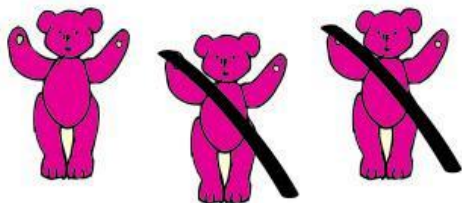


## Skills:

Subtraction  
to 6

## How Many Bears?

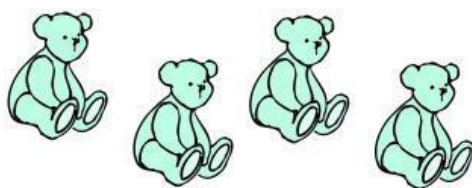
Subtract.



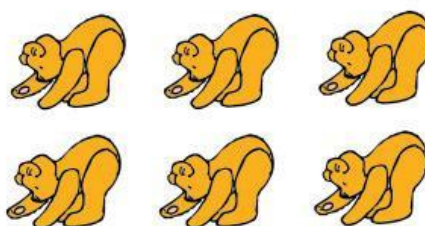
$$3 - 2 = \underline{1}$$



$$5 - 3 = \underline{\quad}$$



$$4 - 0 = \underline{\quad}$$



$$6 - 4 = \underline{\quad}$$

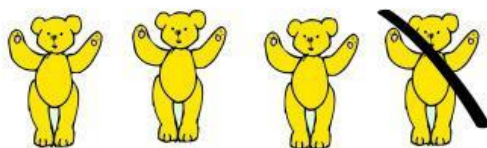
Write and subtract.



$$\underline{5} - \underline{1} = \underline{4}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

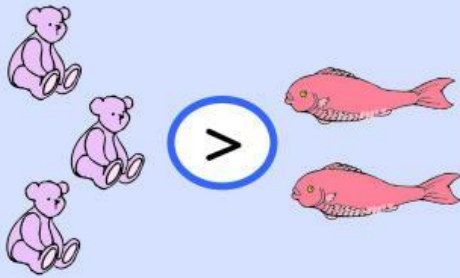


$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

# Greater Than, Less Than

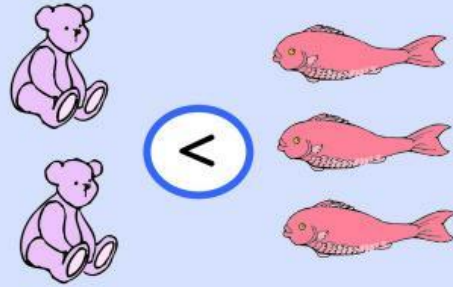
Skills:

Greater Than,  
Less Than



The number of bears  
is **greater than** the  
number of fish.

$$3 > 2$$



The number of bears  
is **less than** the  
number of fish.

$$2 < 3$$

Write  $>$  or  $<$ .

