

Skills:

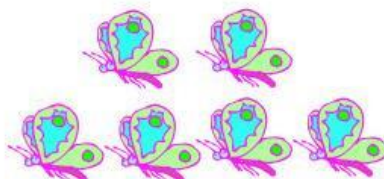
Addition & Subtraction to 8

How Many Butterflies?

Add.



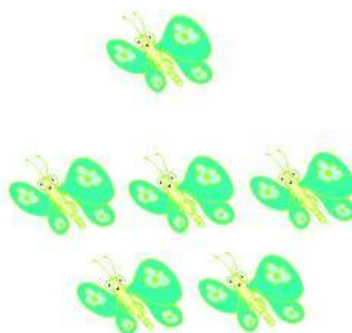
$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$



$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

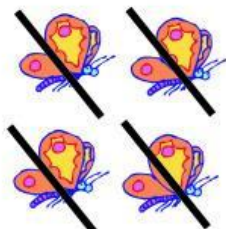


$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$



$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

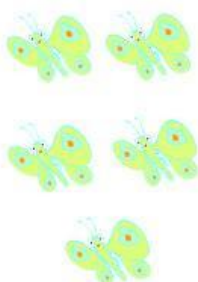
Subtract.



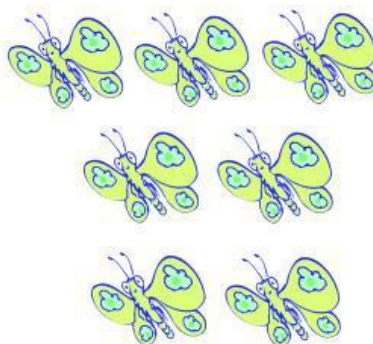
$$\begin{array}{r} 4 \\ - 4 \\ \hline 0 \end{array}$$



$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

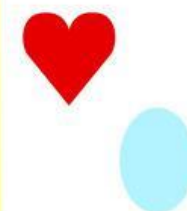
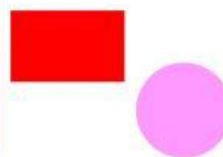
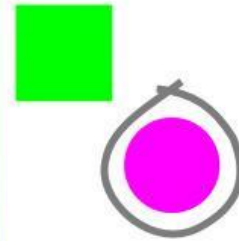
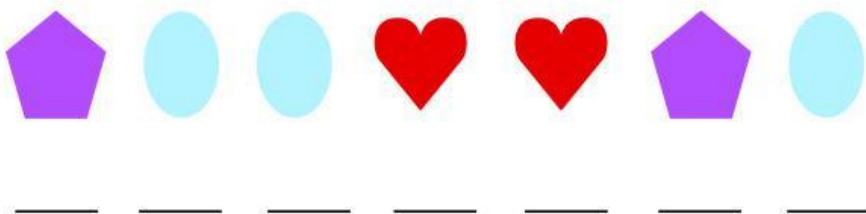
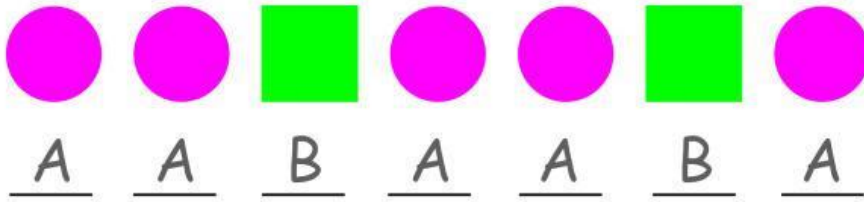


$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$



$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

Circle the shape that comes next in each pattern. Label the patterns.



Skills:Addition &
Subtraction
to 8

Bug Problems



Note: You may need to help your child read the word problems.

Write the problems. Answer them.

8  were marching.
3 stopped.

How many ants
were still
marching?

_____ ants were still
marching.

4  were looking
for aphids. 3 more
ladybugs came.

How many
ladybugs in all?

There were _____
ladybugs in all.

6  were chirping.
2 more came.

How many
crickets were
chirping?

_____ crickets were
chirping.

5  were buzzing.
4 stopped.

How many
bees were
buzzing?

