1 Past continuous revision



Language focus

Use the **past continuous** to talk about events that were happening at a particular moment in the past. Form the past continuous with **was** / **were** + **verb** + **ing**.

*I / he / she **was watching** a film about Pompeii.*

*We / you / they **were watching** a play in the theatre.*

Yes/No questions are formed with **was** / **were** + **verb** + **ing**.

***Were** you **feeling** all right yesterday afternoon? Yes, I was. / No, I wasn't.*

Form 'Wh' questions by putting **where**, **what**, **why**, etc., before **was** / **were** + **verb** + **ing**.

***What were** you **doing** yesterday at two o'clock?*

1 **Circle the correct verb forms.**

It was Monday morning and we were **(1)** *listening* / *listened* to a story in our Ancient History class. 'And then,' said Miss Kremer, who **(2)** *were* / *was* standing in front of the long window, 'Vesuvius erupted and the people of the beautiful city of—' She stopped and turned her head. 'Miss Kremer,' said Martyn, 'is that the fire alarm?' It was. We left our bags in the room and followed our teacher to the emergency exit. Smoke was **(3)** *came* / *coming* up the corridor. Outside, we could see what **(4)** *was* / *were* happening. The Assembly Hall was on fire! Teachers **(5)** *were* / *was* running around. The firefighters arrived really quickly and worked hard. They couldn't save the Assembly Hall, but the most important thing was that everyone was safe. For the next few days, it was all we could talk about. 'What were you doing when you **(6)** *heard* / *hearing* the alarm?' we asked, excited to tell our stories again, all thoughts of Vesuvius and the people of Pompeii forgotten.

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2 Complete the sentences with a verb from the box in the past continuous form.

listen ~~sit~~ do rise shout tell

Judith Tom said there was a fire at your school. What happened?

Daniella Yes, it was incredible! We **(1)** were sitting in Miss Kremer's class …

Judith What **(2)** _____ you _____?

Daniella We **(3)** _____ to the story of Vesuvius. Miss Kremer **(4)** _____ us about the famous volcano when the fire alarm went off!

Judith What happened next?

Daniella We went outside with all the other students and stood in our groups. All the teachers were there. They **(5)** _____, 'Move away from the building quickly! Move away, please!' The smoke **(6)** _____ above the Assembly Hall.

3 Correct the sentences.

1 My parents were drove when they saw the accident.
My parents were driving when they saw the accident.

2 When the storm came, I am walking through the park.
_____

3 What was you doing last night at six o'clock?
_____

4 When the lights went out, I were doing my homework.
_____

5 I was watch a film when the fire started.
_____

6 We was having dinner when we heard the news.
_____

4 Answer the questions.

1 What were you doing at 9 o'clock this morning? _____

2 What were you doing yesterday morning at 10 o'clock? _____

3 What were you doing two days ago at 4pm? _____

4 What were you doing a week ago at 7 o'clock in the evening? _____

5 What were you doing four days ago at lunchtime? _____

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