WORKSHEET

Class: Sydney FF1 – Review unit 1, 2, 3	Teacher's feedbacks

Task 1: Listen and fill the gaps with given words.

~~doll~~	hair	pencil case	notebook	feet
ball	legs	whiteboard	hands	

My name is Anna. I have got a big (1) doll.

My little brother has got two small (2) _____.

At school, I have got a blue (3) _____ in my bag.

My best friend has got long (4) _____.

We love playing together with our (5) _____.

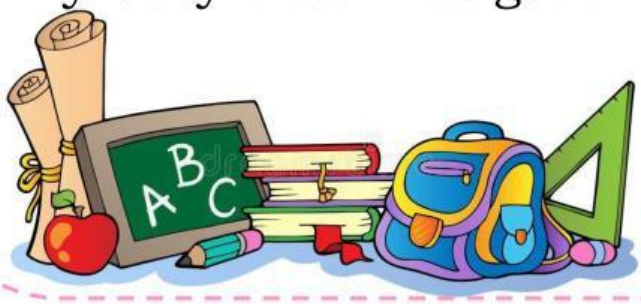
In class, our teacher writes on the (6) _____.

She has got short (7) _____.

I have got a red (8) _____ on my desk.

My baby sister has got tiny (9) _____.







LIVEWORKSHEETS

Task 2: Listen, fill the gaps and choose the correct answers. Odd one out

1. Which picture is out? Why?

table	doll	ball	boat
A	B	C	D

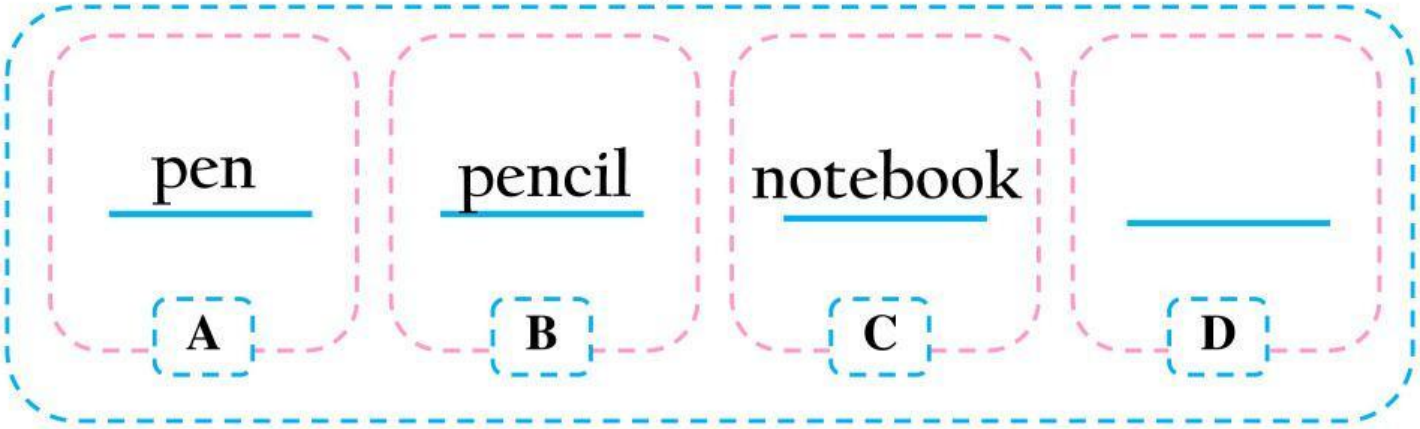
2. Which picture is out? Why?

eyes	mouth		legs
A	B	C	D

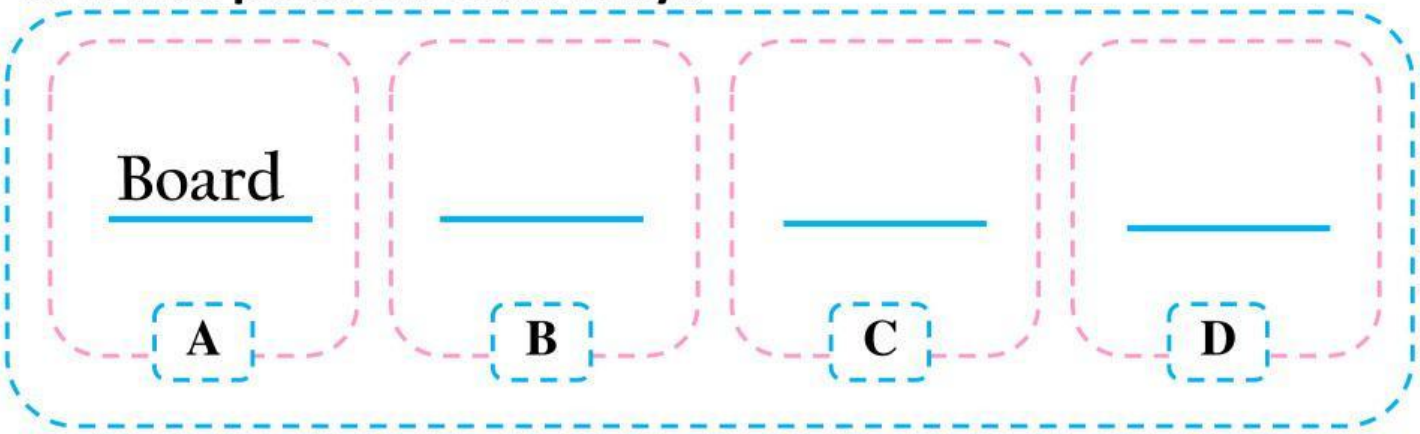
3. Which picture is out? Why?

