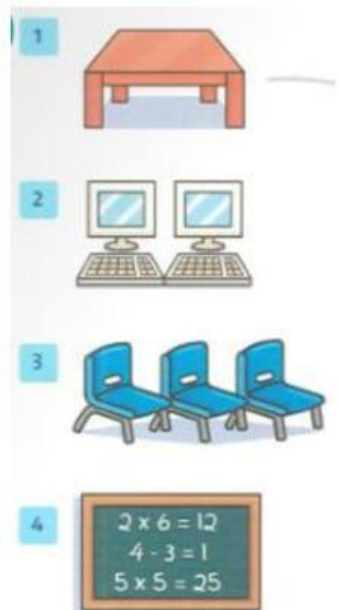


1. Look and write:

- | | |
|---|-----------------------------|
| 1. <u> This </u> is my bird. | These / <u> This </u> |
| 2. <u> </u> are new teddy bears. | That / Those |
| 3. <u> </u> is a big poster. | There / These |
| 4. <u> </u> are our balls. | Those / This |
| 5. <u> </u> are their drawers. | These / That |
| 6. <u> </u> is my orange pillow. | This / These |
| 7. <u> </u> is her new doll. | Those / That |
| 8. <u> </u> are our new computers. | These / This |
| 9. <u> </u> is his new scarf. | That / Those |
| 10. <u> </u> are brown boots. | Those / That |
| 11. <u> </u> is her new dress. | This / These |
| 12. <u> </u> are our new desks. | These / That |

2. Fill in the blanks:

1. There is a table.
2. There are computers.
3. There are chairs.
4. There is a blackboard.



3. Write:

! Write *these* or *those*.



1. those



2.



3.



4.

4. Look and write:

1	2	3	4
These are tables and chairs.	pencil cases.	bags.	pens.
			

5. Write:

poor house tour house tour house



I'm sure there's a (1) mouse in my (2) _____.

A (3) _____ mouse in my (4) _____.

He's on a (5) _____, I'm sure.

A (6) _____ around my (7) _____.