$$1 \bigcirc 5$$

$$7 \bigcirc 6$$

$$8 \bigcirc 4$$

$$2 \bigcirc 4$$

$$6 \bigcirc 7$$

$$4 \bigcirc 5$$

Bears Everywhere

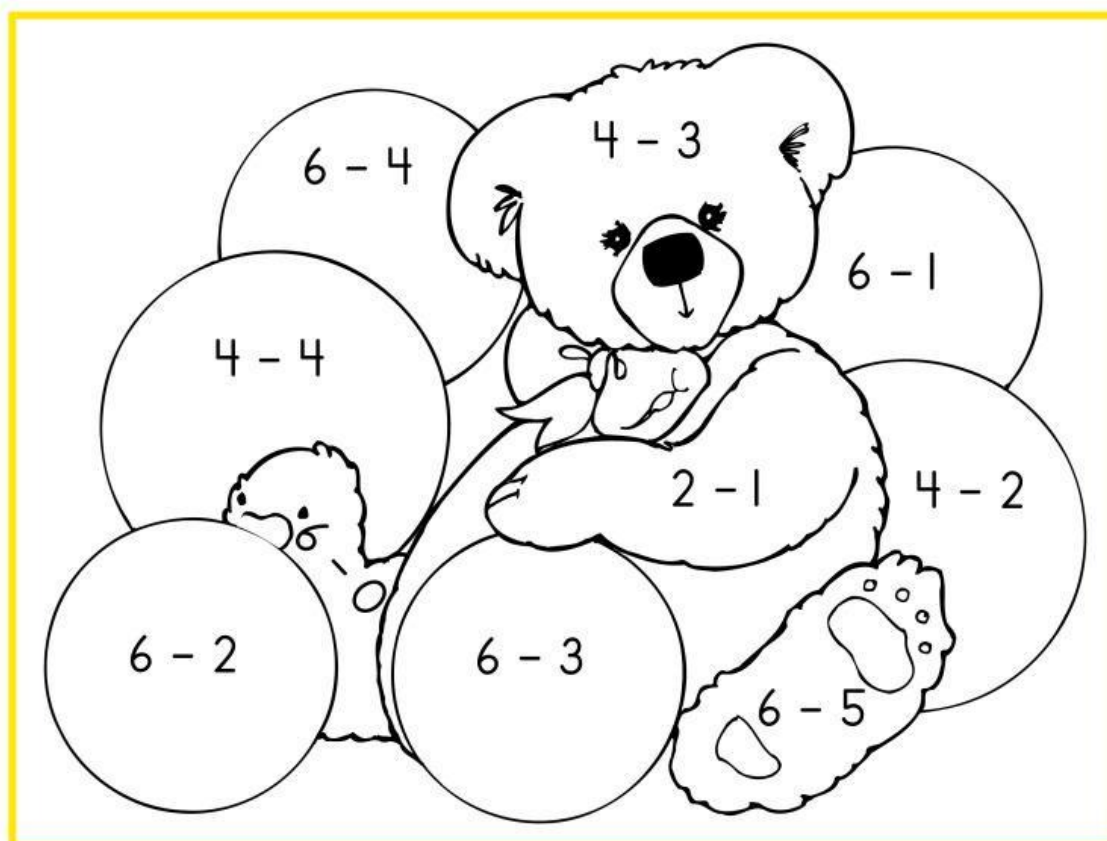
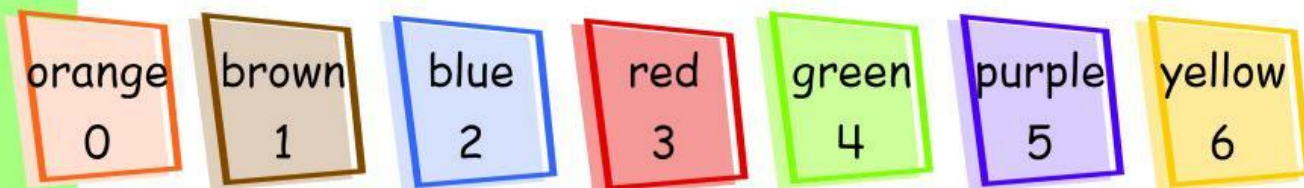
# Color the Bear

## Skills:

Subtraction  
to 6

Note: You may need to read the sentence at the bottom of the page to your child.

Subtract. Color.



Subtract.

$6 - 6 = \underline{\quad}$

$3 - 3 = \underline{\quad}$

$4 - 4 = \underline{\quad}$

$1 - 1 = \underline{\quad}$

$5 - 5 = \underline{\quad}$

$2 - 2 = \underline{\quad}$

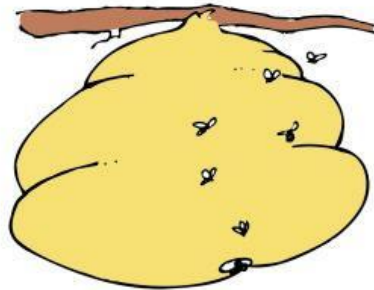
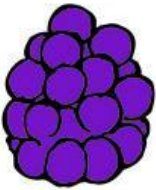
When you subtract a number from itself, you get         .



