1 Read and complete.

Did How have was

Language focus

1 _____ _____ your day, Leo?

2 _____ you _____ fun?

No, I didn't, Mum. I had none.



2 Match the questions with the answers.

1 What did you do at school today? e

2 Did you like the film? ☐

3 What was it about? ☐

4 That's interesting. When did they live? ☐

5 Where did they live? ☐

6 How long was the film? ☐

7 Why didn't you see the whole film? ☐

a Yes, it was great.

b About 700 years ago.

c Because it was longer than the lesson.

d I don't know. We didn't see the whole film.

e ~~We watched a film in Geography.~~

f The Aztecs.

g In Mexico.

3 Make questions.

1 happen / did / When / accident / the / ?

When did the accident happen?

2 did / you / put / goggles / Where / your / ?

_____

_____

3 was / test tube / What / the / in / ?

_____

_____

4 wear / in / Science lab / Did / gloves / you / the / ?

_____

_____

5 you / Why / teacher / angry / Science / was / the / with / ?

_____

_____

4 Read and write the questions.

1 What did you do on Saturday?

On Saturday? Holly and I did an experiment.

2 _____

At Holly's place. In the cellar.

3 _____

We tried to make gold.

4 _____

No, it wasn't dangerous. There were a few bubbles, but no explosion.

5 _____

Then we asked Holly's father to help us.

6 _____

He showed us how to make special ink for secret messages.

LIVEWORKSHEETS

1 Remember the story. Read and order.

- [ ] A strange yellow gate appears.
- [ ] Phoebe can't read the instructions.
- [ ] There is a red flash.
- [ ] The children make a brick get bigger.
- [ ] Mr Davis talks to the children.
- [ ] Alex puts different coloured powders into a test tube.
- [1] Phoebe adds the yellow powder to the blue liquid.
- [ ] Patrick starts doing an experiment.

2 Complete the sentences with the correct names.

1 Phoebe turns the red brick purple.
2 _____ doesn't think the experiment is very exciting.
3 _____ follows Patrick's instructions.
4 _____ tells them to read the instructions carefully.
5 _____ knocks over a bottle of water.
6 _____ and _____ don't laugh at the explosion.

3 Complete the instructions and the answers to the questions.

Experiment 1

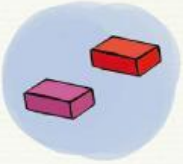




- Add one spoon of (1) yellow powder to the blue liquid.
- Add a few drops of the liquid (which should now be (2) _____) to the red brick.

What happens to the brick?

(3) _____



Experiment 2

- Take a test tube and put in (4) _____ spoons of white powder and one spoon of (5) _____ powder.
- Add some (6) _____ liquid into the test tube.



- Now pour some of the liquid (which should now be (7) _____) onto the brick.

What happens to the brick?

(8) _____





LIVEWORKSHEETS

4 Complete the Chemistry sums. Write and draw, then colour.

1 red + yellow = orange

2 red + white = _____

3 blue + yellow = _____

4 red + yellow + blue = _____

5 What are the students doing wrong? Look, read and write the sentences. Use the words from the box.

apron goggles gloves ~~instructions~~



1 She isn't following the instructions.

2 _____

3 _____

4 _____

6 Write what the teacher says to the children in Activity 5.

1 Read the instructions.

2 _____

3 _____

4 _____

LIVEWORKSHEETS