

**2 READING**

a Read *Jake cooks!* Who is it for?  
a People who know how to cook very well.  
b People who want to learn how to cook.



b Read *My food – shared!*. What does Jake talk about?

a the food he eats  
b planning a dinner

c Read *My food – shared!* again. Are the sentences true or false? Correct the false sentences.

- 1 Jake hopes the blog can help other people plan dinner for friends.
- 2 It's not a good idea to invite a lot of people for dinner.
- 3 It's always fun to try a new dish because friends can tell you if it's good or not.
- 4 Decide the night of the dinner and then tell your friends.
- 5 It helps to do all the cooking before your friends come.

**3 WRITING SKILLS** Making the order clear

a In Jake's blog, the words *first* and *next* help make the order clear. Underline two more phrases in the blog that also make the order clear.

b Answer the questions.

Which two phrases can we change with *then*?  
What punctuation do we use after these phrases?

c Read the recipe for a bean salad. Only sentences 1 and 5 are in the correct order. Put the other sentences in the correct order.

Cook the beans in hot water with a little salt.  
 Add rice and pepper and mix everything together.  
 Put lemon and oil on the warm beans – not too much.  
 Leave the beans until they are warm.  
 Place the bean salad in a nice bowl and serve to your guests.

d Add the words in the box to the sentences in 3c.

first after that next then finally

First, cook the beans in hot water...

**4 WRITING**

a Plan a blog about something you know how to do.

- What are good ideas to become better?
- What's a good order to do things?

b Write your blog. Use *My food – shared!* to help you.

c Swap blogs with another student and check the order is clear.