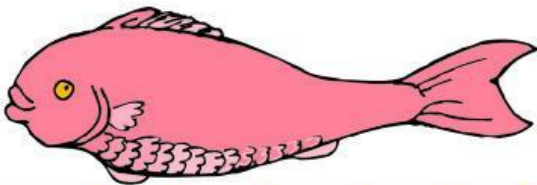
## Bear Stuff

### Skills:

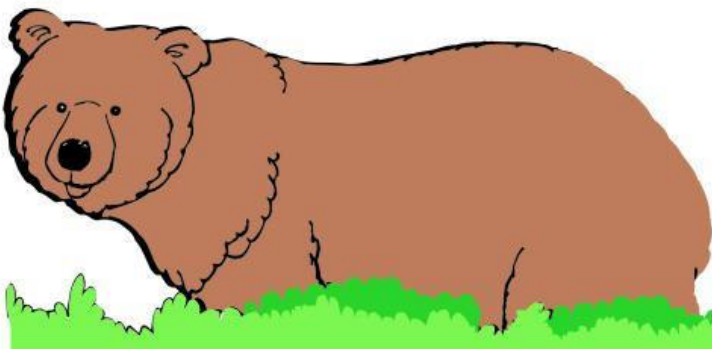
Measurement  
to the Nearest  
Inch



The berry is \_\_\_\_ inch long. The hive is \_\_\_\_ inches.



The fish is \_\_\_\_ inches long. The bee is \_\_\_\_ inch.



The bear is \_\_\_\_ inches long.

Bears Everywhere

## Skills:

Subtraction  
to 6

## How Many Bears Are Left?

Subtract.

$5 - 5 = \underline{\quad}$      $2 - 1 = \underline{\quad}$      $6 - 5 = \underline{\quad}$

$3 - 1 = \underline{\quad}$      $0 - 0 = \underline{\quad}$      $4 - 3 = \underline{\quad}$

$6 - 6 = \underline{\quad}$      $5 - 2 = \underline{\quad}$      $3 - 0 = \underline{\quad}$

$5 - 0 = \underline{\quad}$      $6 - 2 = \underline{\quad}$      $1 - 1 = \underline{\quad}$



$$\begin{array}{r} 5 \\ - 0 \\ \hline \square \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \square \end{array}$$

$$\begin{array}{r} 1 \\ - 0 \\ \hline \square \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \square \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \square \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \square \end{array}$$



# The Bear Facts

Note: You may need to help your child read the word problems.

Write the problems. Answer them.

Skills:

Word Problems:  
Subtraction  
to 6



Black Bear had 5 berries.  
He ate 3 berries.

How many  
berries  
were left?

$$\begin{array}{r} 5 \\ - 3 \\ \hline 2 \end{array}$$

2 berries were left.

4 baby bears were  
in the tree. 1 climbed  
down.

How many baby  
bears were still  
in the tree?

\_\_\_\_\_ baby bears were  
still in the tree.

Grizzly Bear caught  
6 salmon. 1 swam away.

How many  
salmon  
were left?

\_\_\_\_\_ salmon were left.

Sun Bear had  
3 honeycombs. Sun Bear  
ate all 3 of them.

How many  
honeycombs  
were left?

\_\_\_\_\_ honeycombs  
were left.

Bears Everywhere

## Skills:

Subtraction  
to 6

Number Words

## Hibernating Bears



Subtract.