_____ bee was buzzing.

What's the Time?

Note: You may need to read the information to your child.

Skills:

Telling Time to the Hour

There are 2 hands on a clock.

- The shorter hand is the **hour** hand.
It points to the hour.
- The longer hand is the **minute** hand.
It points to 12 when the time is "on the hour."



Write the time.

 : _____	 : _____	 : _____
 : _____	 : _____	 : _____
 : _____	 : _____	 : _____

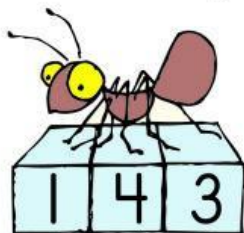
Creepy Crawlies

The Ant Families

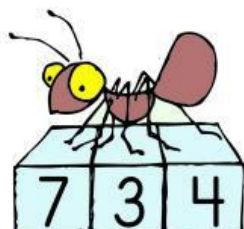
Skills:

Addition &
Subtraction
to 8

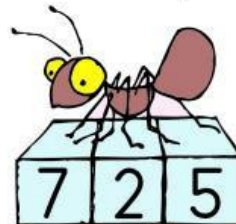
Make 2 addition problems and 2 subtraction problems.



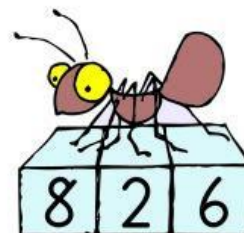
$$\begin{array}{r} 1 \\ 3 \\ 4 \\ 4 \end{array} + \begin{array}{r} 3 \\ 1 \\ 1 \\ 3 \end{array} = \begin{array}{r} 4 \\ 4 \\ 3 \\ 1 \end{array}$$



$$\begin{array}{r} ___ \\ ___ \\ ___ \\ ___ \end{array} + \begin{array}{r} ___ \\ ___ \\ ___ \\ ___ \end{array} = \begin{array}{r} ___ \\ ___ \\ ___ \\ ___ \end{array}$$



$$\begin{array}{r} ___ \\ ___ \\ ___ \\ ___ \end{array} + \begin{array}{r} ___ \\ ___ \\ ___ \\ ___ \end{array} = \begin{array}{r} ___ \\ ___ \\ ___ \\ ___ \end{array}$$