car		game	puzzle
A	B	C	D

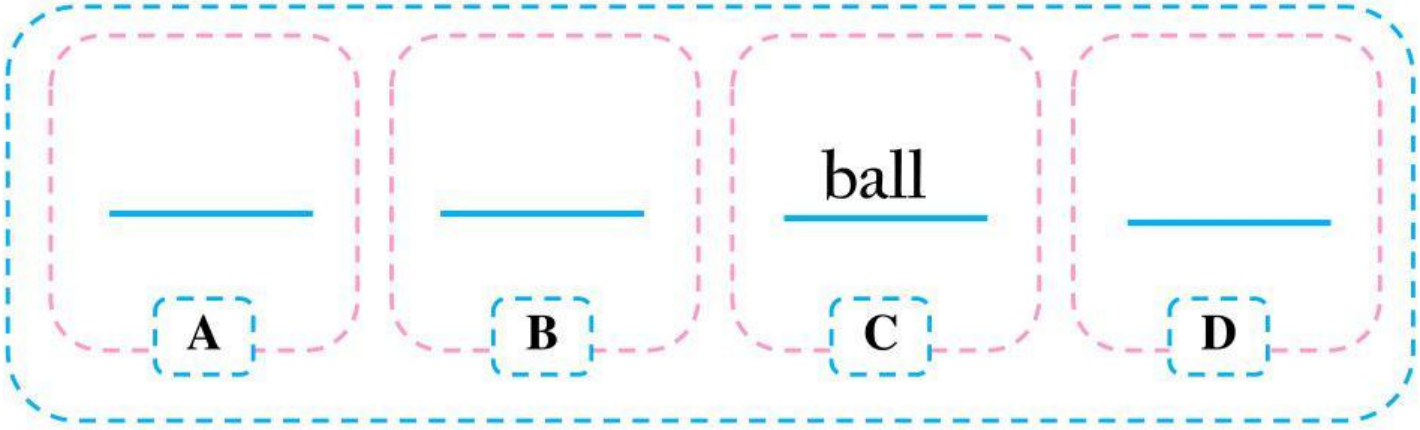
4. Which picture is out? Why?



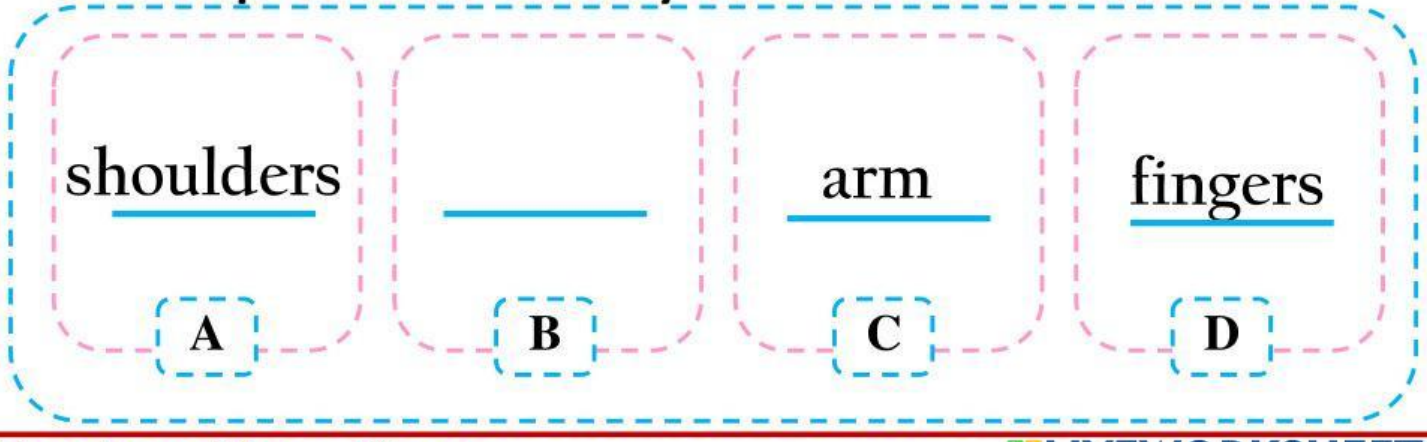
5. Which picture is out? Why?



6. Which picture is out? Why?



7. Which picture is out? Why?



LIVEWORKSHEETS



Task 3: Choose the correct word (have got / has got) in each sentence.

I You We They N (s)	+	have got / 've got
He She It N	+	has got / 's got

1. She **have got / has got** long hair.
2. I **have got / has got** two blue eyes.
3. They **have got / has got** a big house.
4. He **have got / has got** a small nose.
5. We **have got / has got** three cats.
6. My brother **have got / has got** short legs.
7. You **have got / has got** a nice face.
8. The dog **have got / has got** a big nose.
9. Tom and Anna **have got / has got** a big house.
10. My father **have got / has got** black hair.
11. We **have got / has got** a new car.
12. The baby **have got / has got** small hands.

LIVEWORKSHEETS