy możesz wyjątkowo przyjść do pracy w następną sobotę. Nie masz żadnych planów na ten dzień, więc możesz przyjść. Co odpowiesz?

A I don't mind. **B** I don't think so. **C** I don't plan to.

___ / 4

4 Uzupełnij dialog. Wpisz w każdą lukę (1–4) brakujący fragment wypowiedzi tak, aby otrzymać logiczny i spójny tekst.

X: Why are you looking at job adverts?

Y: (1) _____ earn some money next summer. Look at this advert: *Farm work. Good pay.* It sounds good to me. What do you think?

X: Well, (2) _____. It sounds like hard work. Personally, (3) _____ working indoors to outdoors. Maybe in a shop or a restaurant.

Y: Hm, (4) _____. Maybe working in the hot sun for a few hours isn't such a good idea. I'm going to look for something else.

___ / 4

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LIVEWORKSHEETS

READING

5 **Przeczytaj poniższy tekst. Uzupełnij luki 1–4 tak, aby wiadomość od Mateusza do Pawła była zgodna z e-mailem od Bena. Wiadomość należy uzupełnić w języku polskim.**

Hi Mat,

Sorry I haven't written sooner but I'm working this summer. When the holiday started, my mum told me I could work in her friend's restaurant, but I found an online advert for the local public transport company and I applied for this job instead and I got it. The job is quite simple – I travel on the local trains and buses and collect the passengers' opinions about the service in a questionnaire. Of course, I don't do that alone. All of us, I mean the teenagers, always travel together with an adult representative of the transport company. I've noticed that I prefer trains to buses and the passengers there usually have more positive opinions than those on the buses. Some of the other teenagers work six hours a day, but I only work four. The best thing is I can choose the working hours during each week. I just have to inform the company when I'd like to come into work the next day. I don't go on the public transport every day. Twice a week I work in the office and enter the passengers' opinions into the company computer database. This is the most boring part – I never thought I could hate working on a computer! The job isn't very well-paid but it's quite interesting and I think it is helping me improve me communication skills. I'm planning to work till the end of July and then in August me and my parents are going to Italy for a two-week holiday.

Write back and tell me how you're spending the summer.

Cheers,

Ben

To: Paweł

Cześć,

Wreszcie Ben się do mnie odezwał. Wyobraź sobie, że znalazł pracę na wakacje. Pracuje dla (1) _____. Jego praca polega na przeprowadzaniu ankiet z pasażerami. Zauważył, że ludzie podróżujący (2) _____ lepiej oceniają jakość podróży. Do jego obowiązków należy też wpisywanie ankiet do komputera i tę pracę wykonuje w (3) _____. Mówi, że to strasznie nudne! Ale ogólnie praca mu się podoba, mimo tego że nie jest (4) _____, ale za to uważa, że poprawiły się jego zdolności komunikacyjne. Ciekawe zajęcie na wakacje, nie sądzisz?

Mateusz

___ / 4

6 **Przeczytaj ogłoszenia o pracę. Do każdego zdania (1–4) dopasuj właściwy tekst (A–C). Uwaga! Jedno ogłoszenie pasuje do dwóch zdań.**

A JUNIOR OFFICE STAFF WANTED

Our company is looking for a young person to help us with basic office work. It is a temporary job, from July till August. No experience or qualifications are necessary. We offer good pay and a friendly working environment.

B NURSES NEEDED

St. James Hospital is looking for medical staff. The perfect candidates are qualified nurses with a diploma from medical school who have already worked in a similar position for at least 5 years. Excellent pay and working conditions.

C EDITOR WANTED

Here at *Hartford Daily* we are looking for a part-time editor. Because most of the work can be done via email, the working hours are very flexible and there is no need to come into the office. No previous experience is necessary but you must have good word processing skills. Contact us at hartford@daily.com.

This advert

1 is for someone who has some experience in a similar job. ___

2 talks about a job which is only for a short period of time. ___

3 is good for a person who can work from home. ___

4 is for a job which requires a degree. ___

___ / 4

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LIVEWORKSHEETS

LANGUAGE IN USE

7 **Przeczytaj tekst. Wybierz odpowiedź A, B lub C, aby poprawnie uzupełnić luki 1–4.**

My dad is an accountant. He (1) ___ for an accountancy firm for a few years but it closed down last year and he lost his job. He looked for a new one (2) ___: he looked at newspaper adverts and searched on the internet. Then he decided to start his own office. It's only a 10-minute walk from our house, so he doesn't need to (3) ___. He's really pleased with his decision to become self-employed and since he started his own business, he (4) ___ much happier, but also much busier!

1	**A** has worked	**B** is working	**C** worked
2	**A** somewhere	**B** everywhere	**C** nowhere
3	**A** commute	**B** apply	**C** promote
4	**A** is	**B** has been	**C** was

___ / 4

8 **Uzupełnij zdania 1–4. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów.**
Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyrazy już podane.

1 (*she / ever*) _____ done this kind of job before?
2 I haven't heard from Thomas (*last / month*) _____.
3 We (*already / finish*) _____ work for today, so we're going home.
4 My sister worked (*three / week*) _____ last summer as a lifeguard.

___ / 4

Total ___ / 32

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LIVEWORKSHEETS