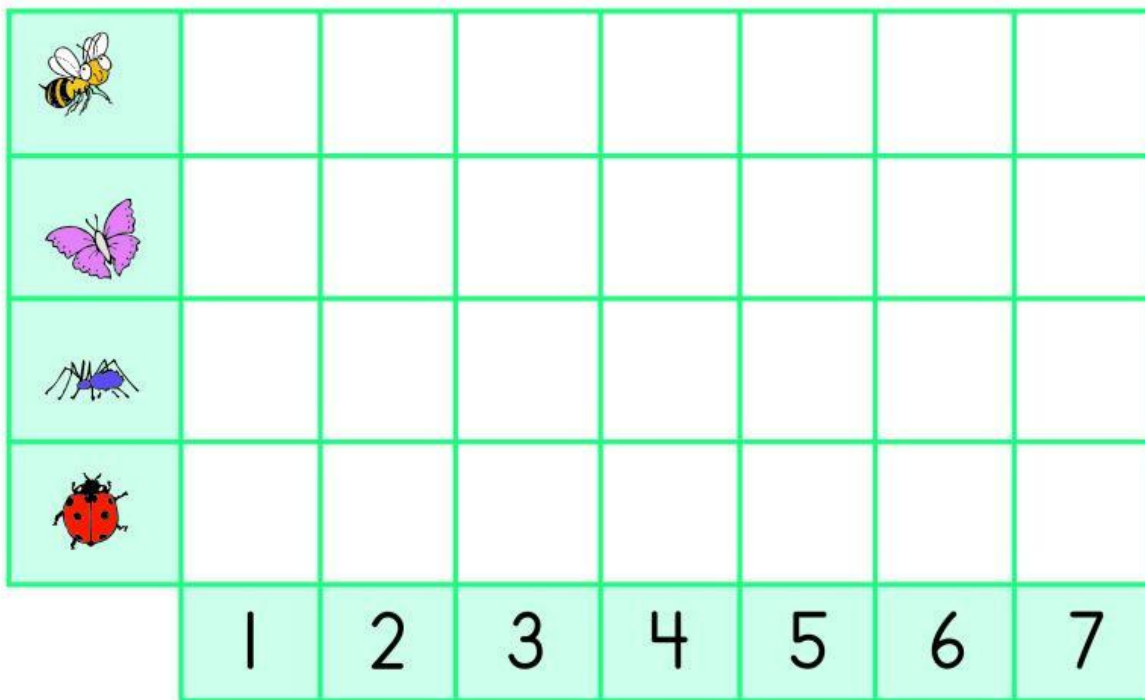
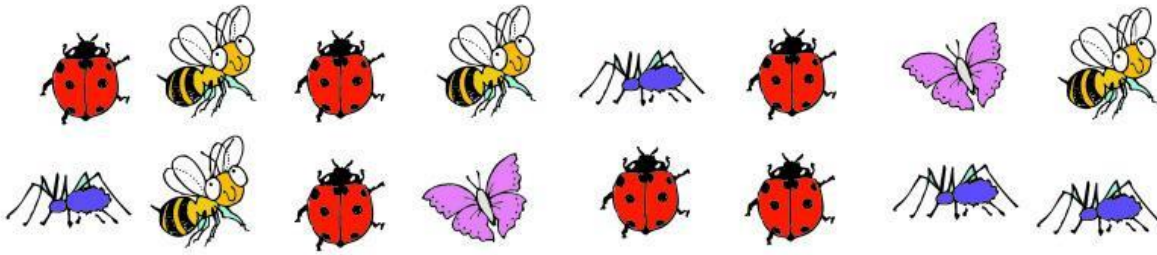
$$\begin{array}{r} ___ \\ ___ \\ ___ \\ ___ \end{array} + \begin{array}{r} ___ \\ ___ \\ ___ \\ ___ \end{array} = \begin{array}{r} ___ \\ ___ \\ ___ \\ ___ \end{array}$$

Circle the one that does **not** belong in this “family.”

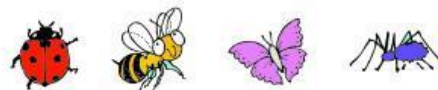
$$1 + 6 = 7 \quad 6 + 1 = 7 \quad 7 - 1 = 6 \quad 6 - 1 = 5$$

Which 3 numbers are
“family members”?

Color the graph to show how many.



