

# Phrasal verbs 5th year

## Literal

- 1 Complete the sentences with a particle from the box. Some are used more than once.

away on off back out down in

- 1 The dentist said my tooth was bad. He had to pull it \_\_\_\_\_.
- 2 Don't run \_\_\_\_\_! Come here! I want to talk to you.
- 3 My aunt fell \_\_\_\_\_ the stairs and broke her leg.
- 4 I fell \_\_\_\_\_ my horse!
- 5 When the sun went \_\_\_\_\_, it was really cold.
- 6 A button has come \_\_\_\_\_ my shirt. Could you sew it back \_\_\_\_\_ for me?
- 7 I don't feel like cooking tonight. Shall we eat \_\_\_\_\_ instead?
- 8 I'm going to the library to take \_\_\_\_\_ the books I've finished.
- 9 I've just hung the washing out, and it's starting to rain. Can you help me to bring it \_\_\_\_\_?
- 10 Don't throw the box \_\_\_\_\_. I'm sure I can use it for something.

## Literal or idiomatic?

- 2 Complete the pairs of sentences with the same phrasal verb from the box in the correct form. Write L for a literal meaning and I for an idiomatic one.

take off pick up sort out put up stand up hold on

- 1  I'm coming to London for an interview next week – can you \_\_\_\_\_ me \_\_\_\_\_ for the night?  
 \_\_\_\_\_ your hand if you know the answer.
- 2  I \_\_\_\_\_ all my clothes drawers today, so now I know where everything is.  
 We've got a problem here, but if we try hard, I'm sure we can \_\_\_\_\_ it \_\_\_\_\_.
- 3  When I was at school, we had to \_\_\_\_\_ when the teacher came in the room.  
 You shouldn't let your sister tell you what to do all the time. You should \_\_\_\_\_ for yourself more, and say what you think.
- 4  It's too warm to be wearing a jumper. Why don't you \_\_\_\_\_ it \_\_\_\_\_?  
 After a slow start, my business finally started to \_\_\_\_\_.
- 5  I was never taught how to cook. I just \_\_\_\_\_ it \_\_\_\_\_ from my mother.  
 Can you please \_\_\_\_\_ the chocolate wrapper you have just dropped!
- 6  A Can I speak to Kate, please?  
B \_\_\_\_\_ . I'll just get her.  
 When you're riding on the back of a motorbike, you have to \_\_\_\_\_ tight.