Lesson 1C

HOW TO ... | make suggestions
VOCABULARY | adjectives for feelings; time phrases
PRONUNCIATION | intonation to show interest

VOCABULARY

adjectives for feelings

1 **Complete the sentences with the adjectives from the box.**

all right	angry	bored	hungry
ill	relaxed	thirsty	tired

1 Can I have some water? I'm really _____.
2 Greg isn't at work today. He's at the doctor's because he's _____.
3 I'm sorry I'm late. Please don't be _____!
4 I'm _____. Let's do something interesting.
5 I feel _____ – not happy, not sad. Just normal.
6 I want to go to bed. I'm very _____.
7 What time is dinner? I'm really _____.
8 I always feel _____ after a hot bath.

time phrases

2A **Choose the correct answer to complete the sentences.**

1 I get up **–** / **on** / **at** 5 a.m. every day.
2 Do we have a class **next** / **at** / **on** week?
3 Let's play tennis **on** / **–** / **next** tomorrow.
4 I teach German **at** / **on** / **this** Tuesdays.
5 I have an English class **at** / **–** / **on** Thursday morning.
6 What shall we do **this** / **next** / **at** evening?

B **Complete the messages with one word in each gap. If no word is necessary, write (–).**

English class

Aiko: Do we have a class [1] _____ today?

Victor: Yes, it's [2] _____ noon.

Gloria: I can't come. I need to study for a French test [3] _____ tonight.

Victor: Oh! Good luck, Gloria!

Aiko: Gloria and Victor, do you want to do something [4] _____ weekend?

Gloria: Sure! Can we meet for a coffee [5] _____ Saturday?

Victor: I can't do Saturday. Can we meet [6] _____ Sunday afternoon, [7] _____ 1 o'clock?

Aiko: That's fine with me.

Gloria: Great! See you [8] _____ the weekend!

How to ...

make suggestions

3A **1.04 | Listen to the conversation. Answer the questions with Mike (M) or Fran (F).**

1 Who feels hungry?
2 Who has a class at twelve?
3 Who asks to meet at the café on East Street?
4 Who loves the café?
5 Who asks to meet at two?

B **1.05 | Listen to the recording. Write what you hear. You will hear the sentences only once.**

1 _____
2 _____
3 _____

PRONUNCIATION

4A **1.06 | intonation to show interest | Listen to the phrases. Do the people sound interested (I) or not interested (N)?**

1 Sure!
2 Good idea.
3 I'd love to!
4 Perfect!
5 Sure, that's fine.
6 OK.

B **1.07 | Listen and repeat the interested phrases.**

SPEAKING

5A **1.08 | Complete the conversation with the words in the box. Then listen and check.**

bye	can't	OK	things	would

A: Hi!
B: Hello, how are [1] _____?
A: I'm bored. How about you?
B: I'm all right. [2] _____ you like to have dinner?
A: Good idea. How about meeting at 5 o'clock?
B: Sorry, I [3] _____. What about 6.30?
A: Sure. Can we meet at the restaurant?
B: [4] _____.
A: Perfect! See you then.
B: See you then. [5] _____.

B **1.09 | You are B in the conversation in Ex 5A. Listen and speak after the beep. Record the conversation if you can.**

C **Listen to your recording and compare it with the model in Ex 5A.**

Speak anywhere Go to the interactive speaking practice
LIVEWORKSHEETS