1. There were the most



2. There were the least



3. Which 2 bugs had the same number?

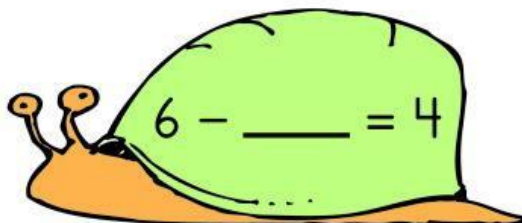
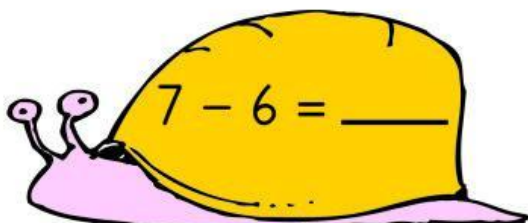
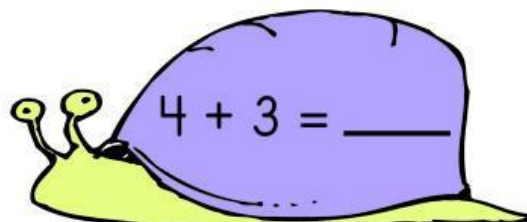
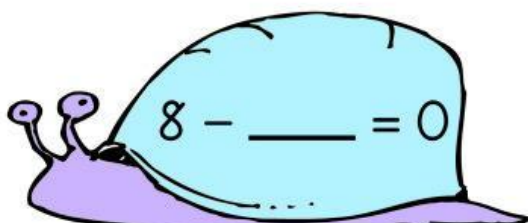
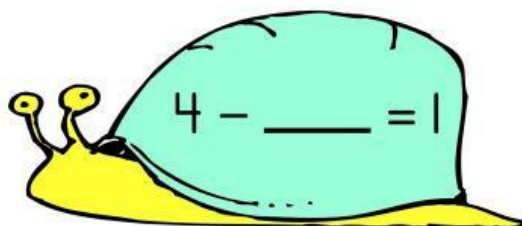
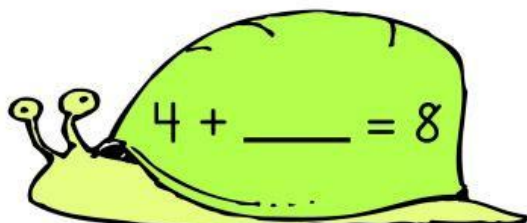
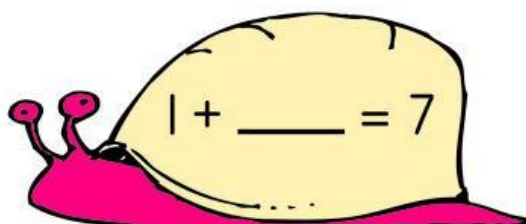
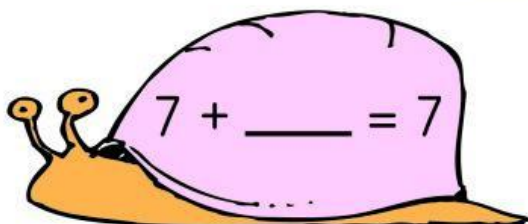
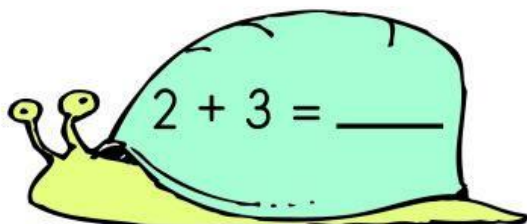


Skills:

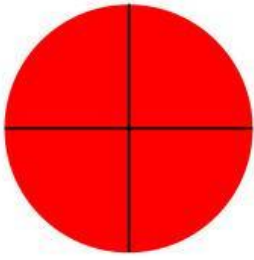
Addition &
Subtraction
to 8

What's Missing?

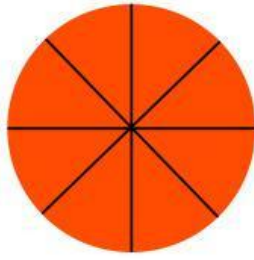
Fill in the numbers.



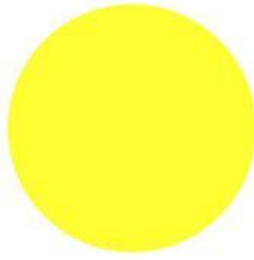
How many parts?



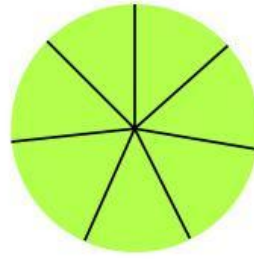
4 parts



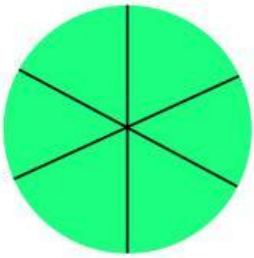
_____ parts



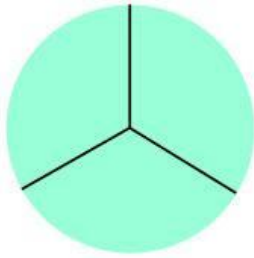
_____ part



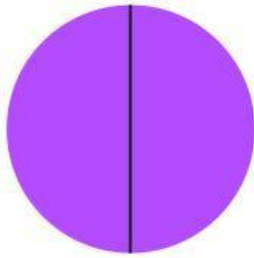
_____ parts



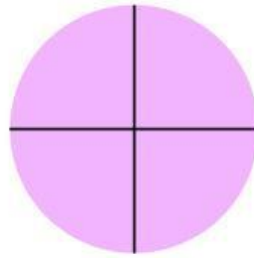
_____ parts



_____ parts

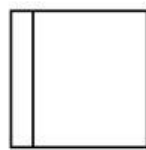
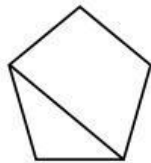
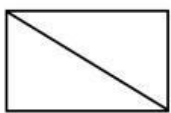
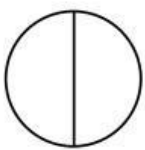


