

WORKSHEET

Class: Sydney
FF1 – Review unit 1, 2, 3



Teacher's feedbacks



Task 1: Listen and fill the gaps with given words.

doll hair pencil case notebook feet
ball legs whiteboard hands

My name is Anna. I have got a big (1) doll.

My little brother has got two small (2) _____.

At school, I have got a blue (3) _____ in my bag.

My best friend has got long (4) _____.

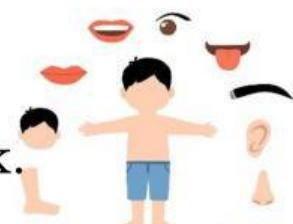
We love playing together with our (5) _____.

In class, our teacher writes on the (6) _____.

She has got short (7) _____.

I have got a red (8) _____ on my desk.

My baby sister has got tiny (9) _____.





Task 2: Listen, fill the gaps and choose the correct answers. Odd one out

1. Which picture is out? Why?

table

A

doll

B

ball

C

boat

D

2. Which picture is out? Why?

eyes

A

mouth

B

legs

D

3. Which picture is out? Why?

car

A

game

B

puzzle

C

D

4. Which picture is out? Why?

pen

pencil

notebook

A

B

C

D

5. Which picture is out? Why?

Board

A

B

C

D

6. Which picture is out? Why?

ball

A

B

C

D

7. Which picture is out? Why?

shoulders

A

B

arm

C

fingers

D



Task 3: Choose the correct word (**have got / has got**) in each sentence.

I

You

We

They

N (s)



have got / 've got

He

She

It

N



has got / 's got

1. She **have got / has got** long hair.
2. I **have got / has got** two blue eyes.
3. They **have got / has got** a big house.
4. He **have got / has got** a small nose.
5. We **have got / has got** three cats.
6. My brother **have got / has got** short legs.
7. You **have got / has got** a nice face.
8. The dog **have got / has got** a big nose.
9. Tom and Anna **have got / has got** a big house.
10. My father **have got / has got** black hair.
11. We **have got / has got** a new car.
12. The baby **have got / has got** small hands.