$6 - 0 = \underline{\quad}$      $4 - 2 = \underline{\quad}$      $3 - 3 = \underline{\quad}$

$5 - 1 = \underline{\quad}$      $6 - 3 = \underline{\quad}$      $5 - 4 = \underline{\quad}$

$6 - 1 = \underline{\quad}$      $4 - 3 = \underline{\quad}$      $3 - 2 = \underline{\quad}$

$5 - 3 = \underline{\quad}$      $4 - 0 = \underline{\quad}$      $6 - 6 = \underline{\quad}$

Write a word answer.

zero

0

one

1

two

2

three

3

four

4

five

5

six

6

$5 - 5 = \underline{\text{zero}}$      $3 - 2 = \underline{\quad}$

$6 - 0 = \underline{\quad}$      $6 - 2 = \underline{\quad}$

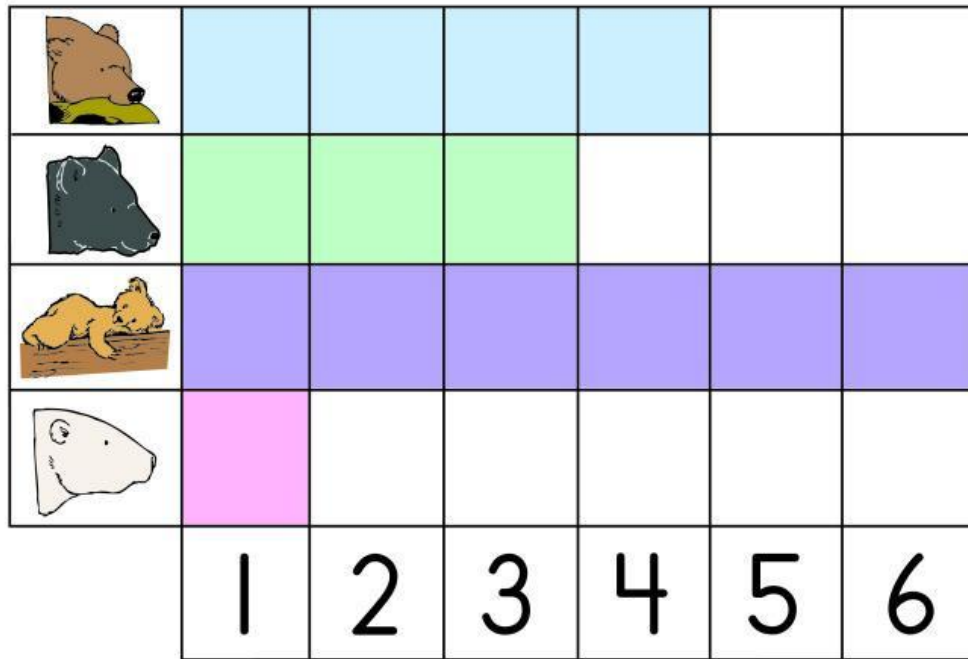
$4 - 2 = \underline{\quad}$      $4 - 1 = \underline{\quad}$











# Bear Watching

**Skills:**  
Reading  
Graphs

Read the graph.



- How many ? \_\_\_\_\_
- How many ? \_\_\_\_\_
- How many more  than ? \_\_\_\_\_
- How many more  than ? \_\_\_\_\_
- How many more  than ? \_\_\_\_\_

Bears Everywhere



**Skills:**  
Using Tally Marks

## Tally Marks



Tally marks can tell how many.



Use tally marks to make each number.

Show 3	Show 10	Show 5
Show 1	Show 7	Show 2
Show 8	Show 4	Show 6

Count. Write the number.