_____ parts

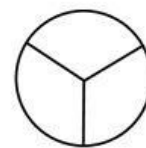
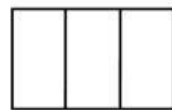
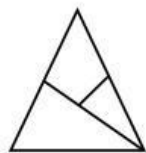
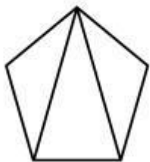
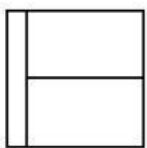


_____ parts

Which ones have 2 equal parts? Circle them.



Which ones have 3 equal parts? Circle them.

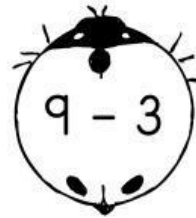
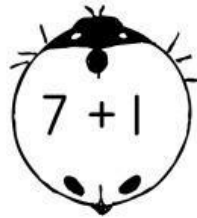
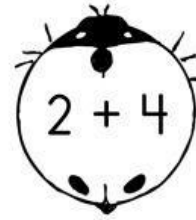
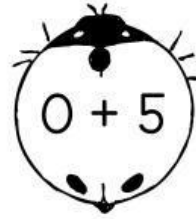
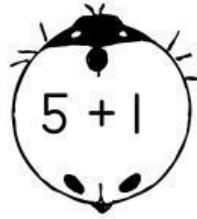
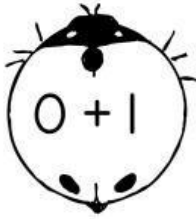


Ladybugs Are Everywhere!

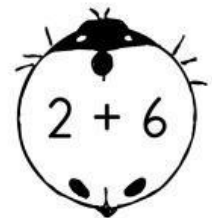
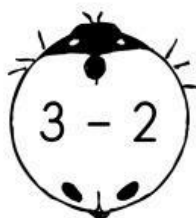
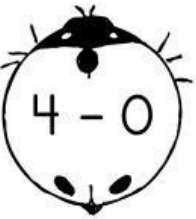
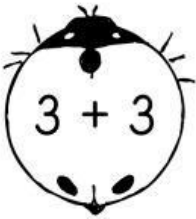
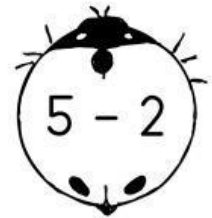
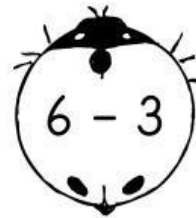
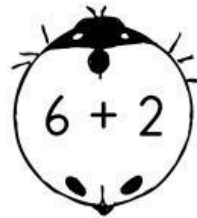
Skills:

Addition &
Subtraction
to 8

Add or subtract. Color the ladybugs that = **6**.



Add or subtract. Color the ladybugs that = **3**.



Skills:

Word Problems:
Addition &
Subtraction
to 6

Note: You may need to help your child read the word problems.

Write the problems. Answer them.

6  were crawling.
3 stopped to take a nap.

How many
snails were
still crawling?

_____ snails were still
crawling.

1  was flying.
3 more dragonflies
came.

How many
dragonflies
were flying?

_____ dragonflies were
flying.

6  were eating
grass. All 6 hopped away.

How many
grasshoppers
were still
eating grass?

