

1 Read and complete. Did How have was

Language focus

1 _____ your day, Leo?
2 _____ you _____ fun?

No, I didn't, Mum. I had none.



2 Match the questions with the answers.

1 What did you do at school today?	<input checked="" type="checkbox"/> e	a Yes, it was great.
2 Did you like the film?	<input type="checkbox"/>	b About 700 years ago.
3 What was it about?	<input type="checkbox"/>	c Because it was longer than the lesson.
4 That's interesting. When did they live?	<input type="checkbox"/>	d I don't know. We didn't see the whole film.
5 Where did they live?	<input type="checkbox"/>	e We watched a film in Geography.
6 How long was the film?	<input type="checkbox"/>	f The Aztecs.
7 Why didn't you see the whole film?	<input type="checkbox"/>	g In Mexico.

3 Make questions.

1 happen / did / When / accident / the / ?

When did the accident happen?

2 did / you / put / goggles / Where / your / ?

3 was / test tube / What / the / in / ?

4 wear / in / Science lab / Did / gloves / you / the / ?

5 you / Why / teacher / angry / Science / was / the / with / ?

4 Read and write the questions.

1 What did you do on Saturday?

On Saturday? Holly and I did an experiment.

2 _____

At Holly's place. In the cellar.

3 _____

We tried to make gold.

4 _____

No, it wasn't dangerous. There were a few bubbles, but no explosion.

5 _____

Then we asked Holly's father to help us.

6 _____

He showed us how to make special ink for secret messages.

1  Remember the story.
Read and order.

- A strange yellow gate appears.
- Phoebe can't read the instructions.
- There is a red flash.
- The children make a brick get bigger.
- Mr Davis talks to the children.
- Alex puts different coloured powders into a test tube.
- 1** Phoebe adds the yellow powder to the blue liquid.
- Patrick starts doing an experiment.

2  Complete the sentences with the correct names.

- 1 Phoebe turns the red brick purple.
- 2 doesn't think the experiment is very exciting.
- 3 follows Patrick's instructions.
- 4 tells them to read the instructions carefully.
- 5 knocks over a bottle of water.
- 6 and don't laugh at the explosion.

3 Complete the instructions and the answers to the questions.

Experiment 1

- Add one spoon of (1) yellow powder to the blue liquid.
- Add a few drops of the liquid (which should now be (2)) to the red brick.

What happens to the brick?

(3)



Experiment 2

- Take a test tube and put in (4) spoons of white powder and one spoon of (5) powder.
- Add some (6) liquid into the test tube.
- Now pour some of the liquid (which should now be (7)) onto the brick.



What happens to the brick?

(8)



4  Complete the Chemistry sums. Write and draw, then colour.



red



yellow



orange



red



white





blue



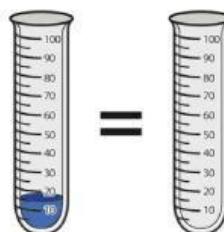
yellow



red



yellow



blue



5 What are the students doing wrong? Look, read and write the sentences. Use the words from the box.

apron goggles gloves instructions



1 She isn't following the instructions.

2 _____



3 _____

4 _____



6 Write what the teacher says to the children in Activity 5.

1 Read the instructions.

2 _____

3 _____

4 _____

Story practice; value: following instructions carefully 