||| \_\_\_\_\_

||||~~|~~ |||~~|~~ \_\_\_\_\_

| \_\_\_\_\_

||||~~|~~ \_\_\_\_\_

||||~~|~~ ||| \_\_\_\_\_

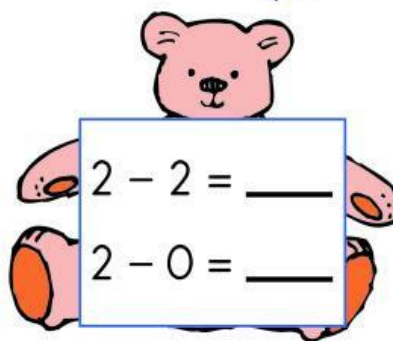
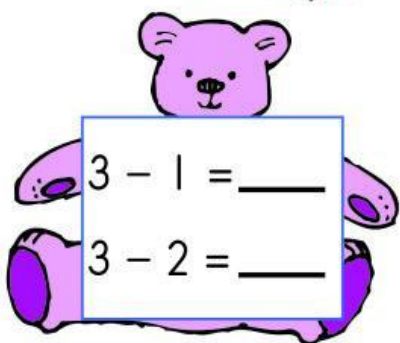
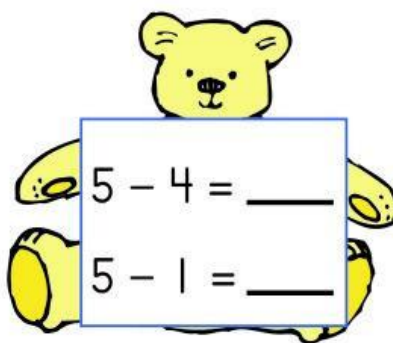
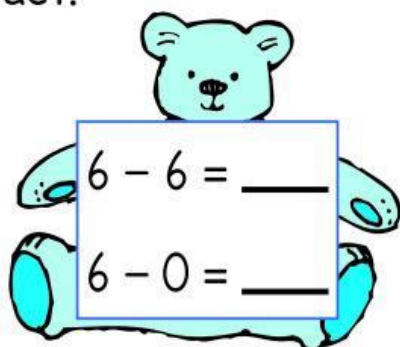
||||~~|~~ ||| \_\_\_\_\_

# Subtraction Families

Skills:

Subtraction  
to 6

Subtract.



Who is the mystery bear?

Write the letter that goes with each answer.

A  
 $1 - 1 = \underline{0}$

B  
 $2 - 1 = \underline{\quad}$

D  
 $5 - 3 = \underline{\quad}$

E  
 $3 - 0 = \underline{\quad}$

R  
 $4 - 0 = \underline{\quad}$

T  
 $6 - 1 = \underline{\quad}$

Y  
 $6 - 0 = \underline{\quad}$

$\underline{\quad}$  5    $\underline{\quad}$  3    $\underline{\quad}$  2    $\underline{\quad}$  2    $\underline{\quad}$  6    $\underline{\quad}$  1    $\underline{\quad}$  3    $\underline{\quad}$  0    $\underline{\quad}$  4

Bears Everywhere

**Skills:**  
Geometric  
Shapes

## Corners and Sides

Count the number of sides and corners.  
Write the number.

**rectangle**



4 sides  
4 corners

**hexagon**



\_\_\_\_ sides  
\_\_\_\_ corners

**octagon**



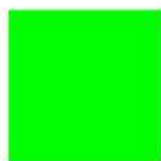
\_\_\_\_ sides  
\_\_\_\_ corners

**circle**



\_\_\_\_ sides  
\_\_\_\_ corners

**square**



\_\_\_\_ sides  
\_\_\_\_ corners

**triangle**



\_\_\_\_ sides  
\_\_\_\_ corners



Count. Write the number.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Fill in the circle for the answer.

$5 - 5 =$

0  
☐

1  
☐

2  
☐

$2 - 0 =$

0  
☐

1  
☐

2  
☐

$4 - 2 =$

0  
☐

1  
☐

2  
☐

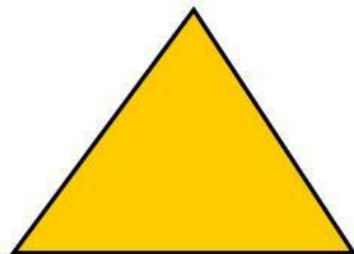
$3 - 1 =$

0  
☐

1  
☐

2  
☐

Count the sides and corners.



\_\_\_\_\_ sides

\_\_\_\_\_ corners