_____ grasshoppers
were still eating grass.

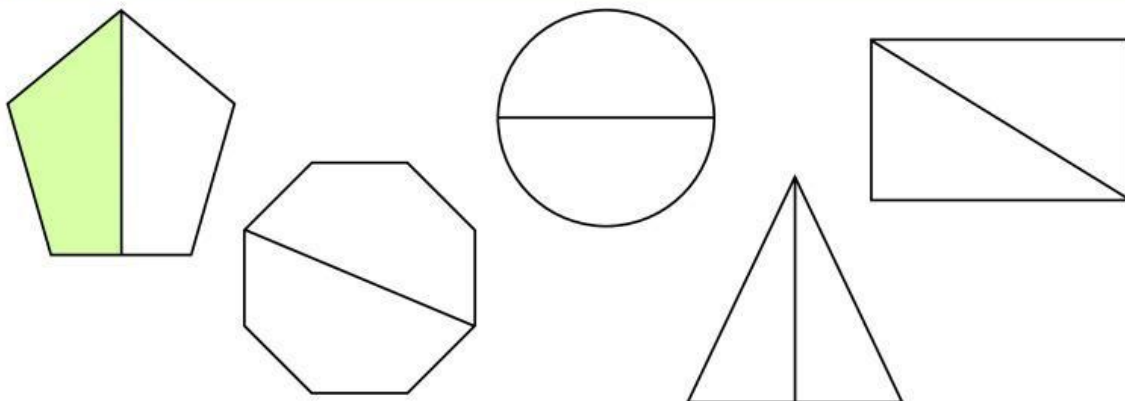
2  were sipping
nectar. 4 more
butterflies came.

How many
butterflies
were sipping
nectar?

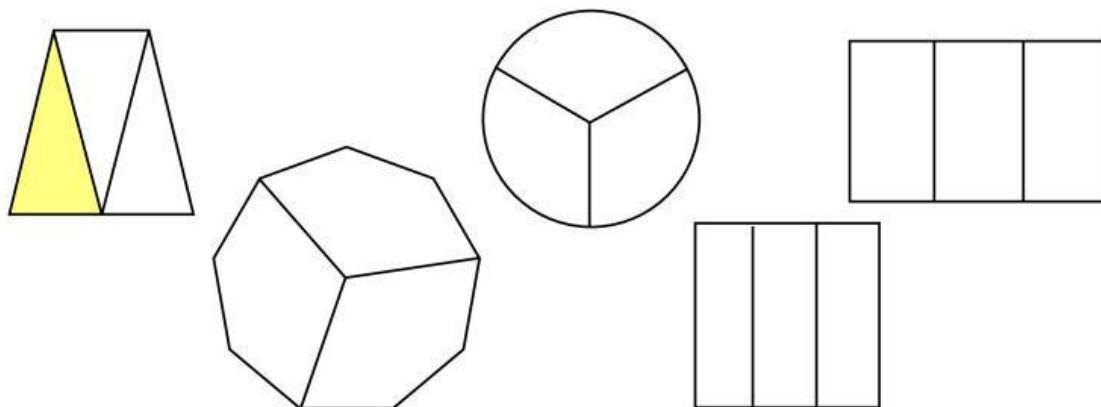
_____ butterflies were
sipping nectar.

Fraction Fun

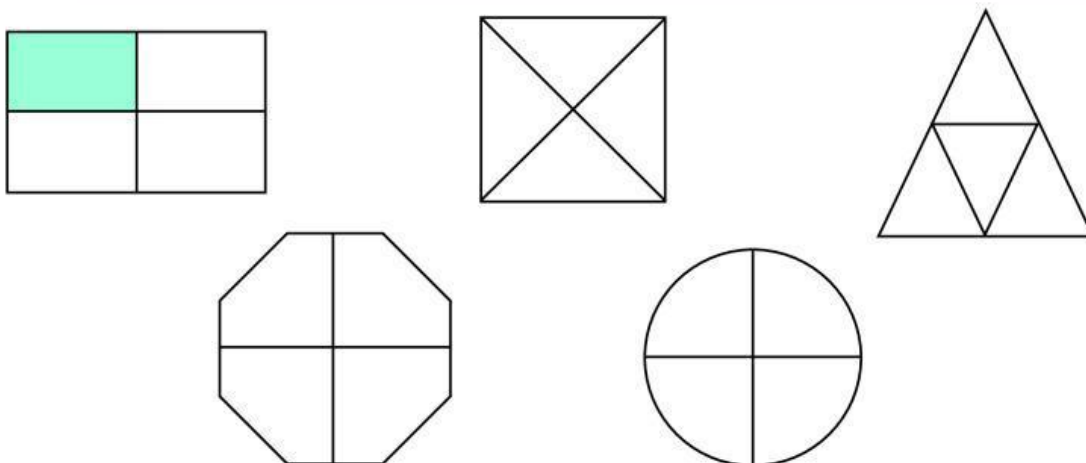
Color $\frac{1}{2}$.



