

WORKSHEET

Class: Sydney
FF1 – Review unit 1, 2, 3



Teacher's feedbacks



Task 1: Listen and fill the gaps with given words.

doll hair pencil case notebook feet
ball legs whiteboard hands

My name is Anna. I have got a big (1) doll.

My little brother has got two small (2) _____.

At school, I have got a blue (3) _____ in my bag.

My best friend has got long (4) _____.

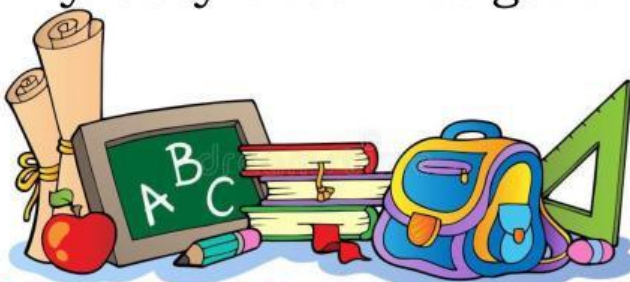
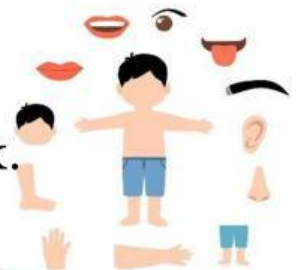
We love playing together with our (5) _____.

In class, our teacher writes on the (6) _____.

She has got short (7) _____.

I have got a red (8) _____ on my desk.

My baby sister has got tiny (9) _____.





Task 2: Listen, fill the gaps and choose the correct answers. Odd one out

1. Which picture is out? Why?

<u>table</u>	<u>doll</u>	<u>ball</u>	<u>boat</u>
A	B	C	D

2. Which picture is out? Why?

<u>eyes</u>	<u>mouth</u>	<u> </u>	<u>legs</u>
A	B	C	D

3. Which picture is out? Why?

<u>car</u>	<u> </u>	<u>game</u>	<u>puzzle</u>
A	B	C	D

4. Which picture is out? Why?

<u>pen</u>	<u>pencil</u>	<u>notebook</u>	<u> </u>
A	B	C	D

5. Which picture is out? Why?

<u>Board</u>	<u> </u>	<u> </u>	<u> </u>
A	B	C	D

6. Which picture is out? Why?

<u> </u>	<u> </u>	<u>ball</u>	<u> </u>
A	B	C	D

7. Which picture is out? Why?

<u>shoulders</u>	<u> </u>	<u>arm</u>	<u>fingers</u>
A	B	C	D



Task 3: Choose the correct word (have got** / **has got**) in each sentence.**

I
You
We + have got / 've got
They
N (s)

He
She
It + has got / 's got
N

1. She **have got** / **has got** long hair.
2. I **have got** / **has got** two blue eyes.
3. They **have got** / **has got** a big house.
4. He **have got** / **has got** a small nose.
5. We **have got** / **has got** three cats.
6. My brother **have got** / **has got** short legs.
7. You **have got** / **has got** a nice face.
8. The dog **have got** / **has got** a big nose.
9. Tom and Anna **have got** / **has got** a big house.
10. My father **have got** / **has got** black hair.
11. We **have got** / **has got** a new car.
12. The baby **have got** / **has got** small hands.