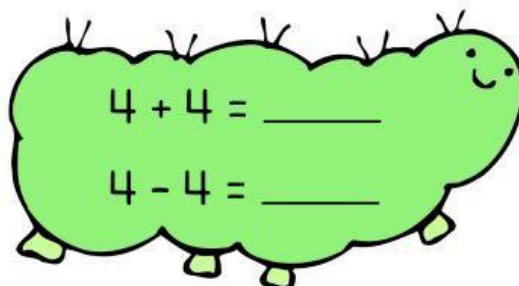
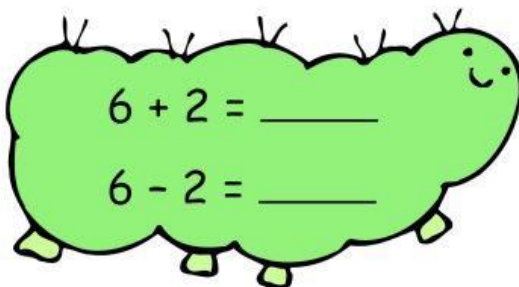
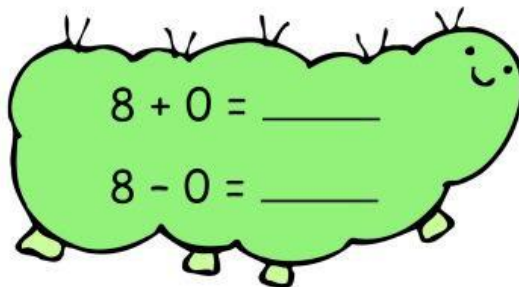
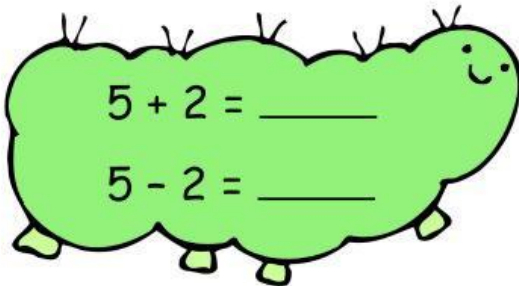
Color $\frac{1}{3}$.



Color $\frac{1}{4}$.



Add and subtract.



What Does It Say?

Write the letter that goes with each answer.

B	D	E	G	M	N	O	T	U
$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$

0	1	2	3	B	5	6	7	8

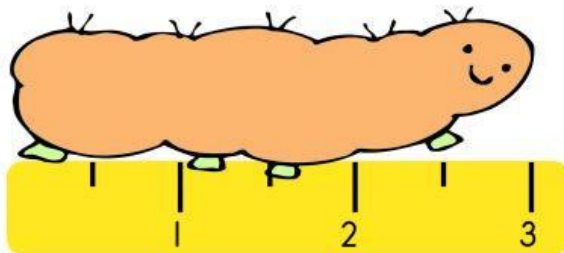


Add or subtract.

$3 + 5 = \underline{\quad}$ $6 + 2 = \underline{\quad}$ $8 - 1 = \underline{\quad}$ $8 - 5 = \underline{\quad}$

$8 + 0 = \underline{\quad}$ $3 + 2 = \underline{\quad}$ $7 - 4 = \underline{\quad}$ $7 - 7 = \underline{\quad}$

Measure.



The caterpillar is
_____ inches long.

Write the time.

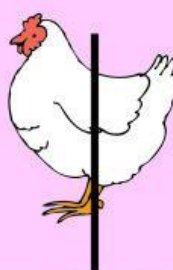


_____ :



_____ :

Symmetrical?



yes no



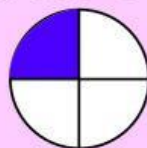
yes no

> or < ?

$7 \bigcirc 4$

$2 \bigcirc 8$

What is colored?



$\frac{1}{4}$

$\frac{1}{2}$

$\frac{1}{3}$

Finish the pattern. Label it.